

KIPP Philosophers Academy

8300 S. Central Avenue, Los Angeles, CA 90001 • 323-584-6664 • kippla.org/philosophers

School Leader(s): Phyllis Bloom

Year Founded: 2012

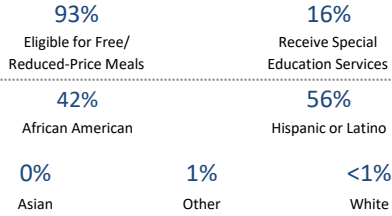
Grades Served: 5 - 8

Student Enrollment: 340

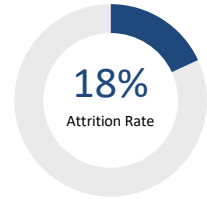
Gender: 52% Male, 48% Female

Number of Teachers: 21

QUESTION 1 WHO ARE OUR STUDENTS?



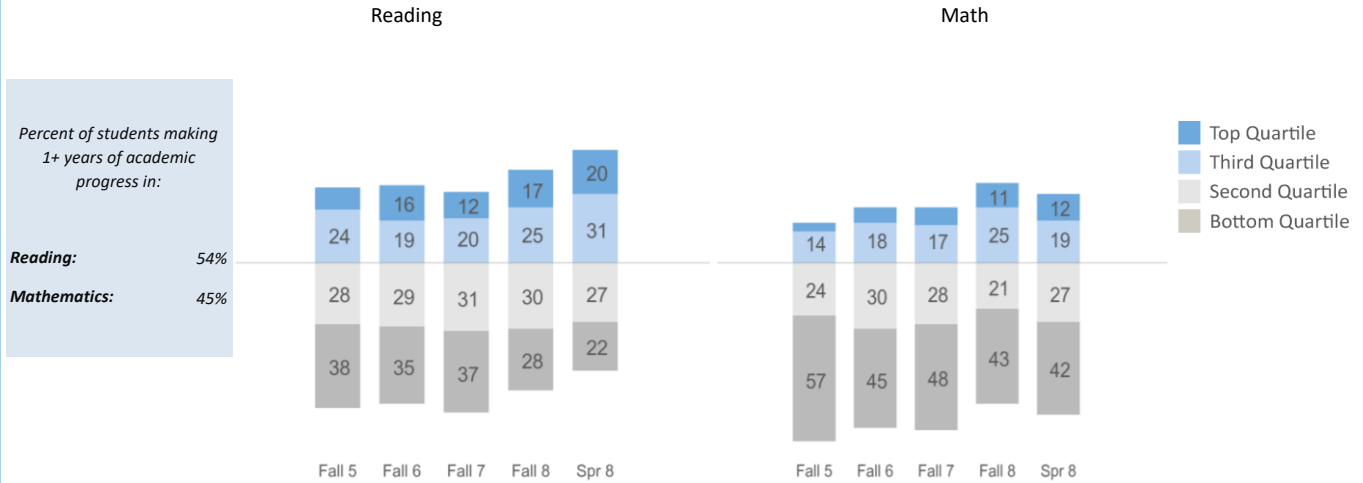
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

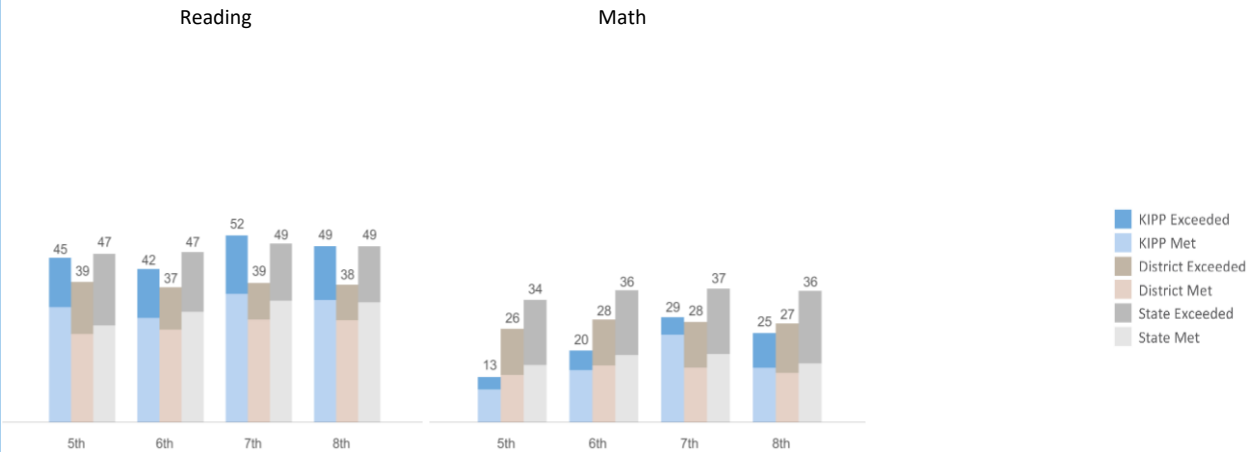
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Philosophers Academy
Address	8300 S. Central Avenue, Los Angeles, CA 90001
Phone Number	323-584-6664
Website	www.kippla.org/philosophers
School Leader(s)	Phyllis Bloom
Year Founded	2012
Grades Served	5 - 8
Student Enrollment	340
Gender	52% Male, 48% Female
Number of Teachers	21

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	93%
Receive Special Education Services	16%
African American	42%
Hispanic or Latino	56%
Asian	0%
Other	1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	18%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	54%
Mathematics	45%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	57	24	14	4
FALL	Mathematics	6	45	30	18	7
FALL	Mathematics	7	48	28	17	8
FALL	Mathematics	8	43	21	25	11
SPRING	Mathematics	8	42	27	19	12
FALL	Reading	5	38	28	24	10
FALL	Reading	6	35	29	19	16
FALL	Reading	7	37	31	20	12
FALL	Reading	8	28	30	25	17
SPRING	Reading	8	22	27	31	20

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium (SBAC) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	13.64	14.40	19.79
Reading/English Language Arts	5	Met	31.82	24.38	26.75
Reading/English Language Arts	6	Exceeds	13.51	11.69	16.50
Reading/English Language Arts	6	Met	28.83	25.60	30.53
Reading/English Language Arts	7	Exceeds	16.13	10.10	15.80
Reading/English Language Arts	7	Met	35.48	28.40	33.60
Reading/English Language Arts	8	Exceeds	14.86	9.84	15.47
Reading/English Language Arts	8	Met	33.78	28.18	33.14
Mathematics	5	Exceeds	3.41	12.75	18.00
Mathematics	5	Met	9.09	13.07	15.83
Mathematics	6	Exceeds	5.41	12.70	17.91
Mathematics	6	Met	14.41	15.70	18.57
Mathematics	7	Exceeds	4.84	12.60	18.04
Mathematics	7	Met	24.19	15.10	18.87
Mathematics	8	Exceeds	9.59	13.64	20.03
Mathematics	8	Met	15.07	13.65	16.27