

# KIPP Adelante Preparatory Academy

1475 Sixth Avenue, 2nd Floor, San Diego, CA 92101 • 619-233-3242 • kippadelante.org

**School Leader(s): Monique McKeown**

**Year Founded: 2003**

**Grades Served: 5 - 8**

**Student Enrollment: 328**

**Gender: 49% Male, 51% Female**

**Number of Teachers: 19**

## QUESTION 1 WHO ARE OUR STUDENTS?

92%  
Eligible for Free/  
Reduced-Price Meals

13%  
Receive Special  
Education Services

2%  
African American

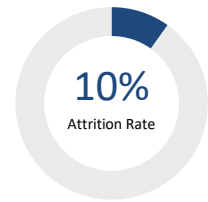
96%  
Hispanic or Latino

<1%  
Asian

<1%  
Other

1%  
White

## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



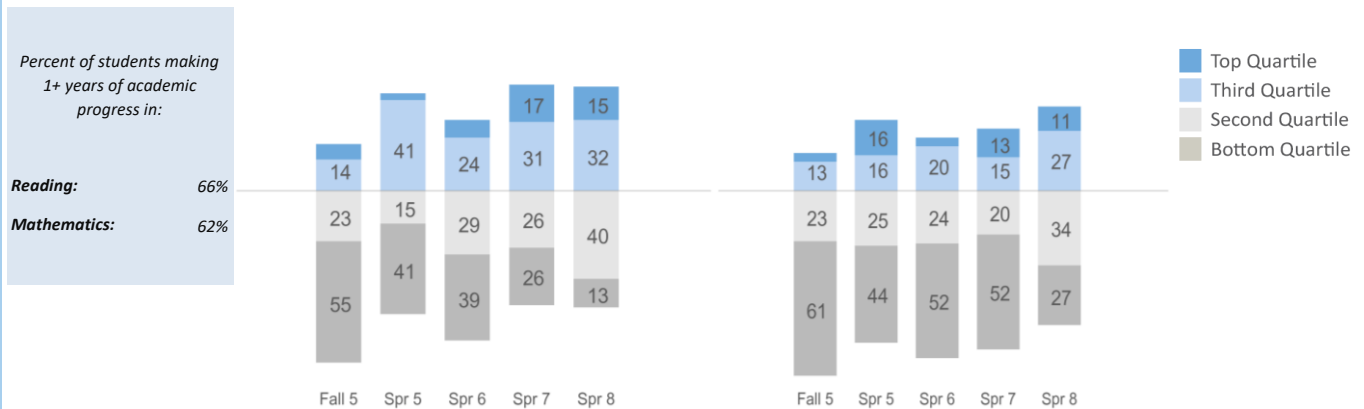
## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

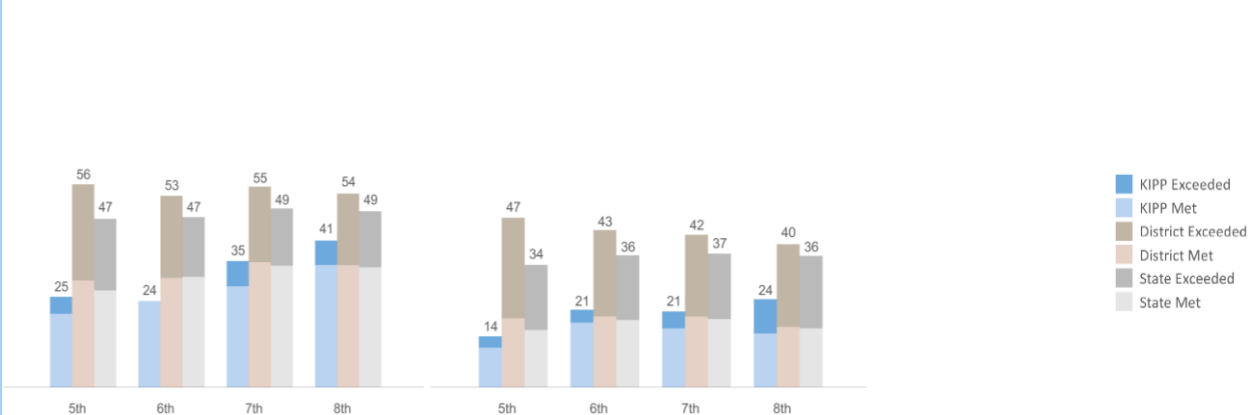


### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Adelante Preparatory Academy</b>
<b>Address</b>	1475 Sixth Avenue, 2nd Floor, San Diego, CA 92101
<b>Phone Number</b>	619-233-3242
<b>Website</b>	www.kippadelante.org
<b>School Leader(s)</b>	Monique McKeown
<b>Year Founded</b>	2003
<b>Grades Served</b>	5 - 8
<b>Student Enrollment</b>	328
<b>Gender</b>	49% Male, 51% Female
<b>Number of Teachers</b>	19

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	92%
<b>Receive Special Education Services</b>	13%
<b>African American</b>	2%
<b>Hispanic or Latino</b>	96%
<b>Asian</b>	<1%
<b>Other</b>	<1%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	10%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	66%
<b>Mathematics</b>	62%

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**Data Footnotes**

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	61	23	13	4
SPRING	Mathematics	5	44	25	16	16
SPRING	Mathematics	6	52	24	20	4
SPRING	Mathematics	7	52	20	15	13
SPRING	Mathematics	8	27	34	27	11
FALL	Reading	5	55	23	14	7
SPRING	Reading	5	41	15	41	3
SPRING	Reading	6	39	29	24	8
SPRING	Reading	7	26	26	31	17
SPRING	Reading	8	13	40	32	15

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Smarter Balanced Assessment Consortium (SBAC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	4.69	26.57	19.79
Reading/English Language Arts	5	Met	20.31	29.50	26.75
Reading/English Language Arts	6	Exceeds	0.00	22.70	16.50
Reading/English Language Arts	6	Met	23.81	30.21	30.53
Reading/English Language Arts	7	Exceeds	6.98	20.90	15.80
Reading/English Language Arts	7	Met	27.91	34.54	33.60
Reading/English Language Arts	8	Exceeds	6.76	19.75	15.47
Reading/English Language Arts	8	Met	33.78	33.76	33.14
Mathematics	5	Exceeds	3.13	27.77	18.00
Mathematics	5	Met	10.94	19.05	15.83
Mathematics	6	Exceeds	3.57	23.87	17.91
Mathematics	6	Met	17.86	19.57	18.57
Mathematics	7	Exceeds	4.65	22.59	18.04
Mathematics	7	Met	16.28	19.53	18.87
Mathematics	8	Exceeds	9.46	22.85	20.03
Mathematics	8	Met	14.86	16.65	16.27