

# KIPP Ascend Primary School

1440 South Christiana Avenue, Chicago, IL 60623 • 773-522-1261 • [kippchicago.org/schools/kipp-ascend-primary](http://kippchicago.org/schools/kipp-ascend-primary)

**School Leader(s):** Jacob Boesch

**Year Founded:** 2010

**Grades Served:** K - 4

**Student Enrollment:** 554

**Gender:** 55% Male, 45% Female

**Number of Teachers:** 31

## QUESTION 1 WHO ARE OUR STUDENTS?

**CEP Eligible**

Eligible for Free/  
Reduced-Price Meals

89%

African American

0%

Asian

11%

Receive Special  
Education Services

5%

Hispanic or Latino

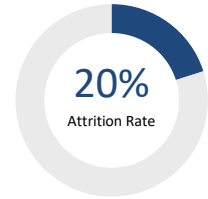
5%

Other

<1%

White

## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



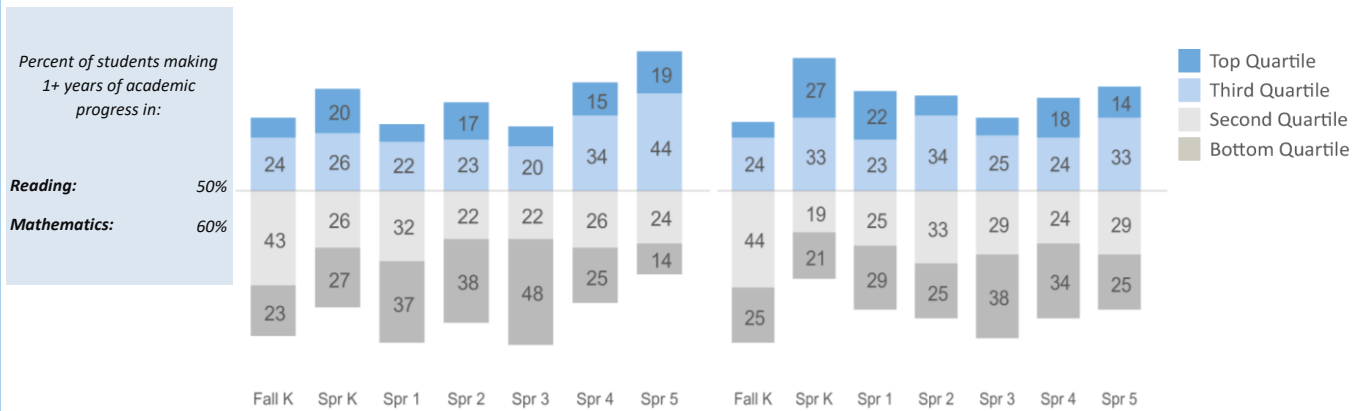
## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

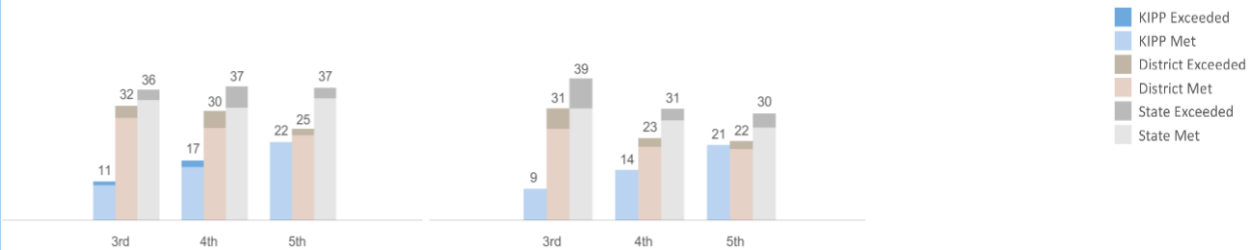


### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Ascend Primary School</b>
<b>Address</b>	1440 South Christiana Avenue, Chicago, IL 60623
<b>Phone Number</b>	773-522-1261
<b>Website</b>	www.kippchicago.org/schools/kipp-ascend-primary
<b>School Leader(s)</b>	Jacob Boesch
<b>Year Founded</b>	2010
<b>Grades Served</b>	K - 4
<b>Student Enrollment</b>	554
<b>Gender</b>	55% Male, 45% Female
<b>Number of Teachers</b>	31

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	11%
<b>African American</b>	89%
<b>Hispanic or Latino</b>	5%
<b>Asian</b>	0%
<b>Other</b>	5%
<b>White</b>	<1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	20%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	50%
<b>Mathematics</b>	60%

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**Data Footnotes**

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	25	44	24	7
SPRING	Mathematics	0	21	19	33	27
SPRING	Mathematics	1	29	25	23	22
SPRING	Mathematics	2	25	33	34	9
SPRING	Mathematics	3	38	29	25	8
SPRING	Mathematics	4	34	24	24	18
SPRING	Mathematics	5	25	29	33	14
FALL	Reading	0	23	43	24	9
SPRING	Reading	0	27	26	26	20
SPRING	Reading	1	37	32	22	8
SPRING	Reading	2	38	22	23	17
SPRING	Reading	3	48	22	20	9
SPRING	Reading	4	25	26	34	15
SPRING	Reading	5	14	24	44	19

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	1.00	3.30	2.90
Reading/English Language Arts	3	Met	9.70	28.30	33.20
Reading/English Language Arts	4	Exceeds	1.80	4.70	5.90
Reading/English Language Arts	4	Met	14.70	25.50	31.10
Reading/English Language Arts	5	Exceeds	0.00	1.80	2.90
Reading/English Language Arts	5	Met	21.60	23.50	33.70
Mathematics	3	Exceeds	0.00	5.60	8.30
Mathematics	3	Met	8.70	25.30	30.90
Mathematics	4	Exceeds	0.00	2.40	3.20
Mathematics	4	Met	13.90	20.30	27.60
Mathematics	5	Exceeds	0.00	2.20	3.90
Mathematics	5	Met	20.80	19.70	25.60