

# KIPP Lanning Square Middle School

525 Clinton St, Camden, NJ 08103 • 856-966-9600 • [kippnj.org/schools/kipp-lanning-square-middle/](http://kippnj.org/schools/kipp-lanning-square-middle/)

**School Leader(s):** Bridgit Cusato-Rosa

**Year Founded:** 2015

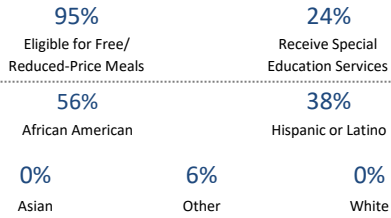
**Grades Served:** 5 - 8

**Student Enrollment:** 371

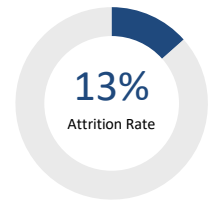
**Gender:** 52% Male, 48% Female

**Number of Teachers:** 32

## QUESTION 1 WHO ARE OUR STUDENTS?



## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



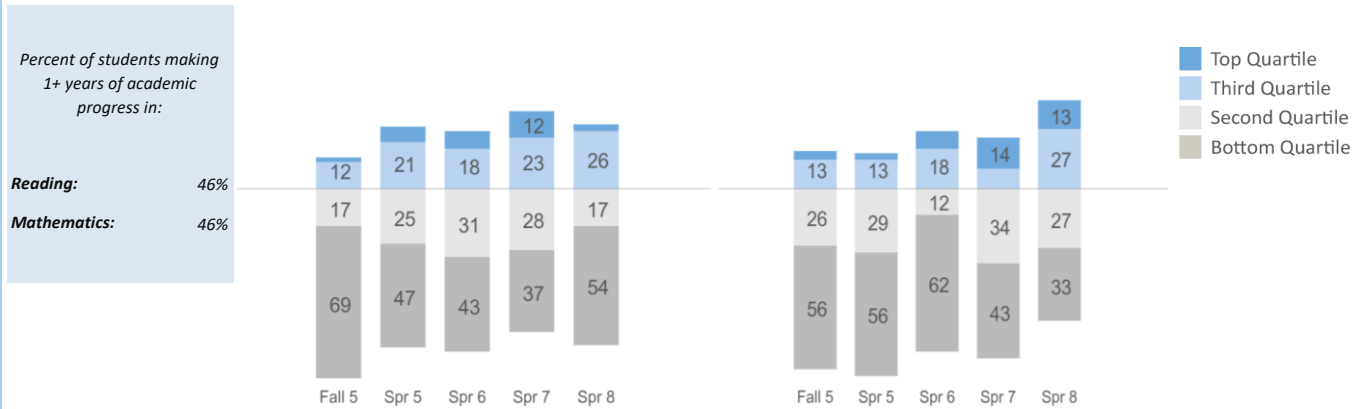
## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

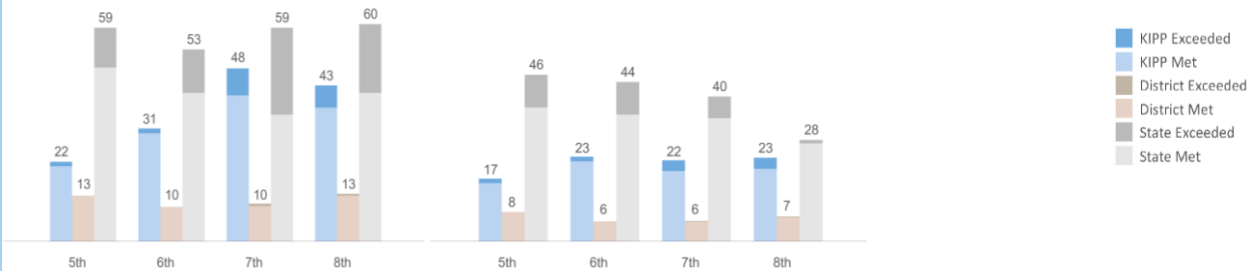


### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Lanning Square Middle School</b>
<b>Address</b>	525 Clinton St, Camden, NJ 08103
<b>Phone Number</b>	856-966-9600
<b>Website</b>	<a href="http://www.kippnj.org/schools/kipp-lanning-square-middle/">www.kippnj.org/schools/kipp-lanning-square-middle/</a>
<b>School Leader(s)</b>	Bridgit Cusato-Rosa
<b>Year Founded</b>	2015
<b>Grades Served</b>	5 - 8
<b>Student Enrollment</b>	371
<b>Gender</b>	52% Male, 48% Female
<b>Number of Teachers</b>	32

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	95%
<b>Receive Special Education Services</b>	24%
<b>African American</b>	56%
<b>Hispanic or Latino</b>	38%
<b>Asian</b>	0%
<b>Other</b>	6%
<b>White</b>	0%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	13%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	46%
<b>Mathematics</b>	46%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	56	26	13	4
SPRING	Mathematics	5	56	29	13	3
SPRING	Mathematics	6	62	12	18	8
SPRING	Mathematics	7	43	34	9	14
SPRING	Mathematics	8	33	27	27	13
FALL	Reading	5	69	17	12	2
SPRING	Reading	5	47	25	21	7
SPRING	Reading	6	43	31	18	8
SPRING	Reading	7	37	28	23	12
SPRING	Reading	8	54	17	26	3

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	1.22	0.00	11.00
Reading/English Language Arts	5	Met	20.73	12.60	48.00
Reading/English Language Arts	6	Exceeds	1.30	0.00	12.00
Reading/English Language Arts	6	Met	29.87	9.50	41.00
Reading/English Language Arts	7	Exceeds	7.46	0.70	24.00
Reading/English Language Arts	7	Met	40.30	9.70	35.00
Reading/English Language Arts	8	Exceeds	6.15	0.50	19.00
Reading/English Language Arts	8	Met	36.92	12.60	41.00
Mathematics	5	Exceeds	1.23	0.00	9.00
Mathematics	5	Met	16.05	8.10	37.00
Mathematics	6	Exceeds	1.30	0.00	9.00
Mathematics	6	Met	22.08	5.50	35.00
Mathematics	7	Exceeds	2.99	0.20	6.00
Mathematics	7	Met	19.40	5.40	34.00
Mathematics	8	Exceeds	3.08	0.20	1.00
Mathematics	8	Met	20.00	6.60	27.00