

KIPP Scholar Academy

1729 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90062 • 323-292-2272 • kippla.org/scholar

School Leader(s): Tiffany Moore

Year Founded: 2012

Grades Served: 5 - 8

Student Enrollment: 393

Gender: 55% Male, 45% Female

Number of Teachers: 24

QUESTION 1 WHO ARE OUR STUDENTS?

93%
Eligible for Free/
Reduced-Price Meals

13%
Receive Special
Education Services

50%
African American

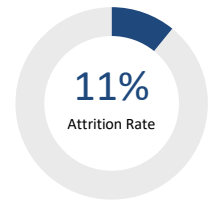
45%
Hispanic or Latino

<1%
Asian

4%
Other

0%
White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



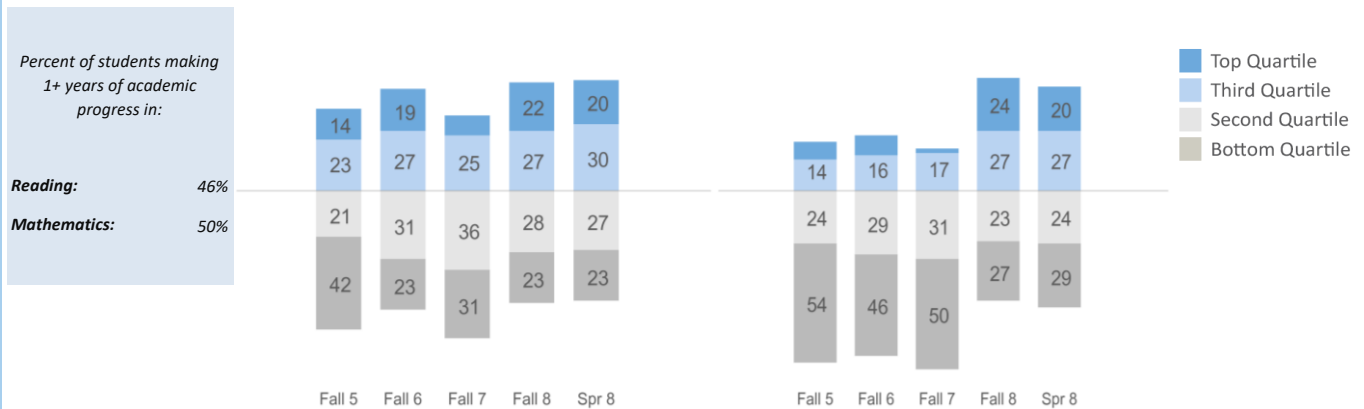
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

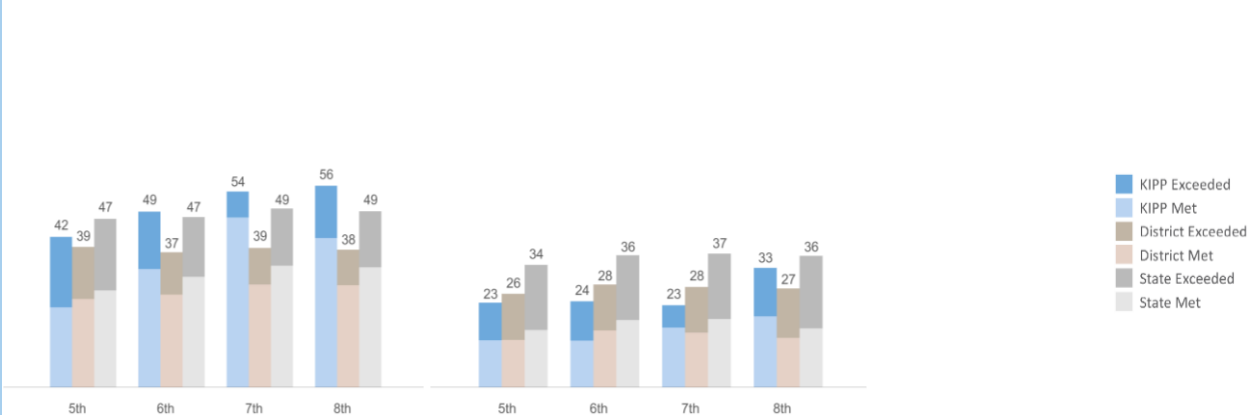


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Scholar Academy
Address	1729 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90062
Phone Number	323-292-2272
Website	www.kippla.org/scholar
School Leader(s)	Tiffany Moore
Year Founded	2012
Grades Served	5 - 8
Student Enrollment	393
Gender	55% Male, 45% Female
Number of Teachers	24

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	93%
Receive Special Education Services	13%
African American	50%
Hispanic or Latino	45%
Asian	<1%
Other	4%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	11%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	46%
Mathematics	50%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	54	24	14	8
FALL	Mathematics	6	46	29	16	9
FALL	Mathematics	7	50	31	17	2
FALL	Mathematics	8	27	23	27	24
SPRING	Mathematics	8	29	24	27	20
FALL	Reading	5	42	21	23	14
FALL	Reading	6	23	31	27	19
FALL	Reading	7	31	36	25	9
FALL	Reading	8	23	28	27	22
SPRING	Reading	8	23	27	30	20

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium (SBAC) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	19.48	14.40	19.79
Reading/English Language Arts	5	Met	22.08	24.38	26.75
Reading/English Language Arts	6	Exceeds	15.84	11.69	16.50
Reading/English Language Arts	6	Met	32.67	25.60	30.53
Reading/English Language Arts	7	Exceeds	7.14	10.10	15.80
Reading/English Language Arts	7	Met	46.94	28.40	33.60
Reading/English Language Arts	8	Exceeds	14.43	9.84	15.47
Reading/English Language Arts	8	Met	41.24	28.18	33.14
Mathematics	5	Exceeds	10.39	12.75	18.00
Mathematics	5	Met	12.99	13.07	15.83
Mathematics	6	Exceeds	10.89	12.70	17.91
Mathematics	6	Met	12.87	15.70	18.57
Mathematics	7	Exceeds	6.19	12.60	18.04
Mathematics	7	Met	16.49	15.10	18.87
Mathematics	8	Exceeds	13.40	13.64	20.03
Mathematics	8	Met	19.59	13.65	16.27