

KIPP CONNECT Houston Primary School

6700 Bellaire Blvd., Houston, TX 77074 • 281-879-3023 • kipphouston.org/connectprimary

School Leader(s): Adam Kutac

Year Founded: 2014

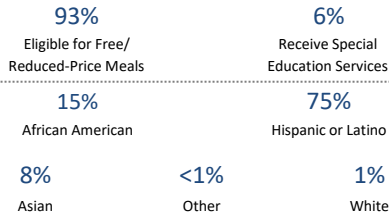
Grades Served: PreK3 - 4

Student Enrollment: 844

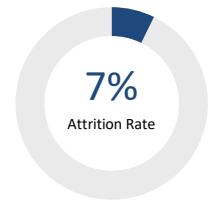
Gender: 48% Male, 52% Female

Number of Teachers: 29

QUESTION 1 WHO ARE OUR STUDENTS?



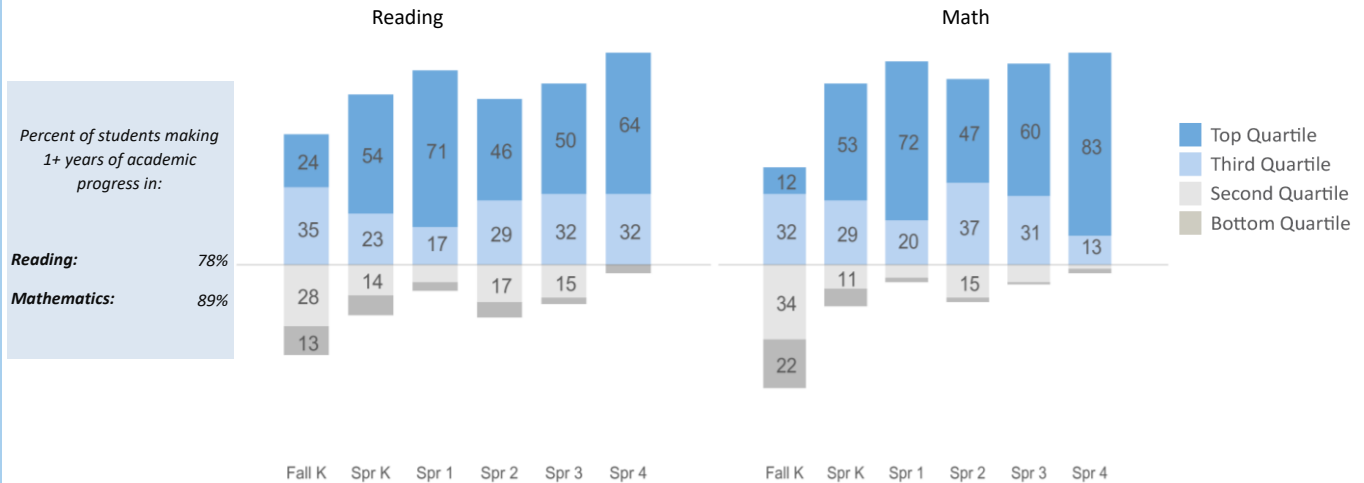
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

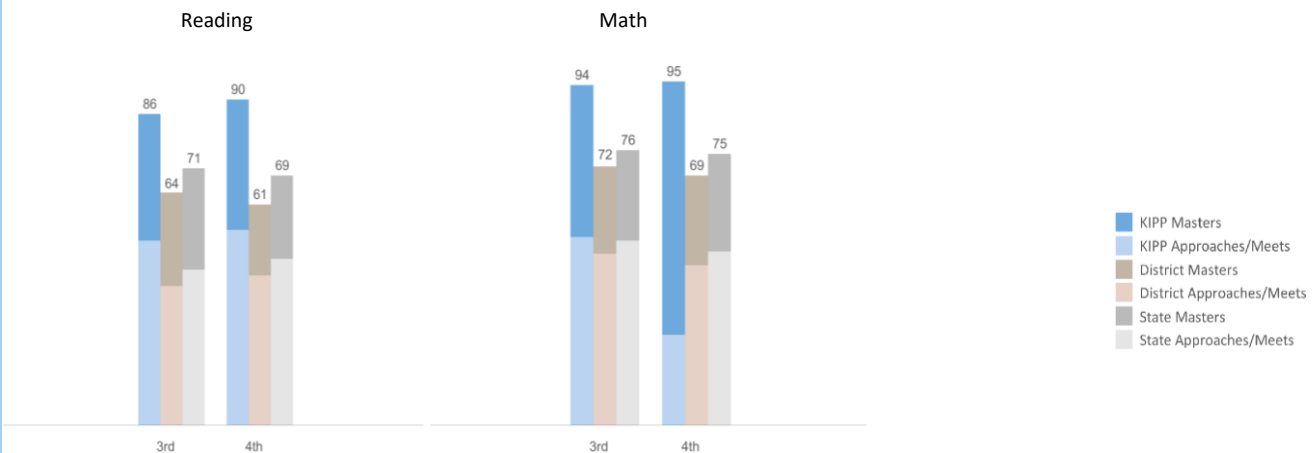
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP CONNECT Houston Primary School
Address	6700 Bellaire Blvd., Houston, TX 77074
Phone Number	281-879-3023
Website	www.kipphouston.org/connectprimary
School Leader(s)	Adam Kutac
Year Founded	2014
Grades Served	PreK3 - 4
Student Enrollment	844
Gender	48% Male, 52% Female
Number of Teachers	29

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	93%
Receive Special Education Services	6%
African American	15%
Hispanic or Latino	75%
Asian	8%
Other	<1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	7%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	78%
Mathematics	89%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	22	34	32	12
SPRING	Mathematics	0	8	11	29	53
SPRING	Mathematics	1	2	6	20	72
SPRING	Mathematics	2	2	15	37	47
SPRING	Mathematics	3	1	8	31	60
SPRING	Mathematics	4	2	2	13	83
FALL	Reading	0	13	28	35	24
SPRING	Reading	0	9	14	23	54
SPRING	Reading	1	4	8	17	71
SPRING	Reading	2	7	17	29	46
SPRING	Reading	3	3	15	32	50
SPRING	Reading	4	4	0	32	64

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	35.00	25.80	28.00
Reading/English Language Arts	3	Met	51.00	38.50	43.00
Reading/English Language Arts	4	Exceeds	36.00	19.60	23.00
Reading/English Language Arts	4	Met	54.00	41.40	46.00
Mathematics	3	Exceeds	42.00	24.10	25.00
Mathematics	3	Met	52.00	47.40	51.00
Mathematics	4	Exceeds	70.00	24.80	27.00
Mathematics	4	Met	25.00	44.20	48.00