

KIPP Baltimore

BALTIMORE, MD • Executive Director: Marsha Reeves • 2 Schools • Grades Served: K-8 • Total Enrollment: 1,521 • Est. 2002

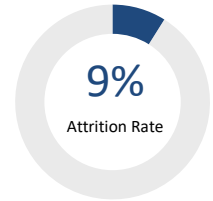
School Name: Year Est., Grades Served, School Leader

KIPP Harmony Academy: 2009, K-4, Natalia Walter Adamson
 KIPP Ujima Village Academy: 2002, 5-8, Samantha Pugh

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible	11%
Eligible for Free/Reduced Price Meals	Receive Special Education Services
98%	1%
African American	Hispanic or Latino
<1%	<1%
Asian	Other
	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



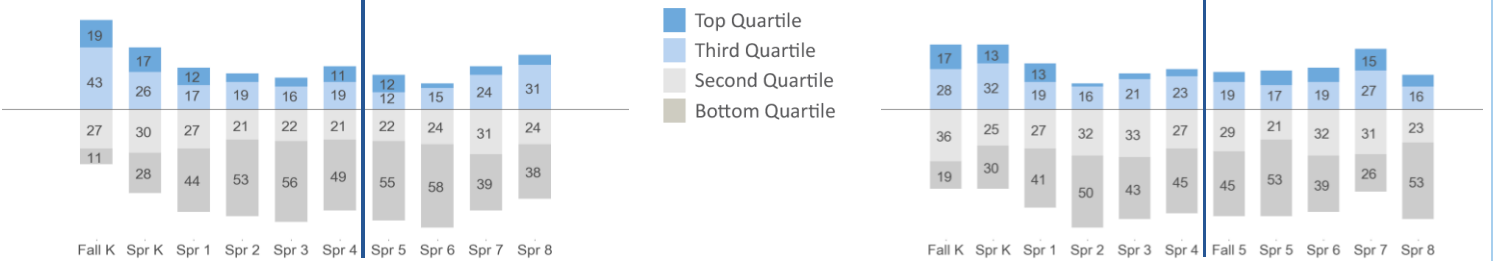
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

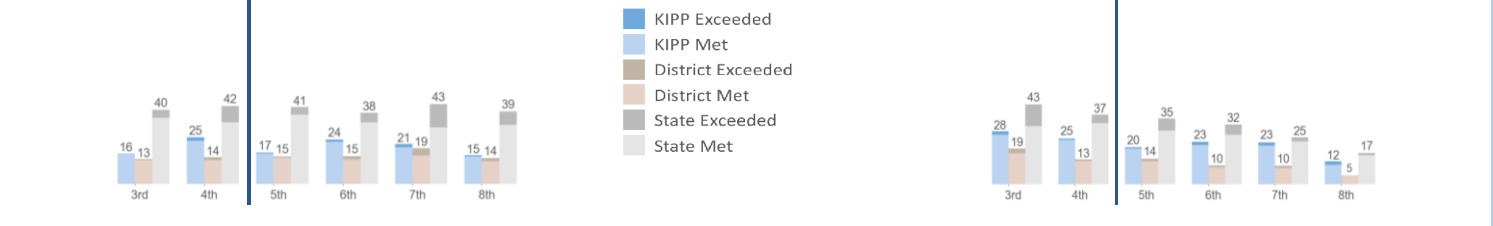


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) Results 2016-17

Reading

Math



KIPP HIGH SCHOOL RESULTS FOR GRADUATING SENIORS

No KIPP HS
Average ACT/SAT

No KIPP HS
ACT/SAT Participation Rate

No KIPP HS
% Took at Least 1 AP

No KIPP HS
% Scored 3 or Above on at Least 1 AP

QUESTION 4 ARE OUR ALUMNI CLIMBING THE MOUNTAIN TO AND THROUGH COLLEGE?

93%
High School Graduation Rate

72%
College Matriculation Rate

*Figures are for students who completed the 8th grade at a KIPP middle school 5+ years ago and/or graduated from a KIPP high school.

QUESTION 5 ARE WE BUILDING A SUSTAINABLE PEOPLE MODEL?

80%
Teachers Retained within KIPP
(73% Retained in Their Position)

93
Number of Teachers

While students took the MISA (Maryland Integrated Science Assessment) 2016-17, the city is not publicly releasing scores as this year is considered a pilot. Per Pupil Funding for KIPP Baltimore for fiscal year 2018 is \$11,198.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

Region Name	KIPP Baltimore
Location	BALTIMORE, MD
Executive Director	Marsha Reeves
Number of Schools	2
Regional Grades Served	K-8
Total Enrollment	1521
Region Established	2002

School Name	Year Est.	Grades Served	School Leader
KIPP Harmony Academy	2009	K-4	Natalia Walter Adamson
KIPP Ujima Village Academy	2002	5-8	Samantha Pugh

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	11%
African American	98%
Hispanic or Latino	1%
Asian	<1%
Other	<1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	9%
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Question 3: Are our students progressing and achieving academically?

KIPP HIGH SCHOOL RESULTS FOR GRADUATING SENIORS*

Average ACT/SAT	No KIPP HS
ACT/SAT Participation Rate	No KIPP HS
% Took at Least 1 AP	No KIPP HS
% Scored 3 or Above on at Least 1 AP	No KIPP HS

Question 4: Are our alumni climbing the mountain to and through college?

High School Graduation Rate	93%
College Matriculation Rate	72%

* Figures are for students who completed the 8th grade at a KIPP middle school 5+ years ago and/or graduated from a KIPP high school.

Question 5: Are we building a sustainable people model?

Teachers Retained within KIPP	80%
Teachers Retained in Their Position	73%
Number of Teachers	93

Data Footnotes

While students took the MISA (Maryland Integrated Science Assessment) 2016-17, the city is not publicly releasing scores as this year is considered a pilot. Per Pupil Funding for KIPP Baltimore for fiscal year 2018 is \$11,198.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	2nd %	3rd %	Top %
FALL	Mathematics	0	19	36	28	17
SPRING	Mathematics	0	30	25	32	13
SPRING	Mathematics	1	41	27	19	13
SPRING	Mathematics	2	50	32	16	2
SPRING	Mathematics	3	43	33	21	4
SPRING	Mathematics	4	45	27	23	5
FALL	Mathematics	5	45	29	19	7
SPRING	Mathematics	5	53	21	17	10
SPRING	Mathematics	6	39	32	19	10
SPRING	Mathematics	7	26	31	27	15
SPRING	Mathematics	8	53	23	16	8
FALL	Reading	0	11	27	43	19
SPRING	Reading	0	28	30	26	17
SPRING	Reading	1	44	27	17	12
SPRING	Reading	2	53	21	19	6
SPRING	Reading	3	56	22	16	6
SPRING	Reading	4	49	21	19	11
SPRING	Reading	5	55	22	12	12
SPRING	Reading	6	58	24	15	3
SPRING	Reading	7	39	31	24	6
SPRING	Reading	8	38	24	31	7

Question 3 (continued): How are we performing relative to our local community?**Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score**

Grade 99 reflects a course-based exam taken by multiple grades.

Test	Grade	Proficiency	Region	District	State
Mathematics	3	Exceeds	1.90	2.71	11.76
Mathematics	3	Met	26.58	16.63	31.24
Reading/English Language Arts	3	Exceeds	0.00	0.49	4.31
Reading/English Language Arts	3	Met	16.46	12.91	35.53
Mathematics	4	Exceeds	0.61	0.79	4.68
Mathematics	4	Met	23.93	12.60	32.76
Reading/English Language Arts	4	Exceeds	1.84	1.58	8.81
Reading/English Language Arts	4	Met	23.31	12.85	33.12
Mathematics	5	Exceeds	0.57	1.34	6.50
Mathematics	5	Met	19.32	12.38	28.97
Reading/English Language Arts	5	Exceeds	0.56	0.61	4.12
Reading/English Language Arts	5	Met	16.38	14.13	37.28
Mathematics	6	Exceeds	1.71	1.04	5.45
Mathematics	6	Met	21.14	9.12	26.73
Reading/English Language Arts	6	Exceeds	1.14	1.66	5.20
Reading/English Language Arts	6	Met	22.73	13.27	33.17
Mathematics	7	Exceeds	1.69	1.14	2.29
Mathematics	7	Met	20.90	8.88	23.06
Reading/English Language Arts	7	Exceeds	1.69	4.03	12.63
Reading/English Language Arts	7	Met	19.77	15.30	30.42
Mathematics	8	Exceeds	1.85	0.00	1.10
Mathematics	8	Met	10.49	0.00	15.71
Reading/English Language Arts	8	Exceeds	0.62	1.69	7.22
Reading/English Language Arts	8	Met	14.81	12.20	31.73