

KIPP DC AIM Academy

2600 Douglass Road SE, Douglass Campus, Washington, DC 20020 • 202-678-5477 • kippdc.org/aimacademy

School Leader(s): Alisha Maye

Year Founded: 2005

Grades Served: 5 - 8

Student Enrollment: 374

Gender: 49% Male, 51% Female

Number of Teachers: 31

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

100%

African American

0%

Asian

19%

Receive Special
Education Services

0%

Hispanic or Latino

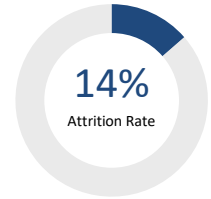
0%

Other

0%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



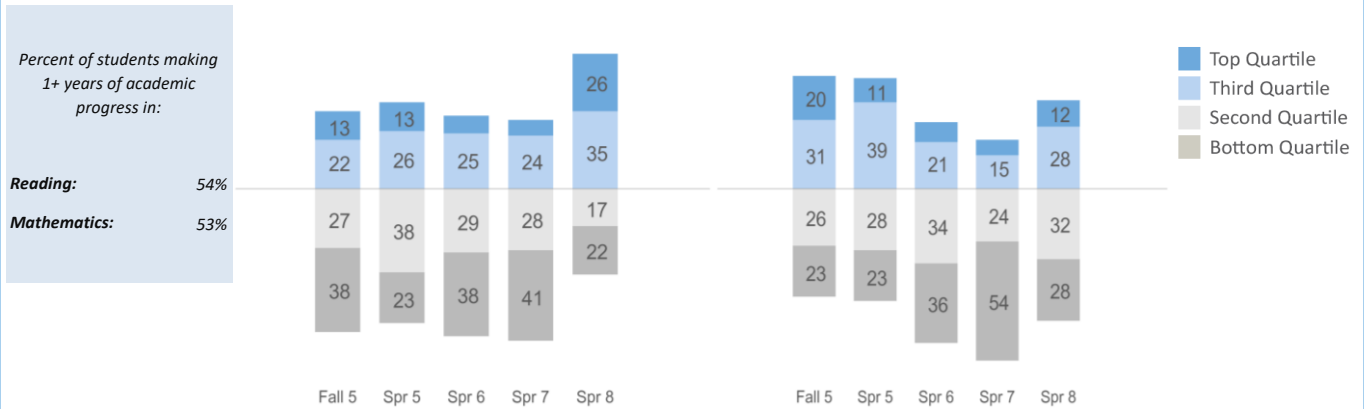
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

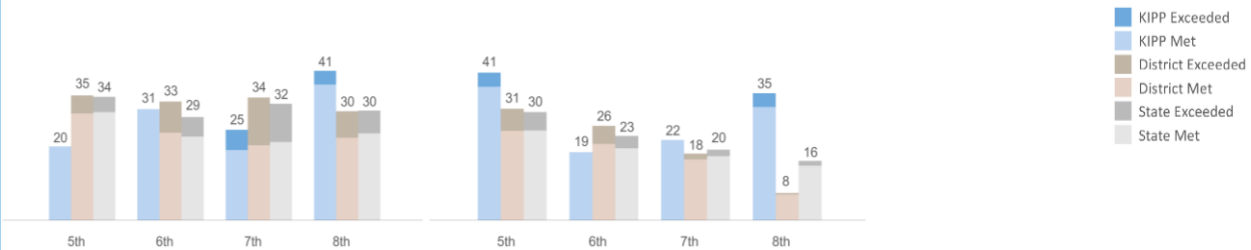


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC AIM Academy
Address	2600 Douglass Road SE, Douglass Campus, Washington, DC 20020
Phone Number	202-678-5477
Website	www.kippdc.org/aimacademy
School Leader(s)	Aliesha Maye
Year Founded	2005
Grades Served	5 - 8
Student Enrollment	374
Gender	49% Male, 51% Female
Number of Teachers	31

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	19%
African American	100%
Hispanic or Latino	0%
Asian	0%
Other	0%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	14%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	54%
Mathematics	53%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	23	26	31	20
SPRING	Mathematics	5	23	28	39	11
SPRING	Mathematics	6	36	34	21	9
SPRING	Mathematics	7	54	24	15	7
SPRING	Mathematics	8	28	32	28	12
FALL	Reading	5	38	27	22	13
SPRING	Reading	5	23	38	26	13
SPRING	Reading	6	38	29	25	8
SPRING	Reading	7	41	28	24	7
SPRING	Reading	8	22	17	35	26

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	0.00	5.00	4.20
Reading/English Language Arts	5	Met	20.40	29.50	29.90
Reading/English Language Arts	6	Exceeds	0.00	8.60	5.40
Reading/English Language Arts	6	Met	30.70	24.20	23.10
Reading/English Language Arts	7	Exceeds	5.60	13.20	10.60
Reading/English Language Arts	7	Met	19.40	20.70	21.60
Reading/English Language Arts	8	Exceeds	3.80	7.30	6.30
Reading/English Language Arts	8	Met	37.50	22.80	24.00
Mathematics	5	Exceeds	3.90	6.10	5.10
Mathematics	5	Met	36.90	24.70	24.80
Mathematics	6	Exceeds	0.00	5.00	3.40
Mathematics	6	Met	18.80	21.10	19.90
Mathematics	7	Exceeds	0.00	1.60	1.80
Mathematics	7	Met	22.20	16.80	17.70
Mathematics	8	Exceeds	3.80	0.40	1.30
Mathematics	8	Met	31.30	7.10	15.10