



How Do I...Create a high-quality description for my session?

Session descriptions are a helpful tool to focus your planning and make sure that you attract the right audience to your session. Great descriptions include three key features: a concise and targeted summary, an outcome-driven description, and the applicable details. This description, written by Katy Tipson, Director of Special Education at KIPP Philadelphia Schools, covers each of the important pieces of her session.

039: Quantifying Qualitative Behaviors: Behavior Rating Scale for FBA Data

Katy Tipson

Summary: This session focuses on creating a customizable Behavior Rating Scale to collect baseline data and progress for functional behavior assessments.

Session Description

Data is essential in functional behavior assessments—but who's got the time to collect it? This session will introduce teachers to the Prevent-Reinforce-Teach model for functional behavior assessments focusing in on 1) identifying behaviors to target, 2) designing a teacher-friendly and customizable Behavior Rating Scale (BRS) to measure behavior, and 3) utilizing the BRS to establish baseline behavioral data and monitor progress. The session will include information on multiple methods of FBA data collection, practice with setting up a BRS in real-world and school settings, and opportunities for collaborative discussion and best practice sharing with other KIPP teachers. Knowledge of the functional behavior assessment process is assumed but not a prerequisite to accessing this session. Since the BRS is a highly adaptable tool, this session can be useful to any staff member who collects data as part of their job, whether you are a teacher, therapist, counselor, leader, or support personnel. All materials will be provided.

Session Summary

Session Summary: The session summary is the 'headline' for your session. It is the one sentence explanation of what you will be covering. Great summaries are specific and actionable, with verbs that describe exactly how attendees will be learning. Session Summaries should have no more than 50 words.

Examples:

*"We will **assess** the degree of instructional innovation in your classroom and **apply** new strategies to move from technology implementation to blended, personalized learning"*

*"We will focus on the purpose, process and usage of three key tools to **plan** ahead, **prioritize** clearly, increase efficiency, and improve follow through"*

Session Description: The session description is 5-7 sentences and includes the key details for your session. Great session descriptions briefly highlight *why* this topic is critical before detailing exactly what content will be covered and how that content will be taught. Any pre-work or target audience information is also included here. Session Descriptions should have no more than 150 words.

Example:

"This session will introduce participants to LLI—Leveled Literacy Intervention—which is a Fountas-and-Pinnell-aligned reading intervention program geared toward struggling readers from K–4. Participants will be able to understand the different components of the curriculum and see how it's implemented in an intervention or small-group setting. This curriculum addresses phonemic and phonological awareness, concepts about print, reading accuracy, fluency/rate, writing about reading, and reading comprehension. Participants will watch LLI in action, analyze video, and work with partners to create an action plan for use in their own school or classroom.

Example:

Effective managers are essential to the work of closing the access gap. High-performing teams require a mix of leadership and management—you can't be an effective leader without being a strong manager.

This highly interactive session will demonstrate why strong management is a critical part of leading high-performing teams. In addition, we will explore the twelve essential practices of the world's best managers that enable them to lead their teams to big results, while getting the best from their people.

Together, we will:

- *Reframe the concept of management as an important component in leading high-performing teams*
- *Utilize the twelve essential practices of the world's best managers to lead their teams to big results*
- *Demonstrate why visionary leadership is a critical part of being an effective leader and manager*

This session is targeted to new and emerging leaders in their first two years of management.

Example:

This session is a must for any new teacher that struggles in writing objectives and is unsure of how to use assessments while planning. Participants will use Doug Lemov's strategy of the 4Ms of planning an objective to analyze and write objectives that include what students will learn by the end of a lesson and how this will be accomplished. Specifically, through a combination of small group discussion, hands-on practice, and real-time peer feedback, participants will be able to write at least three new and clear objectives that are aligned to an assessment at the end of this session.

Participants must bring their laptops, at least one interim/unit assessment or exit ticket, and no more than three lesson plan objectives to revise. This session is targeted to teachers with 0-2 years of experience.

Example:

In this session, you will be equipped with physical and digital resources that will help you start, improve, or maintain your graphic design toolbox. You will explore and apply design elements (color, type, space...) and design principles (emphasis, balance, variety, unity...) using KIPP brand components. Participants will leave this session ready to make informed design decisions by applying design elements and principles to KIPP brand components in order to produce appealing, brand-aligned pieces.

Our time together will be split into three 30-minute segments:

Segment 1: The Elements & Principles of Design (a presentation on the essentials)

Segment 2: Copycat Designer (try your hand at recreating a given design)

Segment 3: Designer Challenge (use the provided components and copy to create your own design)

PLEASE BRING A LAPTOP