

KIPP Rise Academy

21 Ashland Street, Newark, NJ 07103 • 973-242-7473 • kipnpj.org/schools/kipp-rise-academy/

School Leader(s): David Branson

Year Founded: 2006

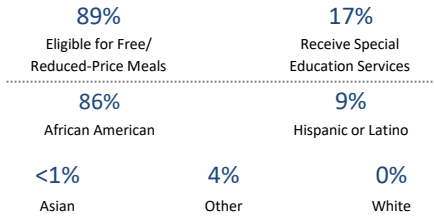
Grades Served: 5 - 8

Student Enrollment: 426

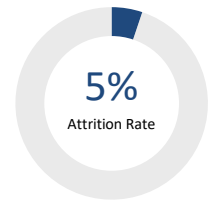
Gender: 49% Male, 51% Female

Number of Teachers: 30

QUESTION 1 WHO ARE OUR STUDENTS?



QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



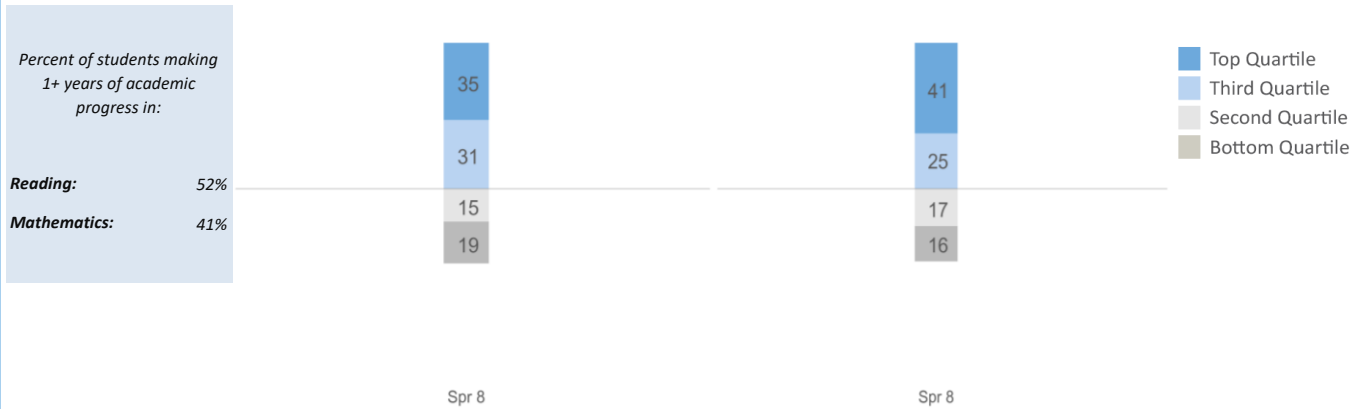
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

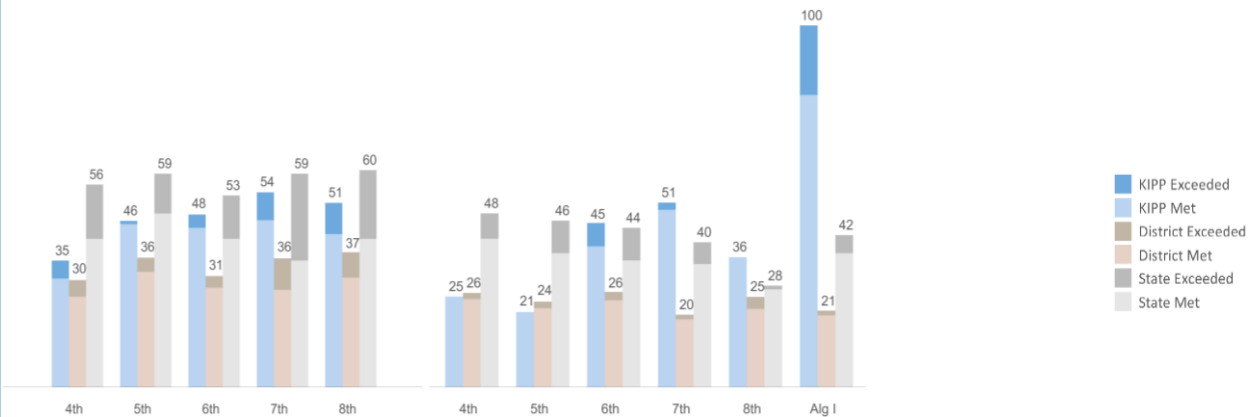


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



4th, 6th, and 7th grade data is suppressed in the MAP bar graph above due to too few students testing. 5th grade data is suppressed in the MAP bar graph above as students were tested in fall only.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Rise Academy
Address	21 Ashland Street, Newark, NJ 07103
Phone Number	973-242-7473
Website	www.kippnj.org/schools/kipp-rise-academy/
School Leader(s)	David Branson
Year Founded	2006
Grades Served	5 - 8
Student Enrollment	426
Gender	49% Male, 51% Female
Number of Teachers	30

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	89%
Receive Special Education Services	17%
African American	86%
Hispanic or Latino	9%
Asian	<1%
Other	4%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	5%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	52%
Mathematics	41%

Data Footnotes

4th, 6th, and 7th grade data is suppressed in the MAP bar graph above due to too few students testing. 5th grade data is suppressed in the MAP bar graph above as students were tested in fall only.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
SPRING	Mathematics	8	16	17	25	41
SPRING	Reading	8	19	15	31	35

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	4	Exceeds	5.00	4.60	15.00
Reading/English Language Arts	4	Met	30.00	25.00	41.00
Reading/English Language Arts	5	Exceeds	0.90	3.90	11.00
Reading/English Language Arts	5	Met	45.05	31.90	48.00
Reading/English Language Arts	6	Exceeds	3.67	3.20	12.00
Reading/English Language Arts	6	Met	44.04	27.50	41.00
Reading/English Language Arts	7	Exceeds	7.69	8.70	24.00
Reading/English Language Arts	7	Met	46.15	26.90	35.00
Reading/English Language Arts	8	Exceeds	8.65	7.00	19.00
Reading/English Language Arts	8	Met	42.31	30.30	41.00
Mathematics	4	Exceeds	0.00	1.70	7.00
Mathematics	4	Met	25.00	24.30	41.00
Mathematics	5	Exceeds	0.00	1.80	9.00
Mathematics	5	Met	20.72	21.80	37.00
Mathematics	6	Exceeds	6.48	2.30	9.00
Mathematics	6	Met	38.89	24.00	35.00
Mathematics	7	Exceeds	2.00	1.30	6.00
Mathematics	7	Met	49.00	18.70	34.00
Mathematics	8	Exceeds	0.00	3.30	1.00
Mathematics	8	Met	35.90	21.60	27.00
Algebra I	8	Exceeds	19.23	1.30	5.00
Algebra I	8	Met	80.77	19.80	37.00