

# KIPP DC Promise Academy

4801 Benning Road SE, Benning Campus, Washington, DC 20019 • 202-582-1390 • [kipdc.org/promiseacademy](http://kipdc.org/promiseacademy)

**School Leader(s): Erin Huseby**

**Year Founded: 2009**

**Grades Served: K - 4**

**Student Enrollment: 519**

**Gender: 49% Male, 51% Female**

**Number of Teachers: 34**

## QUESTION 1 WHO ARE OUR STUDENTS?

**CEP Eligible**

Eligible for Free/  
Reduced-Price Meals

98%

African American

0%

Asian

11%

Receive Special  
Education Services

2%

Hispanic or Latino

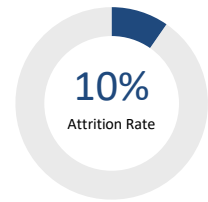
0%

Other

0%

White

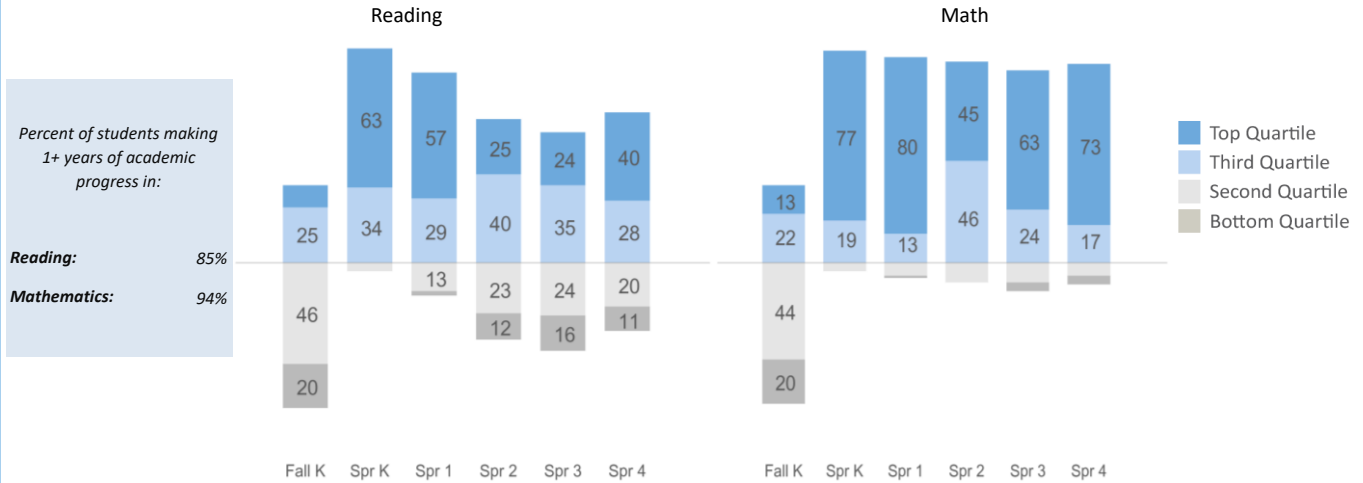
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

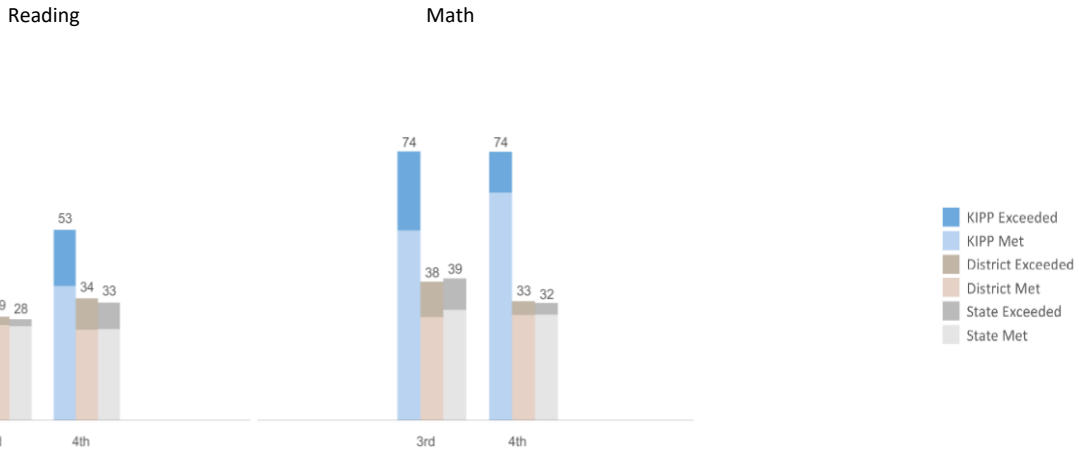
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP DC Promise Academy</b>
<b>Address</b>	4801 Benning Road SE, Benning Campus, Washington, DC 20019
<b>Phone Number</b>	202-582-1390
<b>Website</b>	www.kippdc.org/promiseacademy
<b>School Leader(s)</b>	Erin Huseby
<b>Year Founded</b>	2009
<b>Grades Served</b>	K - 4
<b>Student Enrollment</b>	519
<b>Gender</b>	49% Male, 51% Female
<b>Number of Teachers</b>	34

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	11%
<b>African American</b>	98%
<b>Hispanic or Latino</b>	2%
<b>Asian</b>	0%
<b>Other</b>	0%
<b>White</b>	0%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	10%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	85%
<b>Mathematics</b>	94%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	20	44	22	13
SPRING	Mathematics	0	0	4	19	77
SPRING	Mathematics	1	1	6	13	80
SPRING	Mathematics	2	0	9	46	45
SPRING	Mathematics	3	4	9	24	63
SPRING	Mathematics	4	4	6	17	73
FALL	Reading	0	20	46	25	10
SPRING	Reading	0	0	4	34	63
SPRING	Reading	1	2	13	29	57
SPRING	Reading	2	12	23	40	25
SPRING	Reading	3	16	24	35	24
SPRING	Reading	4	11	20	28	40

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	3.00	2.30	1.90
Reading/English Language Arts	3	Met	34.70	26.30	26.00
Reading/English Language Arts	4	Exceeds	15.50	8.70	7.30
Reading/English Language Arts	4	Met	37.10	25.00	25.20
Mathematics	3	Exceeds	21.80	9.80	8.70
Mathematics	3	Met	52.50	28.50	30.50
Mathematics	4	Exceeds	11.30	3.80	3.20
Mathematics	4	Met	62.90	29.10	29.20