

KIPP Ujima Village Academy

4701 Greenspring Avenue, Baltimore, MD 21209 • 410-545-3669 • kippbaltimore.org/schools/kipp-ujima-village-academy/

School Leader(s): Samantha Pugh

Year Founded: 2002

Grades Served: 5 - 8

Student Enrollment: 721

Gender: 50% Male, 50% Female

Number of Teachers: 44

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

98%

African American

<1%

Asian

12%

Receive Special
Education Services

<1%

Hispanic or Latino

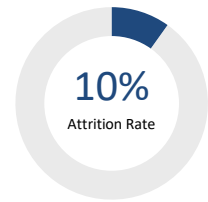
<1%

Other

1%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



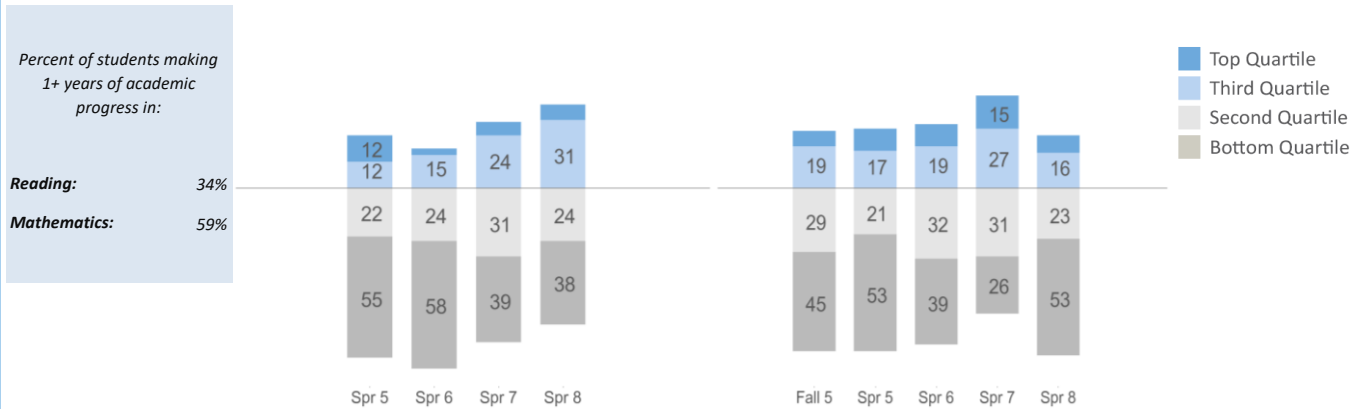
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

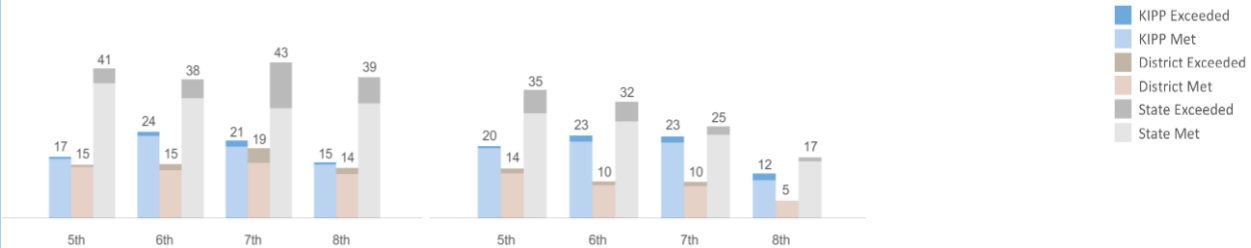


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



Students took the MISA (Maryland Integrated Science Assessment) for the first time in 2016-17 and the city is not publishing scores because it is being treated as a field test. 5th grade MAP growth data not available.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Ujima Village Academy
Address	4701 Greenspring Avenue, Baltimore, MD 21209
Phone Number	410-545-3669
Website	http://kippbaltimore.org/schools/kipp-ujima-village-academy/
School Leader(s)	Samantha Pugh
Year Founded	2002
Grades Served	5 - 8
Student Enrollment	721
Gender	50% Male, 50% Female
Number of Teachers	44

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	12%
African American	98%
Hispanic or Latino	<1%
Asian	<1%
Other	<1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	10%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	34%
Mathematics	59%

Data Footnotes

Students took the MISA (Maryland Integrated Science Assessment) for the first time in 2016-17 and the city is not publishing scores because it is being treated as a field test. 5th grade MAP growth data not available.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	45	29	19	7
SPRING	Mathematics	5	53	21	17	10
SPRING	Mathematics	6	39	32	19	10
SPRING	Mathematics	7	26	31	27	15
SPRING	Mathematics	8	53	23	16	8
SPRING	Reading	5	55	22	12	12
SPRING	Reading	6	58	24	15	3
SPRING	Reading	7	39	31	24	6
SPRING	Reading	8	38	24	31	7

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	0.56	0.61	4.12
Reading/English Language Arts	5	Met	16.38	14.13	37.28
Reading/English Language Arts	6	Exceeds	1.14	1.66	5.20
Reading/English Language Arts	6	Met	22.73	13.27	33.17
Reading/English Language Arts	7	Exceeds	1.69	4.03	12.63
Reading/English Language Arts	7	Met	19.77	15.30	30.42
Reading/English Language Arts	8	Exceeds	0.62	1.69	7.22
Reading/English Language Arts	8	Met	14.81	12.20	31.73
Mathematics	5	Exceeds	0.57	1.34	6.50
Mathematics	5	Met	19.32	12.38	28.97
Mathematics	6	Exceeds	1.71	1.04	5.45
Mathematics	6	Met	21.14	9.12	26.73
Mathematics	7	Exceeds	1.69	1.14	2.29
Mathematics	7	Met	20.90	8.88	23.06
Mathematics	8	Exceeds	1.85	0.00	1.10
Mathematics	8	Met	10.49	4.83	15.71