

# KIPP Excelencia Community Prep (5 - 8)

656 Laurel St., Redwood City, CA 94063 • 650-482-2427 • [kippbayarea.org/schools/redwood-city](http://kippbayarea.org/schools/redwood-city)

**School Leader(s):** Liz Coughenour

**Year Founded:** 2016

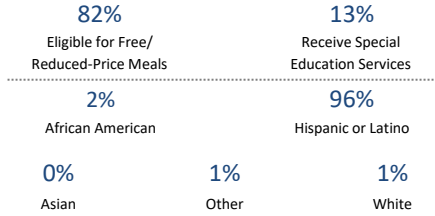
**Grades Served:** 5 - 6

**Student Enrollment:** 164

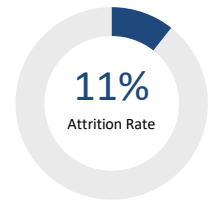
**Gender:** 45% Male, 55% Female

**Number of Teachers:** 9

## QUESTION 1 WHO ARE OUR STUDENTS?



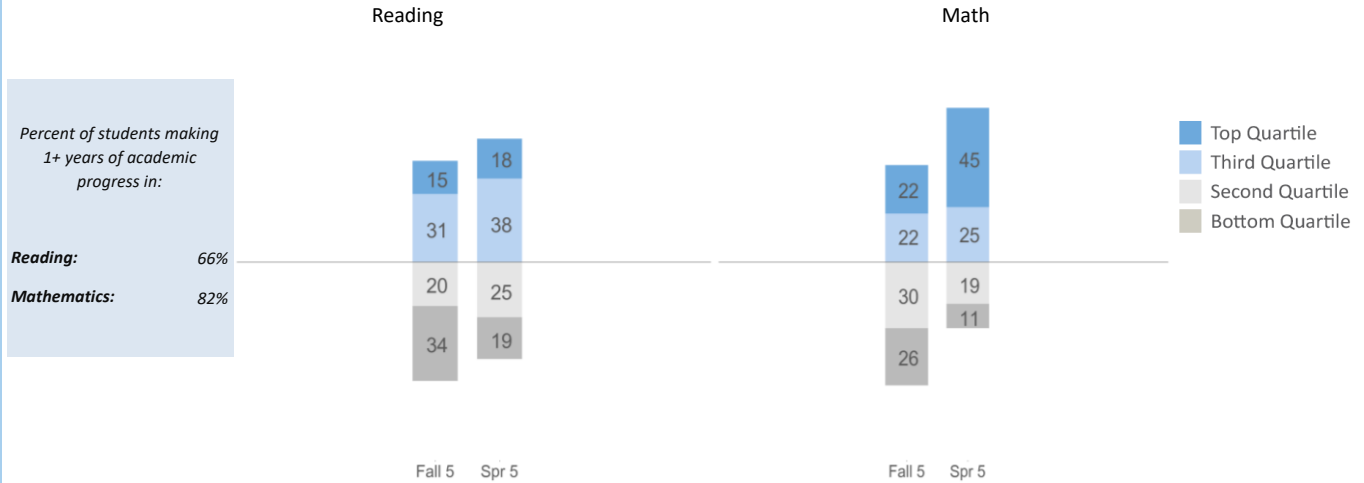
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

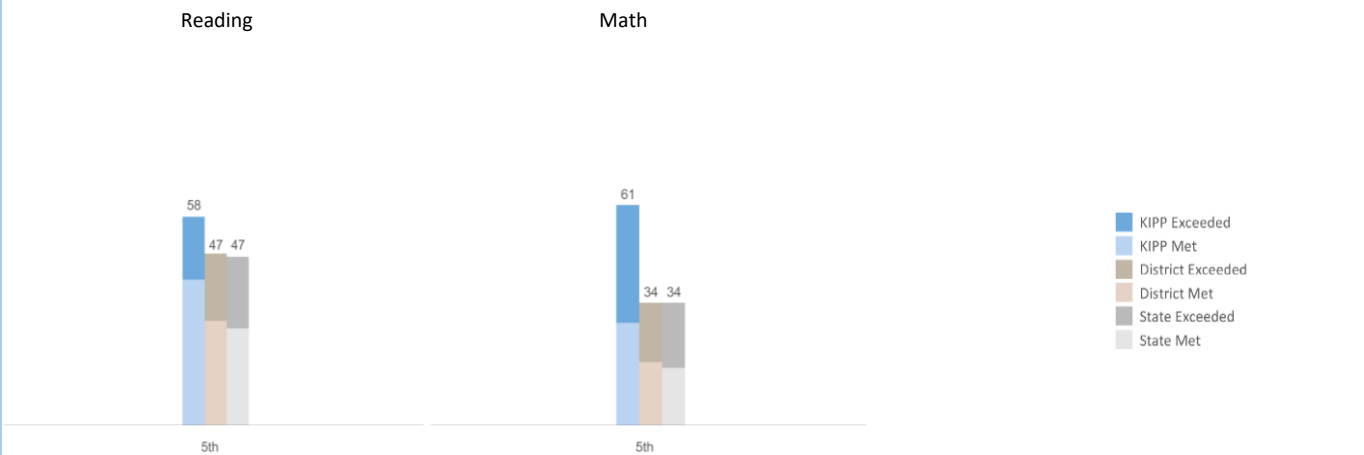
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Excelencia Community Prep (5 - 8)</b>
<b>Address</b>	656 Laurel St., Redwood City, CA 94063
<b>Phone Number</b>	650-482-2427
<b>Website</b>	<a href="http://www.kippbayarea.org/schools/redwood-city">www.kippbayarea.org/schools/redwood-city</a>
<b>School Leader(s)</b>	Liz Coughenour
<b>Year Founded</b>	2016
<b>Grades Served</b>	5 - 6
<b>Student Enrollment</b>	164
<b>Gender</b>	45% Male, 55% Female
<b>Number of Teachers</b>	9

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	82%
<b>Receive Special Education Services</b>	13%
<b>African American</b>	2%
<b>Hispanic or Latino</b>	96%
<b>Asian</b>	0%
<b>Other</b>	1%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	11%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	66%
<b>Mathematics</b>	82%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	26	30	22	22
SPRING	Mathematics	5	11	19	25	45
FALL	Reading	5	34	20	31	15
SPRING	Reading	5	19	25	38	18

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Smarter Balanced Assessment Consortium (SBAC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	17.39	36.93	19.79
Reading/English Language Arts	5	Met	40.22	22.06	26.75
Mathematics	5	Exceeds	32.61	38.99	18.00
Mathematics	5	Met	28.26	28.71	15.83