

# KIPP Sol Academy

4800 E. Cesar Chavez Ave., Los Angeles, CA 90022 • 323-800-5220 • kippla.org/sol

**School Leader(s):** Rachele Minix

**Year Founded:** 2013

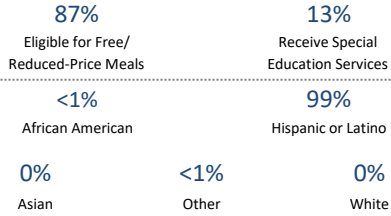
**Grades Served:** 5 - 8

**Student Enrollment:** 504

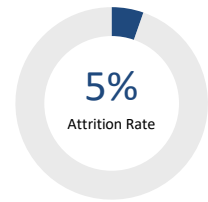
**Gender:** 52% Male, 48% Female

**Number of Teachers:** 27

## QUESTION 1 WHO ARE OUR STUDENTS?



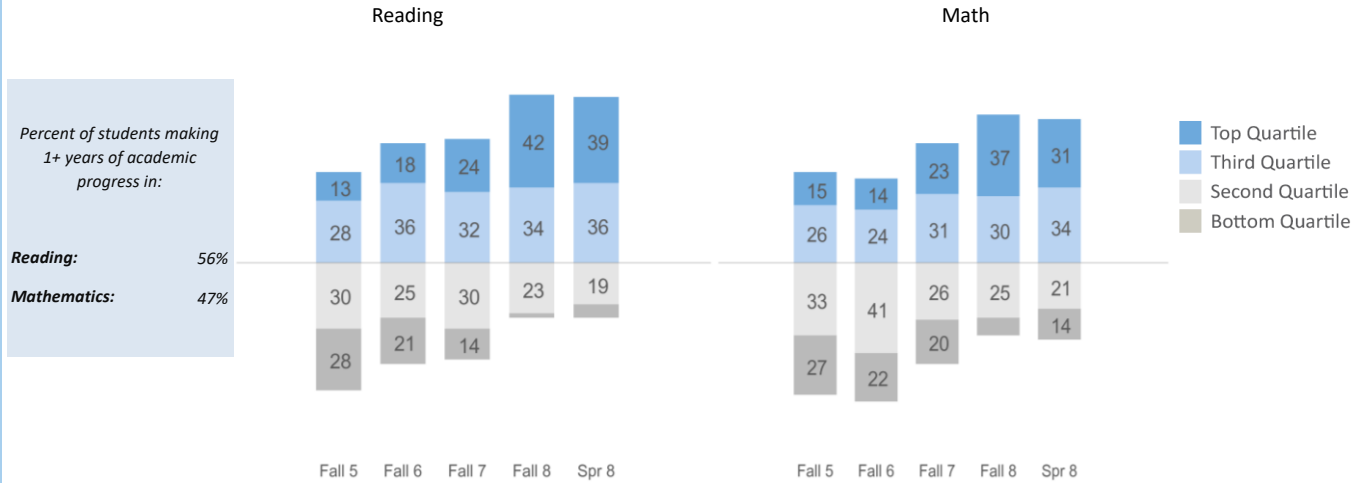
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

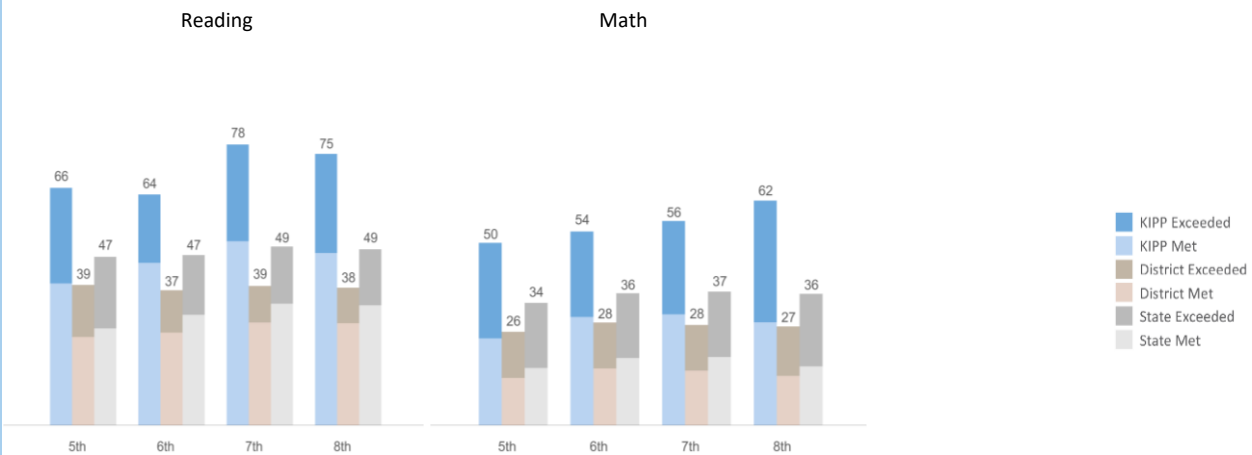
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Sol Academy</b>
<b>Address</b>	4800 E. Cesar Chavez Ave., Los Angeles, CA 90022
<b>Phone Number</b>	323-800-5220
<b>Website</b>	www.kippla.org/sol
<b>School Leader(s)</b>	Rachelle Minix
<b>Year Founded</b>	2013
<b>Grades Served</b>	5 - 8
<b>Student Enrollment</b>	504
<b>Gender</b>	52% Male, 48% Female
<b>Number of Teachers</b>	27

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	87%
<b>Receive Special Education Services</b>	13%
<b>African American</b>	<1%
<b>Hispanic or Latino</b>	99%
<b>Asian</b>	0%
<b>Other</b>	<1%
<b>White</b>	0%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	5%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	56%
<b>Mathematics</b>	47%

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**Data Footnotes**

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	27	33	26	15
FALL	Mathematics	6	22	41	24	14
FALL	Mathematics	7	20	26	31	23
FALL	Mathematics	8	8	25	30	37
SPRING	Mathematics	8	14	21	34	31
FALL	Reading	5	28	30	28	13
FALL	Reading	6	21	25	36	18
FALL	Reading	7	14	30	32	24
FALL	Reading	8	2	23	34	42
SPRING	Reading	8	6	19	36	39

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium (SBAC) 2016-17**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	26.40	14.40	19.79
Reading/English Language Arts	5	Met	39.20	24.38	26.75
Reading/English Language Arts	6	Exceeds	18.90	11.69	16.50
Reading/English Language Arts	6	Met	44.88	25.60	30.53
Reading/English Language Arts	7	Exceeds	26.72	10.10	15.80
Reading/English Language Arts	7	Met	50.86	28.40	33.60
Reading/English Language Arts	8	Exceeds	27.42	9.84	15.47
Reading/English Language Arts	8	Met	47.58	28.18	33.14
Mathematics	5	Exceeds	26.40	12.75	18.00
Mathematics	5	Met	24.00	13.07	15.83
Mathematics	6	Exceeds	23.62	12.70	17.91
Mathematics	6	Met	29.92	15.70	18.57
Mathematics	7	Exceeds	25.81	12.60	18.04
Mathematics	7	Met	30.65	15.10	18.87
Mathematics	8	Exceeds	33.62	13.64	20.03
Mathematics	8	Met	28.45	13.65	16.27