

KIPP Bridge Academy (5 - 8)

1700 Market Street, Oakland, CA 94607 • 510-874-7255 • kippayarea.org/schools/bridge

School Leader(s): Salomé Portugal

Year Founded: 2002

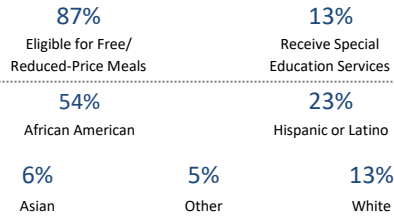
Grades Served: 5 - 8

Student Enrollment: 270

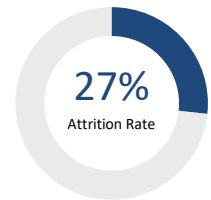
Gender: 54% Male, 46% Female

Number of Teachers: 14

QUESTION 1 WHO ARE OUR STUDENTS?



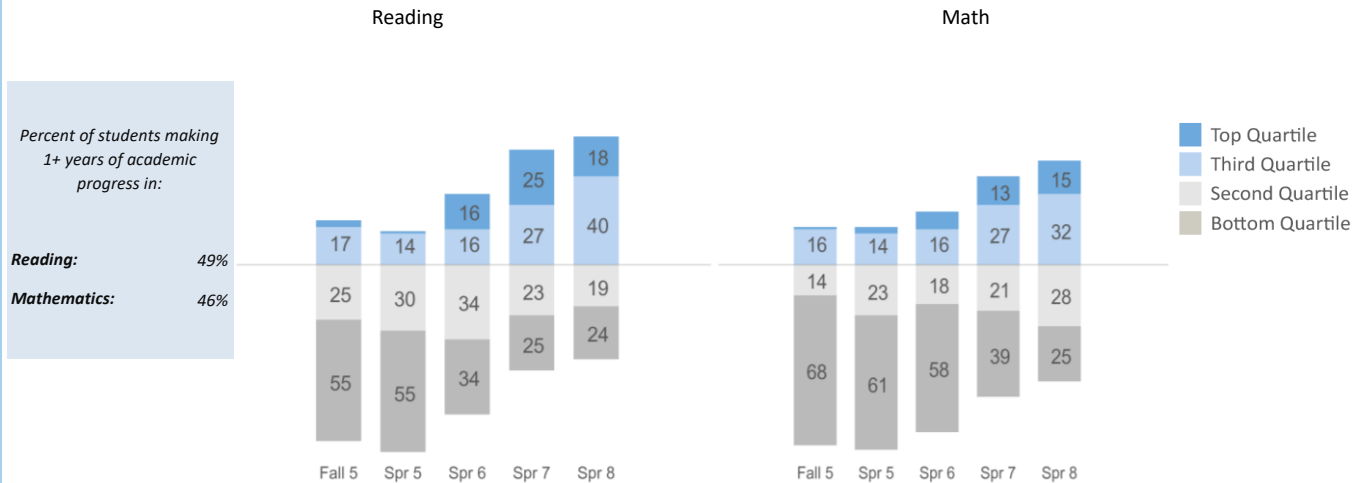
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

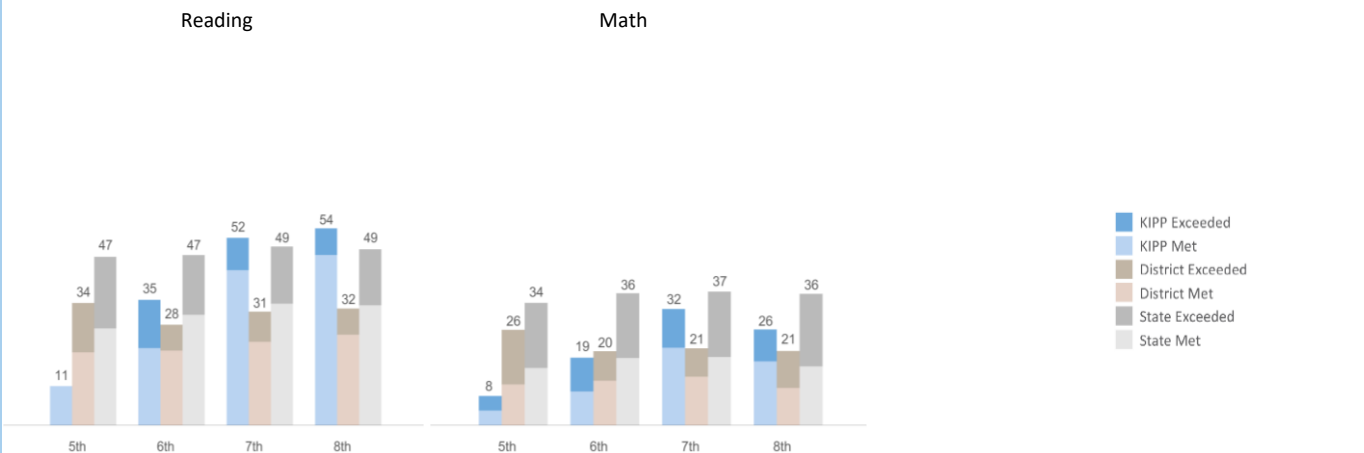
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Bridge Academy (5 - 8)
Address	1700 Market Street, Oakland, CA 94607
Phone Number	510-874-7255
Website	www.kippbayarea.org/schools/bridge
School Leader(s)	Salomé Portugal
Year Founded	2002
Grades Served	5 - 8
Student Enrollment	270
Gender	54% Male, 46% Female
Number of Teachers	14

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	87%
Receive Special Education Services	13%
African American	54%
Hispanic or Latino	23%
Asian	6%
Other	5%
White	13%

Question 2: Are our students staying with us?

Attrition Rate	27%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	49%
Mathematics	46%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	68	14	16	1
SPRING	Mathematics	5	61	23	14	3
SPRING	Mathematics	6	58	18	16	8
SPRING	Mathematics	7	39	21	27	13
SPRING	Mathematics	8	25	28	32	15
FALL	Reading	5	55	25	17	3
SPRING	Reading	5	55	30	14	1
SPRING	Reading	6	34	34	16	16
SPRING	Reading	7	25	23	27	25
SPRING	Reading	8	24	19	40	18

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Smarter Balanced Assessment Consortium (SBAC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	0.00	13.64	19.79
Reading/English Language Arts	5	Met	10.81	20.14	26.75
Reading/English Language Arts	6	Exceeds	13.33	7.18	16.50
Reading/English Language Arts	6	Met	21.33	20.61	30.53
Reading/English Language Arts	7	Exceeds	8.93	8.32	15.80
Reading/English Language Arts	7	Met	42.86	23.06	33.60
Reading/English Language Arts	8	Exceeds	7.35	7.23	15.47
Reading/English Language Arts	8	Met	47.06	25.03	33.14
Mathematics	5	Exceeds	4.05	15.08	18.00
Mathematics	5	Met	4.05	11.28	15.83
Mathematics	6	Exceeds	9.33	8.13	17.91
Mathematics	6	Met	9.33	12.32	18.57
Mathematics	7	Exceeds	10.71	7.84	18.04
Mathematics	7	Met	21.43	13.43	18.87
Mathematics	8	Exceeds	8.82	10.21	20.03
Mathematics	8	Met	17.65	10.30	16.27