

KIPP SHARP College Prep Lower School

8430 Westglen Drive, Houston, TX 77063 • 281-879-3000 • kipphouston.org/sharp

School Leader(s): Michelle Bennett

Year Founded: 2008

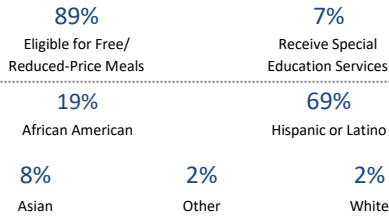
Grades Served: PreK3 - 4

Student Enrollment: 883

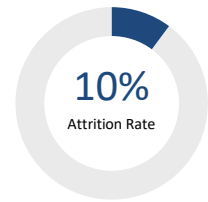
Gender: 50% Male, 50% Female

Number of Teachers: 35

QUESTION 1 WHO ARE OUR STUDENTS?



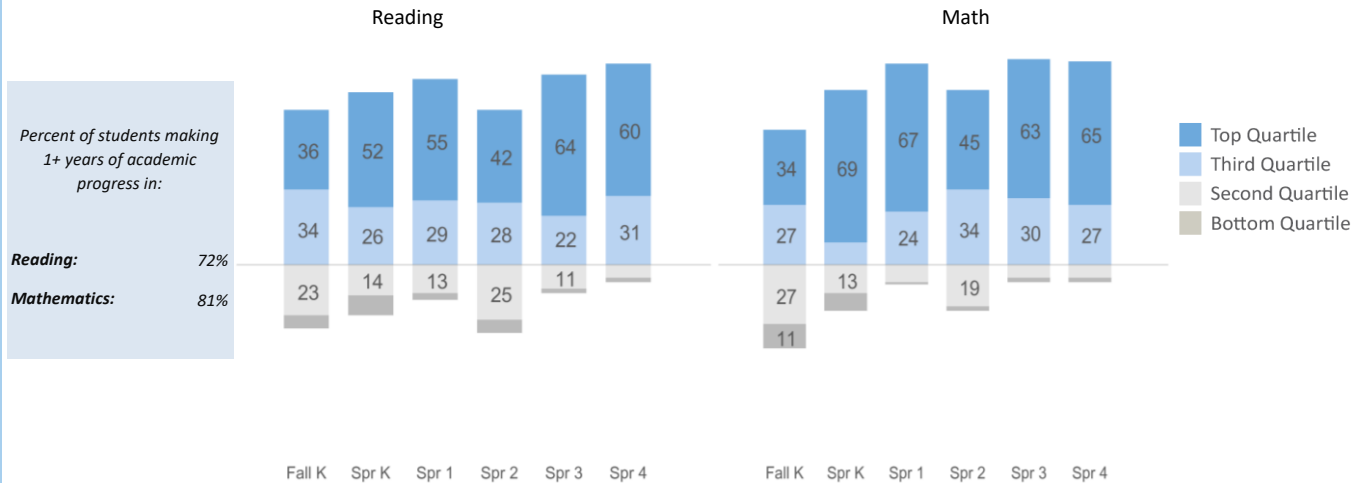
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

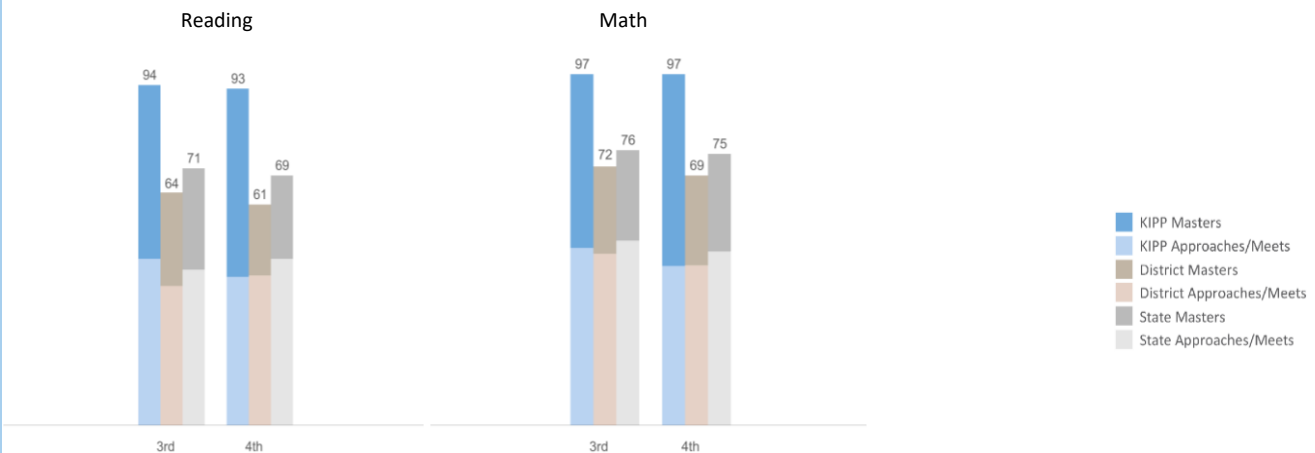
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP SHARP College Prep Lower School
Address	8430 Westglen Drive, Houston, TX 77063
Phone Number	281-879-3000
Website	www.kipphouston.org/sharp
School Leader(s)	Michelle Bennett
Year Founded	2008
Grades Served	PreK3 - 4
Student Enrollment	883
Gender	50% Male, 50% Female
Number of Teachers	35

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	89%
Receive Special Education Services	7%
African American	19%
Hispanic or Latino	69%
Asian	8%
Other	2%
White	2%

Question 2: Are our students staying with us?

Attrition Rate	10%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	72%
Mathematics	81%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	11	27	27	34
SPRING	Mathematics	0	8	13	10	69
SPRING	Mathematics	1	1	8	24	67
SPRING	Mathematics	2	2	19	34	45
SPRING	Mathematics	3	2	6	30	63
SPRING	Mathematics	4	2	6	27	65
FALL	Reading	0	6	23	34	36
SPRING	Reading	0	9	14	26	52
SPRING	Reading	1	3	13	29	55
SPRING	Reading	2	6	25	28	42
SPRING	Reading	3	2	11	22	64
SPRING	Reading	4	2	6	31	60

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	48.00	25.80	28.00
Reading/English Language Arts	3	Met	46.00	38.50	43.00
Reading/English Language Arts	4	Exceeds	52.00	19.60	23.00
Reading/English Language Arts	4	Met	41.00	41.40	46.00
Mathematics	3	Exceeds	48.00	24.10	25.00
Mathematics	3	Met	49.00	47.40	51.00
Mathematics	4	Exceeds	53.00	24.80	27.00
Mathematics	4	Met	44.00	44.20	48.00