

# KIPP San Francisco Bay Academy

1430 Scott Street, 3rd Floor, San Francisco, CA 94115 • 415-440-4306 • [kippbayarea.org/schools/sfbay](http://kippbayarea.org/schools/sfbay)

**School Leader(s): Ellen Bray**

**Year Founded: 2003**

**Grades Served: 5 - 8**

**Student Enrollment: 377**

**Gender: 47% Male, 53% Female**

**Number of Teachers: 22**

## QUESTION 1 WHO ARE OUR STUDENTS?

83%  
Eligible for Free/  
Reduced-Price Meals

10%  
Receive Special  
Education Services

18%  
African American

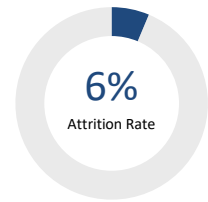
67%  
Hispanic or Latino

7%  
Asian

3%  
Other

5%  
White

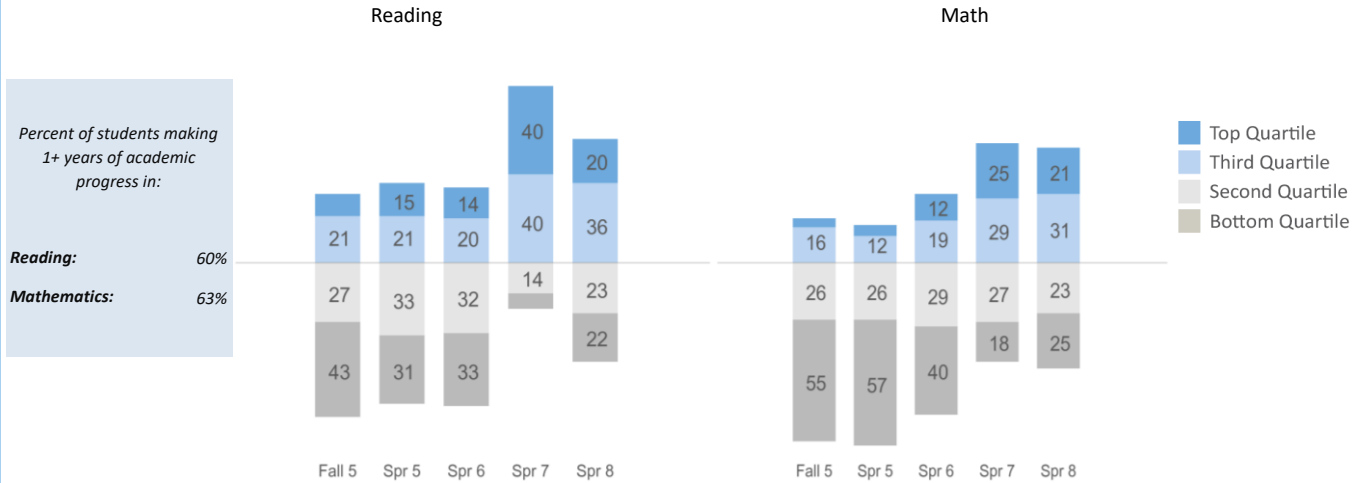
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

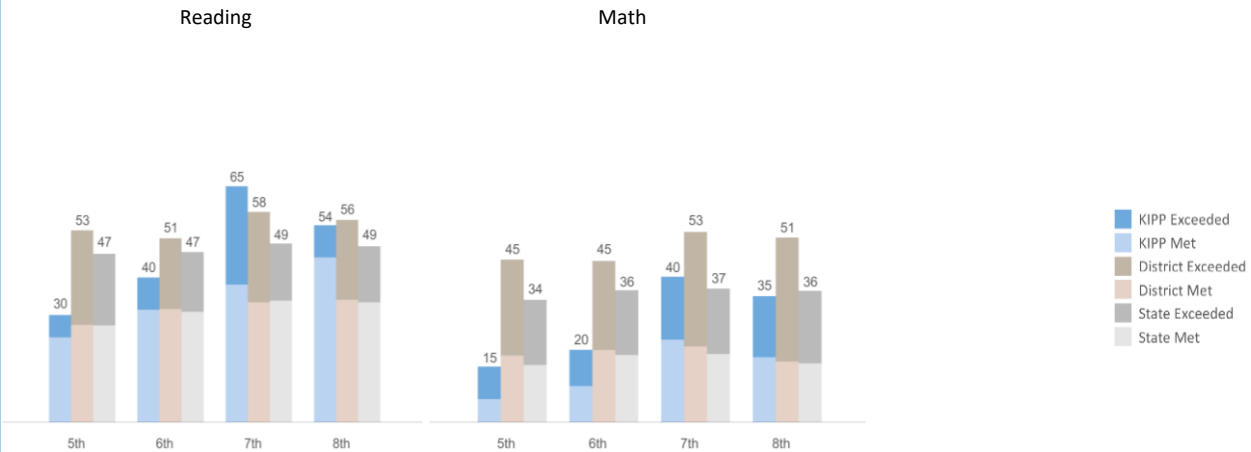
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP San Francisco Bay Academy</b>
<b>Address</b>	1430 Scott Street, 3rd Floor, San Francisco, CA 94115
<b>Phone Number</b>	415-440-4306
<b>Website</b>	www.kippbayarea.org/schools/sfbay
<b>School Leader(s)</b>	Ellen Bray
<b>Year Founded</b>	2003
<b>Grades Served</b>	5 - 8
<b>Student Enrollment</b>	377
<b>Gender</b>	47% Male, 53% Female
<b>Number of Teachers</b>	22

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	83%
<b>Receive Special Education Services</b>	10%
<b>African American</b>	18%
<b>Hispanic or Latino</b>	67%
<b>Asian</b>	7%
<b>Other</b>	3%
<b>White</b>	5%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	6%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	60%
<b>Mathematics</b>	63%

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**Data Footnotes**

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	55	26	16	4
SPRING	Mathematics	5	57	26	12	5
SPRING	Mathematics	6	40	29	19	12
SPRING	Mathematics	7	18	27	29	25
SPRING	Mathematics	8	25	23	31	21
FALL	Reading	5	43	27	21	10
SPRING	Reading	5	31	33	21	15
SPRING	Reading	6	33	32	20	14
SPRING	Reading	7	7	14	40	40
SPRING	Reading	8	22	23	36	20

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Smarter Balanced Assessment Consortium (SBAC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	6.17	26.13	19.79
Reading/English Language Arts	5	Met	23.46	26.90	26.75
Reading/English Language Arts	6	Exceeds	8.89	19.55	16.50
Reading/English Language Arts	6	Met	31.11	31.28	30.53
Reading/English Language Arts	7	Exceeds	27.17	24.96	15.80
Reading/English Language Arts	7	Met	38.04	33.15	33.60
Reading/English Language Arts	8	Exceeds	8.89	22.07	15.47
Reading/English Language Arts	8	Met	45.56	33.84	33.14
Mathematics	5	Exceeds	8.97	26.48	18.00
Mathematics	5	Met	6.41	18.46	15.83
Mathematics	6	Exceeds	10.00	24.57	17.91
Mathematics	6	Met	10.00	19.98	18.57
Mathematics	7	Exceeds	17.39	31.63	18.04
Mathematics	7	Met	22.83	20.95	18.87
Mathematics	8	Exceeds	16.85	34.28	20.03
Mathematics	8	Met	17.98	16.77	16.27