

KIPP Lanning Square Primary

525 Clinton St, Camden, NJ 08103 • 856-966-9600 • kippnj.org/schools/kipp-lanning-square-primary/

School Leader(s): Anne Kadowaki

Year Founded: 2014

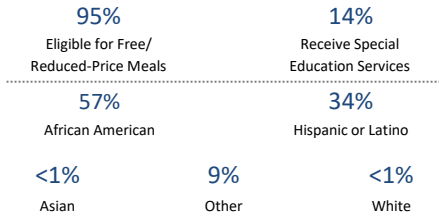
Grades Served: K - 4

Student Enrollment: 530

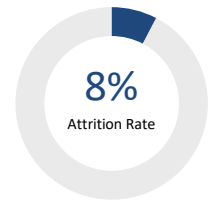
Gender: 53% Male, 47% Female

Number of Teachers: 52

QUESTION 1 WHO ARE OUR STUDENTS?



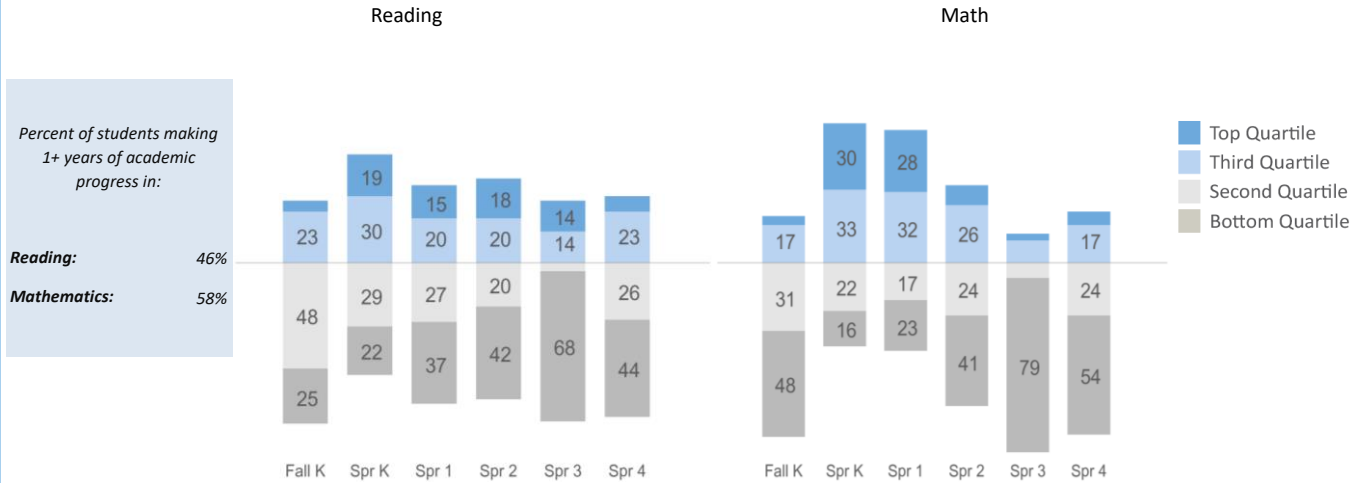
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

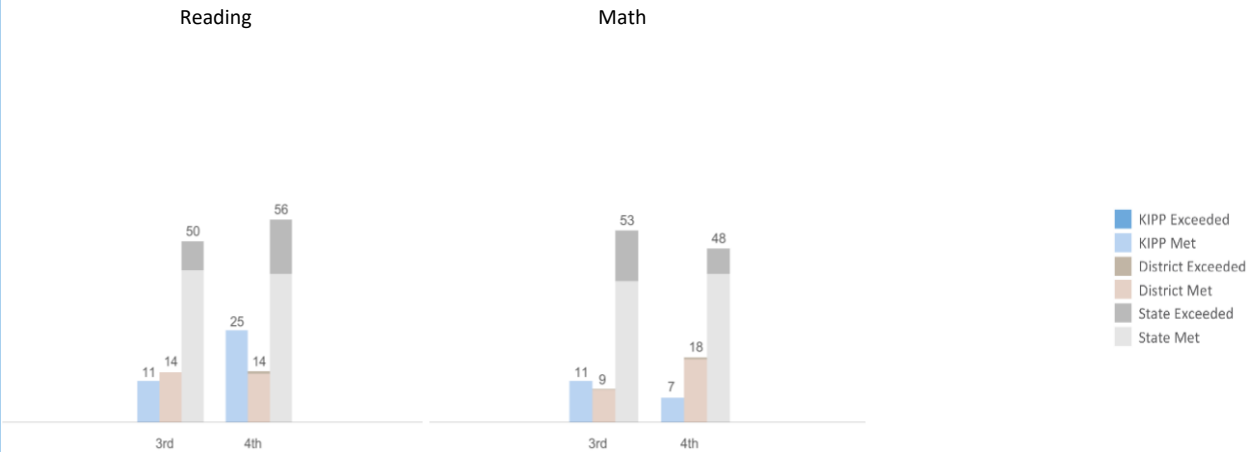
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Lanning Square Primary
Address	525 Clinton St, Camden, NJ 08103
Phone Number	856-966-9600
Website	www.kippnj.org/schools/kipp-lanning-square-primary/
School Leader(s)	Anne Kadowaki
Year Founded	2014
Grades Served	K - 4
Student Enrollment	530
Gender	53% Male, 47% Female
Number of Teachers	52

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	95%
Receive Special Education Services	14%
African American	57%
Hispanic or Latino	34%
Asian	<1%
Other	9%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	8%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	46%
Mathematics	58%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	48	31	17	4
SPRING	Mathematics	0	16	22	33	30
SPRING	Mathematics	1	23	17	32	28
SPRING	Mathematics	2	41	24	26	9
SPRING	Mathematics	3	79	7	10	3
SPRING	Mathematics	4	54	24	17	6
FALL	Reading	0	25	48	23	5
SPRING	Reading	0	22	29	30	19
SPRING	Reading	1	37	27	20	15
SPRING	Reading	2	42	20	20	18
SPRING	Reading	3	68	4	14	14
SPRING	Reading	4	44	26	23	7

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	0.00	0.00	8.00
Reading/English Language Arts	3	Met	11.43	13.80	42.00
Reading/English Language Arts	4	Exceeds	0.00	0.70	15.00
Reading/English Language Arts	4	Met	25.42	13.40	41.00
Mathematics	3	Exceeds	0.00	0.20	14.00
Mathematics	3	Met	11.43	9.00	39.00
Mathematics	4	Exceeds	0.00	0.50	7.00
Mathematics	4	Met	6.78	17.40	41.00