Grantee Name: KIPP Foundation in Consortium with KIPP Regions

PR Award Number: S282M230011

CMO State: California

Duration (Years): 5 Years

Total Number of Proposed Replication Schools: 4

Total Number of Proposed Expansion Schools: 1

Year 1 Funding: $3,267,785

Total Expected Funding: $9,226,899

CMO Address: 135 Main Street, Suite 1875 San Francisco, CA 94105

Project Director and Principal Contact Name: John Alford

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KIPP has a proven approach to growth management that spans more than two decades and a seasoned leadership team with a track record of opening and sustaining high-quality schools. Together with families and communities, KIPP creates joyful, academically excellent schools that prepare students with the skills and confidence to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world. KIPP opens and operates high-quality, college-preparatory, public charter schools. In 2022-23, KIPP operates 280 schools that educate nearly 120,000 students in elementary, middle, and high school in 21 states and Washington, DC. Ninety-five percent of KIPP students are African American or Latinx, 88 percent qualify for free or reduced-price lunch, 12 percent receive special education services, and 19 percent are designated English Language Learners. KIPP alumni graduate college at more than three times the national average for students from low-income families.

With the Charter Schools Program’s support, in Fall 2024, KIPP Regions will open four new schools (one in Detroit, MI; two in Nashville, TN; and one in Stockton, CA) and expand one school (in Columbus, OH). In doing so, we will create 2,350 seats in high-quality public schools that will expand educational opportunities for all students, particularly underserved students.

With the support of the CSP, KIPP will work toward the following project outcomes:

- **Grow the network of KIPP schools.** Open and expand 5 schools to educate 1,700 students in the project period (and 2,350 at full scale), with a focus on students in underserved communities.
- **Maintain consistently high-quality, joyful, and supportive schools.** Ensure consistently high-quality, replicated and expanded CSP-supported schools and that the overall quality of all KIPP schools does not decline as the network grows.

**Priorities Addressed:** Competitive Preference Priorities 1 and 3 and the Invitational Priority.

**Objective #1:** Grow the network of KIPP schools – Open and expand five schools to collectively educate 1,700 students by the end of the project period, with a focus on students in underserved communities.

**Objective #2:** Maintain consistently high-quality, joyful, and supportive schools – Ensure consistently high-quality, replicated and expanded CSP-supported schools and that the overall quality of all KIPP schools does not decline as the network grows.
KIPP Foundation in Consortium with KIPP Regions
Replicating and Expanding High-Quality KIPP Schools in Albany, Columbus, Indianapolis, and Stockton

KIPP's mission is: “Together with families and communities, we create joyful, academically excellent schools that prepare students with the skills and confidence to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world.” KIPP is dedicated to meeting the needs of every child and focuses on serving historically underserved populations of rural and urban students from pre-K to high school.

Competitive Preference Priorities (CPPs) and Invitational Priorities (IPs) Addressed:

- CPP 1 – Racially and Socioeconomically Diverse Student Bodies
- CPP 2 – High School Students
- CPP 3 – Promoting High-Quality Educator- and Community-Centered Charter Schools to Support Underserved Students
- IP 1 – Collaborations between Charter Schools and Traditional Public Schools or Districts that Benefit Students and Families Across Schools
- IP 2 – Promoting Pathways to Multilingualism

Objective #1: Replicate and expand 5 schools to collectively educate 3,310 total students by project period end with a focus on educationally disadvantaged students.

Objective #2: Replicated and expanded schools are identity affirming, high-quality, joyful, and supportive throughout the project period.

Objective #3: Replicated and expanded high schools prepare high school students to enroll and persist in postsecondary education and to ultimately attain a degree by the end of the project period.