



Successor Prep Program Goals & Scope and Sequence

2015-2016

2015-2016 SUCCESSOR PREP PROGRAM GOALS

		Competency	Cohort Program Goal
Drive Results	DR1	Achievement Orientation	Use a wide range of data to set and monitor school-wide performance standards that drive student achievement.
Build Relationships	BR1	Self Awareness	Develop an understanding of his/her leadership style and its impact on others.
Manage People	MP1	Direction Setting	Articulate a clear academic vision that inspires the message of our “to and through” promise to diverse audiences within and beyond the school.
	MP2	Performance Management	Improve upon an existing system or design a new talent cultivation system that selects, develops and retains high-quality talent; and, is congruent with our belief that our #1 job is to, directly and indirectly, build the capacity of the others within the school.
	MP3	Talent Development	Design a transition plan that outlines key dates, benchmark milestones, and activities that will foster a successful transition into the Principalship.
Role Specific Competencies	IL1	Instructional Leadership	Articulate a clear academic vision that inspires the message of our “to and through” promise to diverse audiences within and beyond the school.

2015-2016 SUCCESSOR PREP PROGRAM SCOPE AND SEQUENCE

Event/ Date	Day of the Week	Time	AM PM FULL DAY	Session Title	Topic	Program Goals					Vital Behaviors				
						DP1 Achievement Orientation	BR1 Self Awareness	MP1 Direction Setting	MP2 Performance Management	MP3 Talent Development	IL1 Instructional Leadership	VB1 Teach & Insist	VB2 Prioritize & Execute	VB3 Engage Your Lifelines	VB4 Renew To Get Stronger
Summer Institute June 22nd- 26th Chicago, IL <i>Be Accountable</i>	MON	FULL DAY	8am-5pm	Week 2: Big Picture Thinking	Organizational Leadership	X		X					X		
	TUE	FULL DAY	8am-5pm			X		X						X	
	WED	FULL DAY	8am-5pm			X		X						X	
	THUR	AM	8am-12pm			X		X						X	
	FRI	FULL DAY	8am-5pm			X		X						X	
Summer Institute July 6th-10th Chicago, IL <i>Be Accountable</i>	MON	FULL DAY	8am-5pm	Week 4: Tying It All Together	Dave's week	X	X	X	X	X	X	X	X	X	
	TUE	FULL DAY	8am-5pm			X	X	X	X	X	X	X	X	X	X
	WED	FULL DAY	8am-5pm			X	X	X	X	X	X	X	X	X	X
	THUR	FULL DAY	8am-5pm			X	X	X	X	X	X	X	X	X	X
	FRI	FULL DAY	8am-5pm			X	X	X	X	X	X	X	X	X	X
Intercession III September 24th-26th Houston, TX <i>Develop Yourself</i>	THUR	FULL DAY	8am-5pm	School Leader Development	Academic Strategies: Enabling Systems/Instructional Coaching	X	X	X		X	X	X			
	FRI	FULL DAY	8am-5pm	Choice Sessions (topics include: Law, Media, School Ops)	SP's choose sessions based on Personal Development goals										
	SAT	AM	8am-11:30am	Strategic Planning for Student Achievement	Strategic Planning	X		X				X	X	X	
	SAT	AM	11:30am-12pm	Closing			X				X			X	
	Intercession IV November 5th-7th Denver, CO <i>Develop Individuals</i>	THUR	FULL DAY	8am-5pm	School Leader Development	Academic Strategies: Enabling Systems/Instructional Coaching	X	X	X		X	X	X		
FRI		AM	8am-10am	Coaching to Type	Leveraging tools (such as the MBTI) for more effective coaching	X	X	X				X	X		
FRI		AM	10am-12pm	Developing Your Emerging Leaders	Talent Pipeline			X		X	X				
FRI		PM	1pm-3pm	Effective O3's	Maintaining Effective & Lasting Organizations			X							
FRI		PM	3pm-5pm	Built To Last: Using PERMA to Build a Lasting Organization	Maintaining Effective & Lasting Organizations	X	X	X				X	X		
SAT		AM	8am-11:30am	Strategic Planning for Student Achievement	Strategic Planning	X		X				X	X	X	
SAT		AM	11:30am-12pm	Closing			X				X			X	
Intercession IV January 21st-23rd Atlanta, GA <i>Develop Teams</i>	THUR	FULL DAY	8am-5pm	School Leader Development	Academic Strategies: Enabling Systems/Instructional Coaching	X	X	X		X	X	X			
	FRI	FULL DAY	8am-5pm	Effective Recruitment, Selection, & Retention	Maintaining Effective & Lasting Organizations	X		X				X	X		
	SAT	AM	8am-11:30am	Strategic Planning for Student Achievement	Strategic Planning	X		X				X	X	X	
	SAT	AM	11:30am-12pm	Closing			X				X			X	

GLOSSARY

LCM: Leadership Competency Model (p 3)

MBTI: Myers-Briggs' Type Indicator (p 3)

O3's: one-on-one's (p 4)

PERMA: Positive emotion, Engagement, Relationships, Meaning, and Accomplishment (p 4)

SP: Successor Prep (p 3)