

KIPP AMP Elementary School

1224 Park Place, Maggie L. Walker Campus, Brooklyn - New York, NY 11213 • 718-943-3740 • kipnyc.org/schools/kipp-amp-elementary

School Leader(s): Chelsey Tubbs

Year Founded: 2013

Grades Served: K - 4

Student Enrollment: 414

Gender: 49% Male, 51% Female

Number of Teachers: 34

QUESTION 1 WHO ARE OUR STUDENTS?

91%
Eligible for Free/
Reduced-Price Meals

15%
Receive Special
Education Services

86%
African American

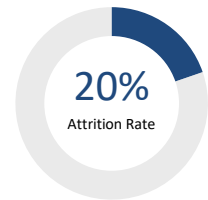
10%
Hispanic or Latino

1%
Asian

2%
Other

1%
White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



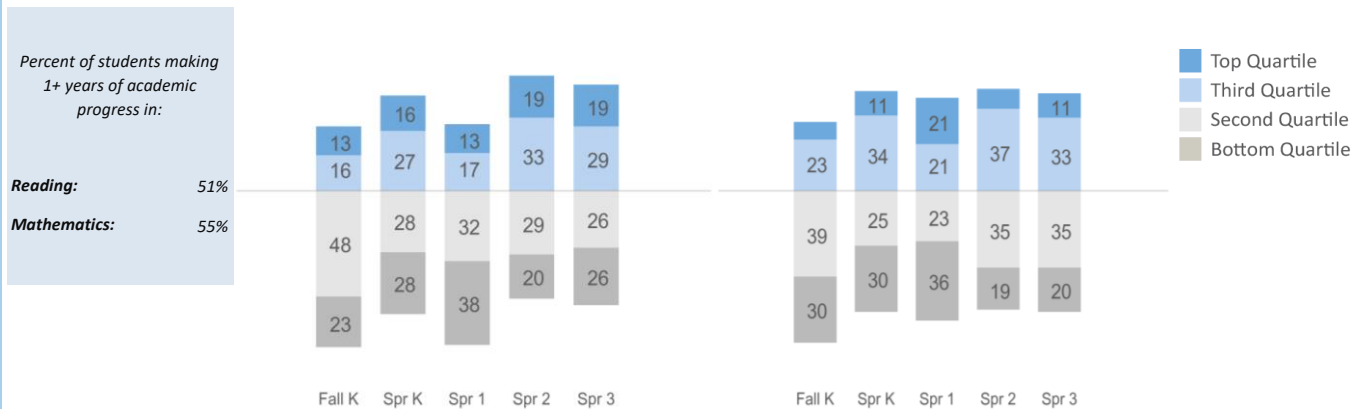
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

New York State Testing Program (NYSTP) 2016-17

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP AMP Elementary School
Address	1224 Park Place, Maggie L. Walker Campus, Brooklyn - New York, NY 11213
Phone Number	718-943-3740
Website	http://www.kippnyc.org/schools/kipp-amp-elementary
School Leader(s)	Chelsey Tubbs
Year Founded	2013
Grades Served	K - 4
Student Enrollment	414
Gender	49% Male, 51% Female
Number of Teachers	34

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	91%
Receive Special Education Services	15%
African American	86%
Hispanic or Latino	10%
Asian	1%
Other	2%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	20%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	51%
Mathematics	55%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	30	39	23	8
SPRING	Mathematics	0	30	25	34	11
SPRING	Mathematics	1	36	23	21	21
SPRING	Mathematics	2	19	35	37	9
SPRING	Mathematics	3	20	35	33	11
FALL	Reading	0	23	48	16	13
SPRING	Reading	0	28	28	27	16
SPRING	Reading	1	38	32	17	13
SPRING	Reading	2	20	29	33	19
SPRING	Reading	3	26	26	29	19

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

New York State Testing Program (NYSTP) 2016-17

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.