

# KIPP: SCHOOL LEADERSHIP PROGRAMS



## Teacher Leader Program Goals & Scope and Sequence

2015-2016

# Teacher Leader Program Goals 2015-2016

		Competency	Cohort Program Goal
<b>Drive Results</b>	<b>DR1</b>	Continuous Learning	TLWBAT use data to accurately assess areas for improvement, both at the individual and team level, and teach others to do the same.
	<b>DR2</b>	Planning & Execution	TLWBAT set a team performance goal, backward plan, prioritize efforts, and monitor progress to achieve goal.
<b>Build Relationships</b>	<b>BR1</b>	Self Awareness	TLWBAT develop self-awareness of one's strengths and how they are perceived by others in order to seek opportunities for self-development.
	<b>BR2</b>	Stakeholder Management	TLWBAT develop mutually beneficial relationships with key stakeholders in order to stimulate others to action.
<b>Manage People</b>	<b>MP1</b>	Team Leadership	TLWBAT lead effective teams through delegating and creating a positive team culture of collaboration and open communication.
<b>Role Specific Competencies</b>	<b>IL1</b>	Instructional Leadership	TLWBAT model a high bar of excellence for team by expanding repertoire of teaching skills and meeting students' academic and social-emotional learning needs.

## Teacher Leader Program Scope and Sequence 2015-2016

Event/ Date	Day of the Week	AM PM FULL DAY	Session Title	Topic	Program Goals						Vital Behaviors			
					Continuous Learning	Planning & Execution	Stakeholder Management	Self Awareness	Team Leadership	Instructional Leadership	Teach & Insist	Prioritize & Execute	Engage Your Lifelines	Renew to Get Stronger
					DR1	DR2	BR1	BR2	MP1	IL1	VB1	VB2	VB3	VB4
<b>Orientation August 2 - 5</b>	Sun	PM	Community Welcome	Opening Session									X	
	Sun	PM	Adventure Associates	Team Building				X					X	X
	Sun	PM	Seeing & Being Our Higher Selves	Norms & Expectations					X					
	Sun	PM	Fellowship Evening	Fellowship Evening									X	X
	Mon	FULL DAY	RBT	Knowledge Base, Mastery Objectives						X				
	Tue	AM	Setting the Stage for Effective Teams	Effective Team Meetings & Building Relationships		X	X	X	X				X	X
	Tue	PM	Authentic Conversations	Authentic Conversations	X		X	X	X				X	
	Wed	AM	Teacher Leader Project	Goal Setting & Data Collection	X	X	X	X	X	X	X		X	
	Wed	PM	Choice Session Strand	Instructional Leadership & SEL/Restorative Practices					X	X	X			
	Wed	PM	Embarking on Your Leadership Journey	Closing Session									X	

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					Continuous Learning	Planning & Execution	Stakeholder Management	Self Awareness	Team Leadership	Instructional Leadership	Teach & Insist	Prioritize & Execute	Engage Your Lifelines	Renew to Get Stronger
					DR1	DR2	BR1	BR2	MP1	IL1	VB1	VB2	VB3	VB4
<b>Intersession I October 22 - 24</b>	Thu	AM	Community Welcome	Opening Session									X	
	Thu	FULL DAY	RBT	Criteria for Success & Feedback						X				
	Fri	AM	School Visit	School Visit					X	X			X	
	Fri	PM	Essentials of Leading Effective Teams	Investing & Leveraging Your Team			X	X	X		X		X	
	Fri	PM	Fellowship Evening	Fellowship Evening									X	X
	Sat	AM	Teacher Leader Project	Project Planning & Progress Monitoring	X	X	X	X	X	X	X	X	X	
	Sat	PM	Choice Session Strand	Instructional Leadership & SEL/Restorative Practices					X	X	X			
	Sat	PM	Navigating Your Leadership Journey	Closing Session									X	
<b>Intersession II February 4 - 6</b>	Thu	AM	Community Welcome	Opening Session									X	
	Thu	FULL DAY	RBT	Formative Assessments & Attribution Theory						X				
	Fri	AM	Influence & Adaptive Communication	Re-Investing Your Team & Navigating Conflict	X		X	X	X				X	

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					DR1	DR2	BR1	BR2	MP1	IL1	VB1	VB2	VB3	VB4
<b>Intersession II February 4 - 6 (Continued)</b>	Fri	PM	Case Study	Case Study	X		X	X	X				X	
	Fri	PM	Fellowship Evening	Fellowship Evening									X	X
	Sat	AM	Consultancy Protocol	Consultancy Protocol	X			X					X	
	Sat	AM	Choice Session Strand	Instructional Leadership & SEL/Restorative Practices							X			
	Sat	PM	Teacher Leader Project Showcase	Teacher Leader Project Showcase	X	X	X	X	X	X			X	
	Sat	PM	Reflecting on Your Leadership Journey	Closing Session										

# GLOSSARY

**RBT:** Research for Better Teaching (p 1, 2)

**SEL:** Social and Emotional Learning (p 1-3)

**TLWBAT:** Teacher Leaders Will Be Able To (p 2)