

Lesson Internalization Guide: This guide is designed to help individual teachers or groups of teachers using the same curriculum effectively process and implement curricular lesson plans. They gain clarity on the logic of the lesson, establish priorities for instruction, and think through student needs.

Materials Needed

- Lesson Plan Template
- Module lesson narrative (Eureka and Wheatley materials)
- Lesson text or problem sets

(10 min) Overview. Print out the teacher’s guide and consider the following:

- Objective & Standard:** What is the objective? Make sure all activities align with the objective &/or focus standard. Ensure the objective is clear, measurable, worthy, and rigorous. Modify or delete anything extraneous to the objectives.
- Context:** How does this lesson build on the previous lessons and support the ones to come? Where does it fit in with the logic of the whole module?
- Lesson Type:** What type of lesson is it? (e.g. close reading, Socratic, exploratory, etc.)
- Lesson Flow:** What is the flow of instruction? What will be modeled (if anything)? What will be done through partner work? Independently?
- Tools and Strategies:** What tools & strategies does the lesson use? When & how will you incorporate annotation, highlighting, graphic organizers, note taking, etc.?
- Pacing:** How much time will you devote to each part of the lesson? How much time is devoted to practice and/or reading? Is there the right balance between various phases of understanding? Does the lesson include sufficient time for kids to think, speak, and write?

(20 min) Lesson Analysis. Read the text and/or work through problem sets, questions, and activities from the perspective of a student. Consider the following..

- Content:** What makes the text or problem set complex? Where will you supply scaffolding &/or differentiation (such as chunking text)?
- Vocabulary:** What vocabulary needs to be frontloaded? What vocabulary will students work through? How will you support the vocabulary of the lesson?
- Building Understanding:** How many steps are involved in lesson activities? How do activities build on one another? How will you check for understanding at each part of the lesson? What must students understand in moving from one activity to another?
- Questions:** Prioritize the questions. Which questions are essential? Which are not? Do the questions build in complexity and decrease in teacher support?
- Scaffolding & Differentiation:** Identify probable student misconceptions and areas of difficulty, as well as opportunities for challenge and extension. Plan scaffolding & differentiation supports. Determine ideal student responses and how you will prompt when a student answers incorrectly.

(10 min) Framing the Lesson. Consider how you will present the lesson to students.

- Objectives:** How will you communicate the objectives to students? How will you incorporate student-friendly language? How will you ensure students understand the objective?
- Spiraling:** What previous knowledge do you need to spiral and activate?
- Opener:** How will you create purpose, context & interest for the lesson?
- Assessment:** How will you assess student learning? What are your criteria for success on that assessment? How will you support student self-assessment?
- Homework:** How will you reinforce the skills and concepts taught in the lesson? What differentiation or scaffolding will there be? What accountability will there be for homework?