

# KIPP DC Spring Academy

1375 Mt. Olivet Road NE, Webb Campus, Washington, DC 20002 • 202-397-5477 • kipfdc.org/springacademy

**School Leader(s): Donny Tiengtum**

**Year Founded: 2013**

**Grades Served: 1 - 4**

**Student Enrollment: 409**

**Gender: 53% Male, 47% Female**

**Number of Teachers: 28**

## QUESTION 1 WHO ARE OUR STUDENTS?

**CEP Eligible**

Eligible for Free/  
Reduced-Price Meals

96%

African American

0%

Asian

9%

Receive Special  
Education Services

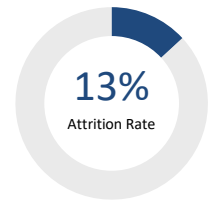
4%

Hispanic or Latino

0%

White

## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



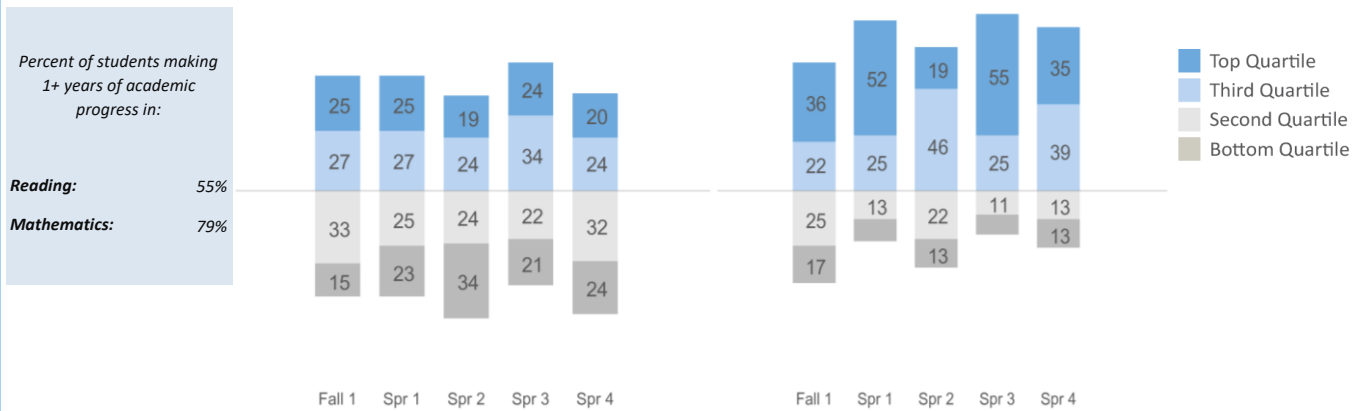
## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

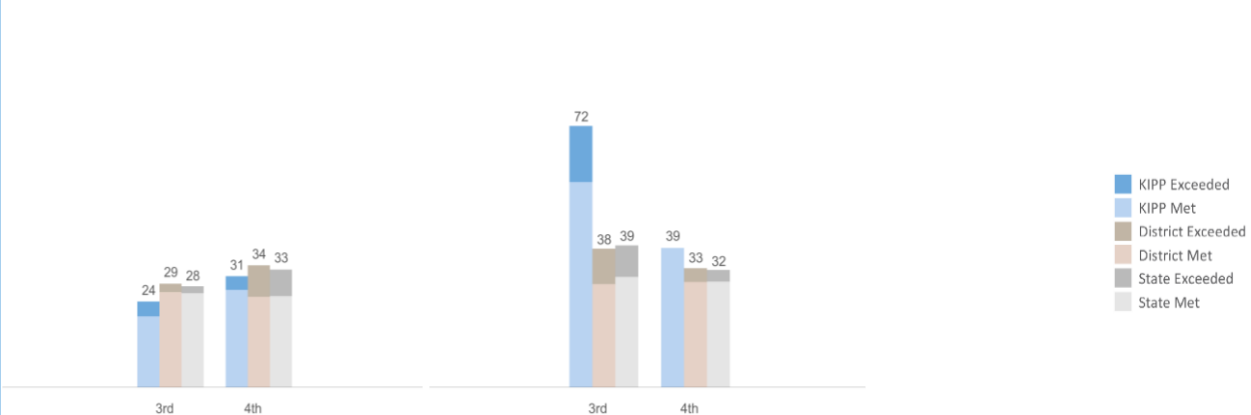


### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP DC Spring Academy</b>
<b>Address</b>	1375 Mt. Olivet Road NE, Webb Campus, Washington, DC 20002
<b>Phone Number</b>	202-397-5477
<b>Website</b>	<a href="http://www.kippdc.org/springacademy">www.kippdc.org/springacademy</a>
<b>School Leader(s)</b>	Donny Tiengtum
<b>Year Founded</b>	2013
<b>Grades Served</b>	1 - 4
<b>Student Enrollment</b>	409
<b>Gender</b>	53% Male, 47% Female
<b>Number of Teachers</b>	28

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	9%
<b>African American</b>	96%
<b>Hispanic or Latino</b>	4%
<b>Asian</b>	0%
<b>Other</b>	0%
<b>White</b>	0%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	13%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	55%
<b>Mathematics</b>	79%

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**Data Footnotes**

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	1	17	25	22	36
SPRING	Mathematics	1	10	13	25	52
SPRING	Mathematics	2	13	22	46	19
SPRING	Mathematics	3	9	11	25	55
SPRING	Mathematics	4	13	13	39	35
FALL	Reading	1	15	33	27	25
SPRING	Reading	1	23	25	27	25
SPRING	Reading	2	34	24	24	19
SPRING	Reading	3	21	22	34	24
SPRING	Reading	4	24	32	24	20

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	4.10	2.30	1.90
Reading/English Language Arts	3	Met	19.60	26.30	26.00
Reading/English Language Arts	4	Exceeds	3.80	8.70	7.30
Reading/English Language Arts	4	Met	26.90	25.00	25.20
Mathematics	3	Exceeds	15.50	9.80	8.70
Mathematics	3	Met	56.70	28.50	30.50
Mathematics	4	Exceeds	0.00	3.80	3.20
Mathematics	4	Met	38.50	29.10	29.20