

KIPP Heartwood Academy

1250 South King Road, San Jose, CA 95122 • 408-926-5477 • kipbayarea.org/schools/heartwood

School Leader(s): Susana Mena

Year Founded: 2004

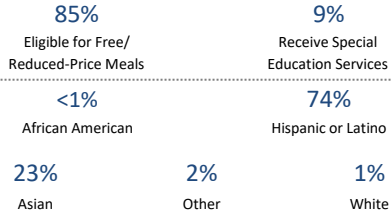
Grades Served: 5 - 8

Student Enrollment: 414

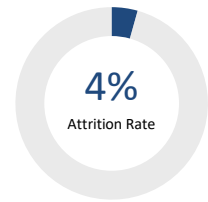
Gender: 51% Male, 49% Female

Number of Teachers: 29

QUESTION 1 WHO ARE OUR STUDENTS?



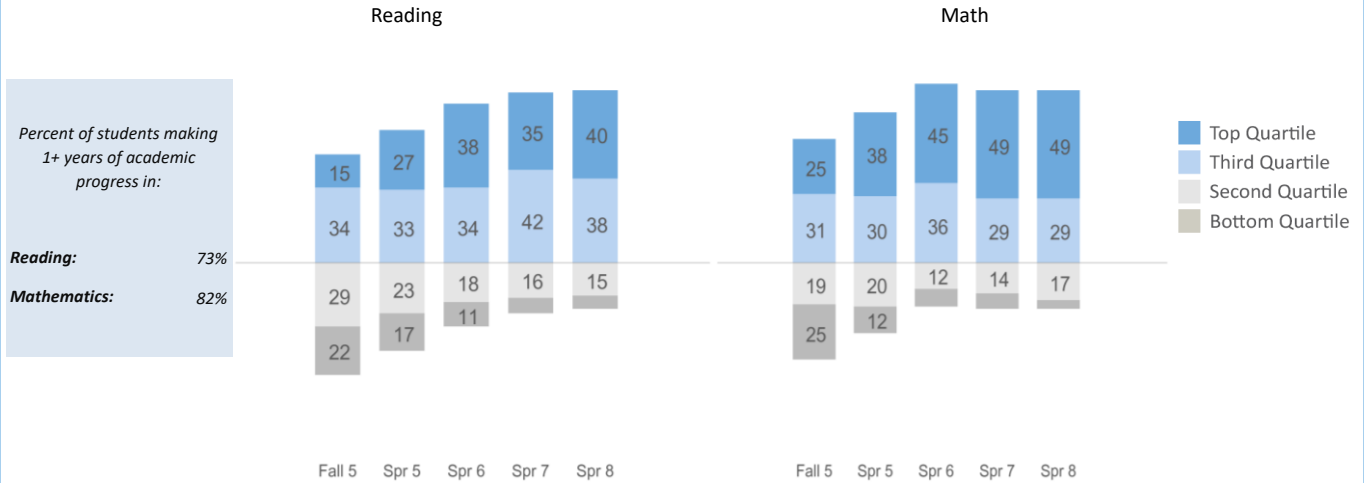
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

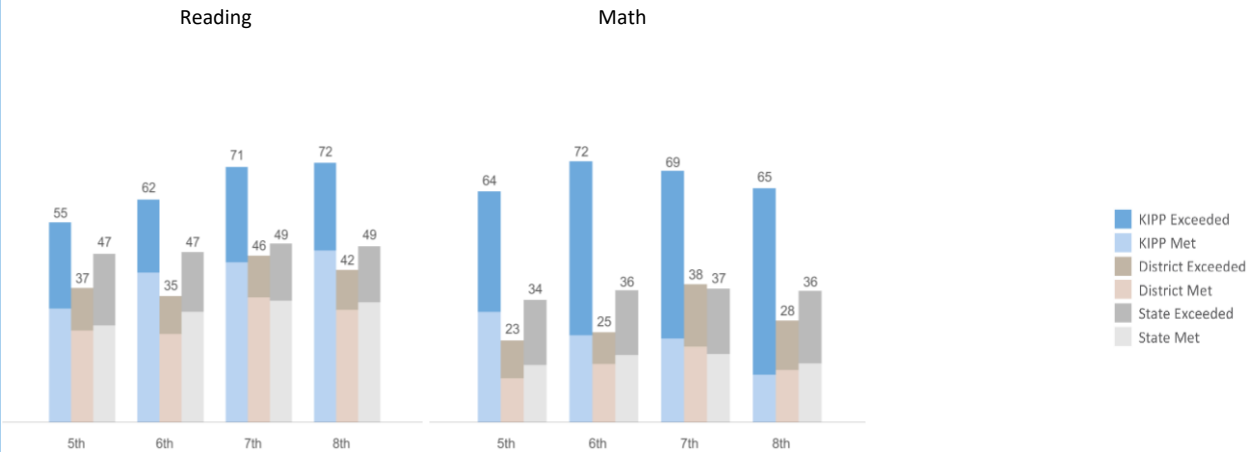
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Heartwood Academy
Address	1250 South King Road, San Jose, CA 95122
Phone Number	408-926-5477
Website	www.kippbayarea.org/schools/heartwood
School Leader(s)	Susana Mena
Year Founded	2004
Grades Served	5 - 8
Student Enrollment	414
Gender	51% Male, 49% Female
Number of Teachers	29

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	85%
Receive Special Education Services	9%
African American	<1%
Hispanic or Latino	74%
Asian	23%
Other	2%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	4%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	73%
Mathematics	82%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles						
Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	25	19	31	25
SPRING	Mathematics	5	12	20	30	38
SPRING	Mathematics	6	8	12	36	45
SPRING	Mathematics	7	7	14	29	49
SPRING	Mathematics	8	4	17	29	49
FALL	Reading	5	22	29	34	15
SPRING	Reading	5	17	23	33	27
SPRING	Reading	6	11	18	34	38
SPRING	Reading	7	7	16	42	35
SPRING	Reading	8	6	15	38	40

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Smarter Balanced Assessment Consortium (SBAC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	23.81	11.76	19.79
Reading/English Language Arts	5	Met	31.43	25.35	26.75
Reading/English Language Arts	6	Exceeds	20.19	10.47	16.50
Reading/English Language Arts	6	Met	41.35	24.39	30.53
Reading/English Language Arts	7	Exceeds	26.32	11.56	15.80
Reading/English Language Arts	7	Met	44.21	34.48	33.60
Reading/English Language Arts	8	Exceeds	24.24	11.03	15.47
Reading/English Language Arts	8	Met	47.47	31.07	33.14
Mathematics	5	Exceeds	33.33	10.45	18.00
Mathematics	5	Met	30.48	12.16	15.83
Mathematics	6	Exceeds	48.08	8.75	17.91
Mathematics	6	Met	24.04	16.11	18.57
Mathematics	7	Exceeds	46.32	17.24	18.04
Mathematics	7	Met	23.16	20.91	18.87
Mathematics	8	Exceeds	51.52	13.65	20.03
Mathematics	8	Met	13.13	14.44	16.27