

KIPP TEAM Academy

85 Custer Avenue, Newark, NJ 07112 • 973-705-8326 • kipnpj.org/schools/team-academy

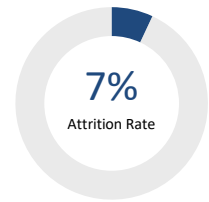
School Leader(s): Shawadeim Reagans

Year Founded: 2002
Grades Served: 5 - 8
Student Enrollment: 434
Gender: 51% Male, 49% Female
Number of Teachers: 36

QUESTION 1 WHO ARE OUR STUDENTS?

88%	13%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
95%	2%	
African American	Hispanic or Latino	
<1%	2%	<1%
Asian	Other	White

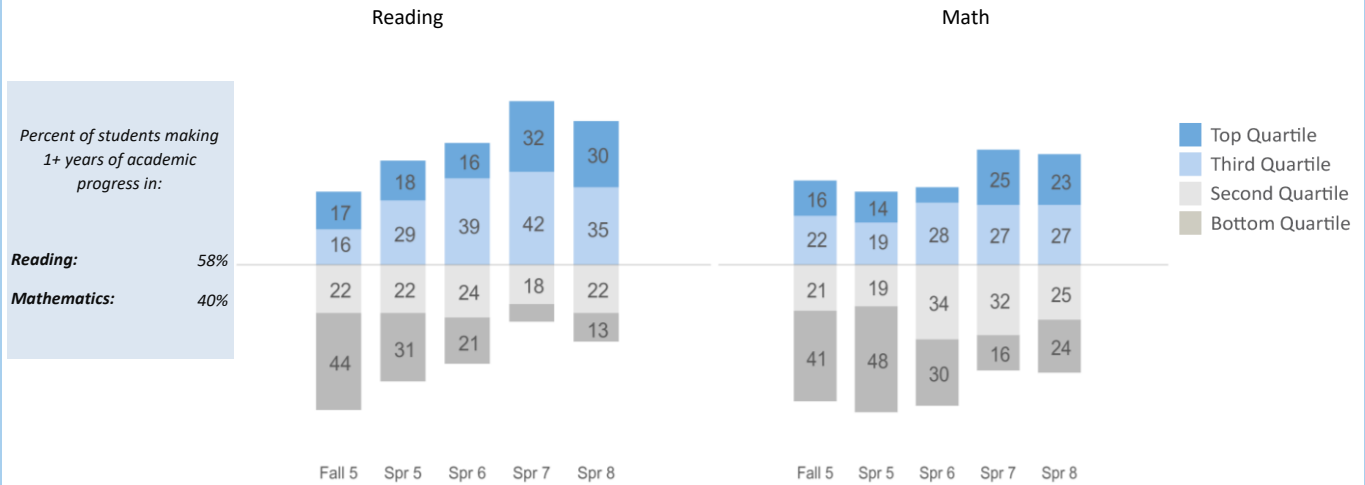
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

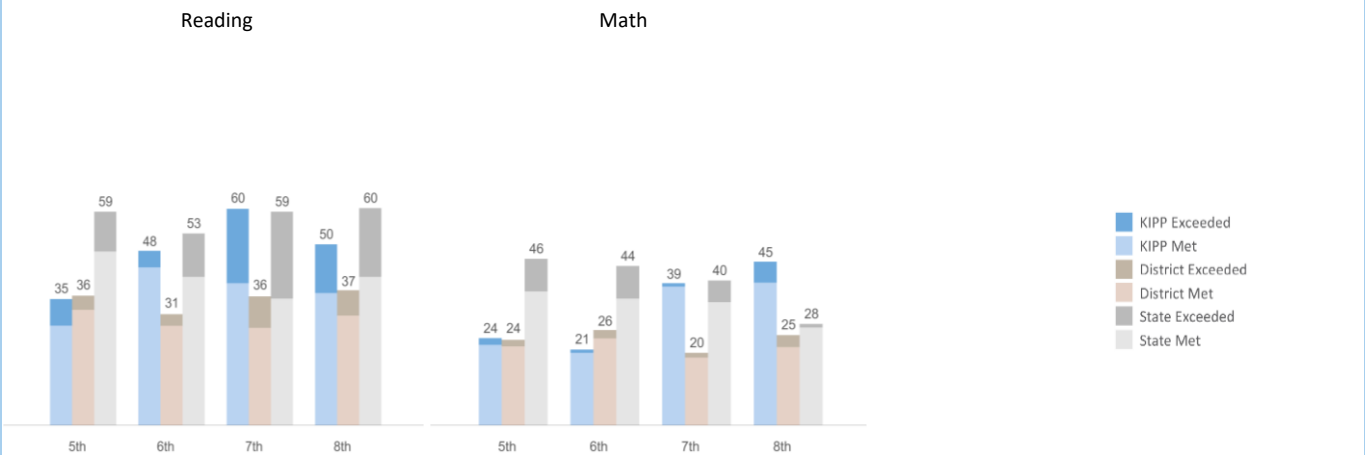
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP TEAM Academy
Address	85 Custer Avenue, Newark, NJ 07112
Phone Number	973-705-8326
Website	www.kippnj.org/schools/team-academy
School Leader(s)	Shawadeim Reagans
Year Founded	2002
Grades Served	5 - 8
Student Enrollment	434
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	88%
Receive Special Education Services	13%
African American	95%
Hispanic or Latino	2%
Asian	<1%
Other	2%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	7%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	58%
Mathematics	40%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	41	21	22	16
SPRING	Mathematics	5	48	19	19	14
SPRING	Mathematics	6	30	34	28	7
SPRING	Mathematics	7	16	32	27	25
SPRING	Mathematics	8	24	25	27	23
FALL	Reading	5	44	22	16	17
SPRING	Reading	5	31	22	29	18
SPRING	Reading	6	21	24	39	16
SPRING	Reading	7	8	18	42	32
SPRING	Reading	8	13	22	35	30

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	7.34	3.90	11.00
Reading/English Language Arts	5	Met	27.52	31.90	48.00
Reading/English Language Arts	6	Exceeds	4.55	3.20	12.00
Reading/English Language Arts	6	Met	43.64	27.50	41.00
Reading/English Language Arts	7	Exceeds	20.56	8.70	24.00
Reading/English Language Arts	7	Met	39.25	26.90	35.00
Reading/English Language Arts	8	Exceeds	13.46	7.00	19.00
Reading/English Language Arts	8	Met	36.54	30.30	41.00
Mathematics	5	Exceeds	1.85	1.80	9.00
Mathematics	5	Met	22.22	21.80	37.00
Mathematics	6	Exceeds	0.91	2.30	9.00
Mathematics	6	Met	20.00	24.00	35.00
Mathematics	7	Exceeds	0.93	1.30	6.00
Mathematics	7	Met	38.32	18.70	34.00
Mathematics	8	Exceeds	5.77	3.30	1.00
Mathematics	8	Met	39.42	21.60	27.00