

KIPP Austin Obras

5107 IH-35 South, Austin, TX 78742 • 512-651-2069 • kippaustin.org/schools/kipp-austin-obras

School Leader(s): Matthew Frank

Year Founded: 2013

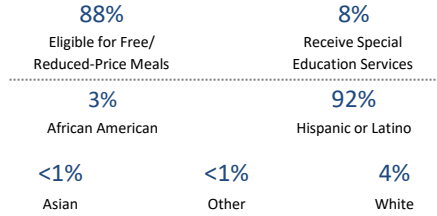
Grades Served: K - 4

Student Enrollment: 590

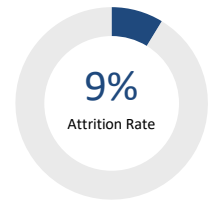
Gender: 52% Male, 48% Female

Number of Teachers: 37

QUESTION 1 WHO ARE OUR STUDENTS?



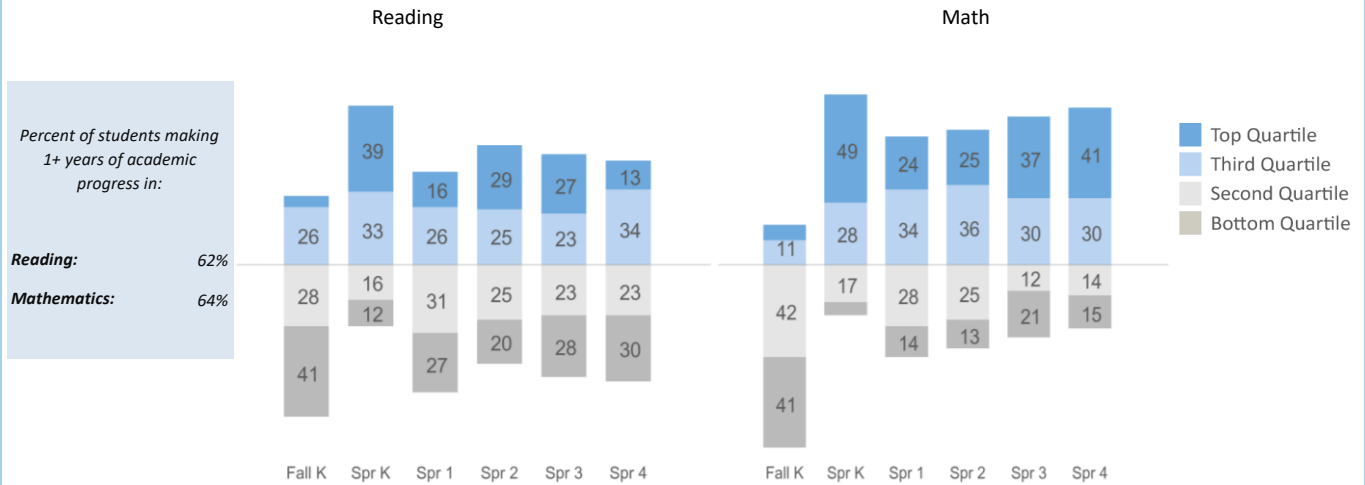
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

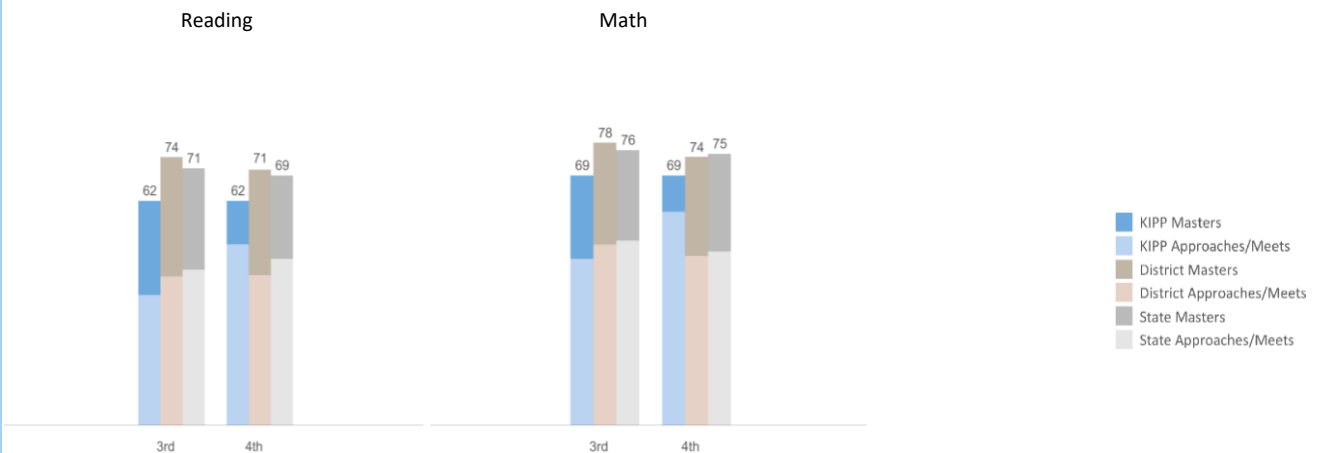
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Austin Obras
Address	5107 IH-35 South, Austin, TX 78742
Phone Number	512-651-2069
Website	www.kippaustin.org/schools/kipp-austin-obras
School Leader(s)	Matthew Frank
Year Founded	2013
Grades Served	K - 4
Student Enrollment	590
Gender	52% Male, 48% Female
Number of Teachers	37

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	88%
Receive Special Education Services	8%
African American	3%
Hispanic or Latino	92%
Asian	<1%
Other	<1%
White	4%

Question 2: Are our students staying with us?

Attrition Rate	9%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	62%
Mathematics	64%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	41	42	11	7
SPRING	Mathematics	0	6	17	28	49
SPRING	Mathematics	1	14	28	34	24
SPRING	Mathematics	2	13	25	36	25
SPRING	Mathematics	3	21	12	30	37
SPRING	Mathematics	4	15	14	30	41
FALL	Reading	0	41	28	26	5
SPRING	Reading	0	12	16	33	39
SPRING	Reading	1	27	31	26	16
SPRING	Reading	2	20	25	25	29
SPRING	Reading	3	28	23	23	27
SPRING	Reading	4	30	23	34	13

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
State of Texas Assessments of Academic Readiness (STAAR) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	26.00	33.00	28.00
Reading/English Language Arts	3	Met	36.00	41.10	43.00
Reading/English Language Arts	4	Exceeds	12.00	29.10	23.00
Reading/English Language Arts	4	Met	50.00	41.50	46.00
Mathematics	3	Exceeds	23.00	28.20	25.00
Mathematics	3	Met	46.00	49.90	51.00
Mathematics	4	Exceeds	10.00	27.40	27.00
Mathematics	4	Met	59.00	46.80	48.00