

KIPP PEACE Elementary School

5400 Martin Luther King Jr. Blvd., Houston, TX 77021 • 832-230-0565 • kipphouston.org/peace

School Leader(s): Precious Parks

Year Founded: 2011

Grades Served: PreK3 - 4

Student Enrollment: 725

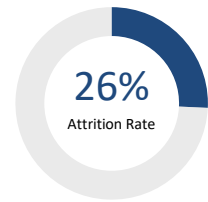
Gender: 52% Male, 48% Female

Number of Teachers: 29

QUESTION 1 WHO ARE OUR STUDENTS?

89%	3%
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services
64%	34%
African American	Hispanic or Latino
<1%	<1%
Asian	Other
	1%
	White

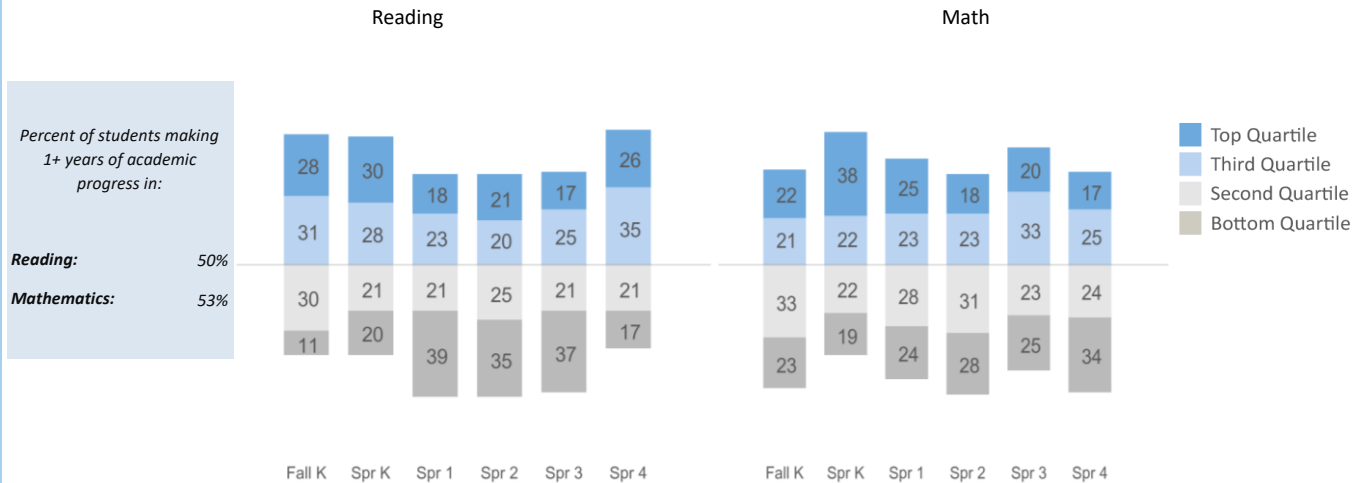
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

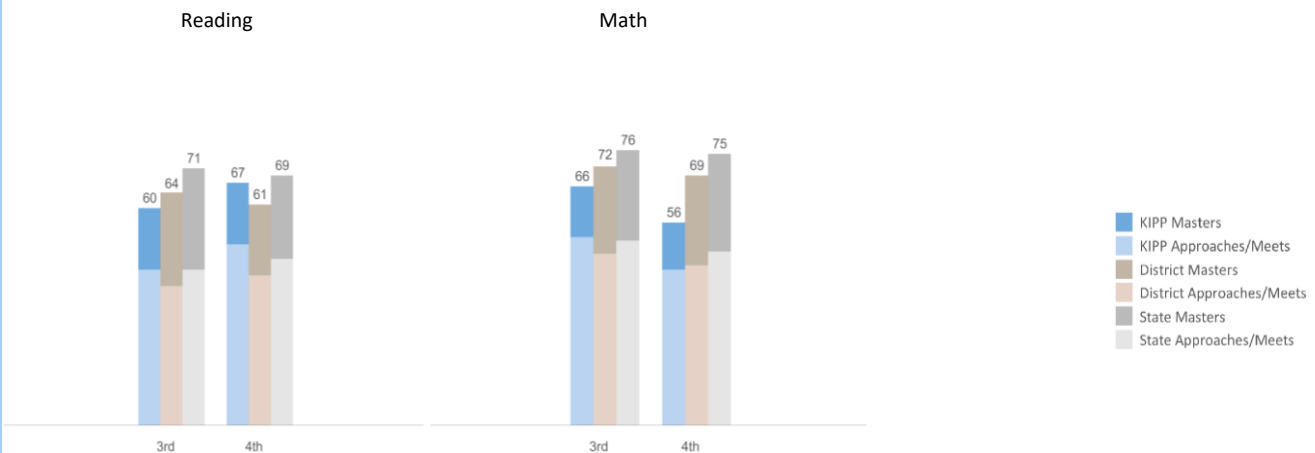
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP PEACE Elementary School
Address	5400 Martin Luther King Jr. Blvd., Houston, TX 77021
Phone Number	832-230-0565
Website	www.kipp-houston.org/peace
School Leader(s)	Precious Parks
Year Founded	2011
Grades Served	PreK3 - 4
Student Enrollment	725
Gender	52% Male, 48% Female
Number of Teachers	29

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	89%
Receive Special Education Services	3%
African American	64%
Hispanic or Latino	34%
Asian	<1%
Other	<1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	26%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	50%
Mathematics	53%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	23	33	21	22
SPRING	Mathematics	0	19	22	22	38
SPRING	Mathematics	1	24	28	23	25
SPRING	Mathematics	2	28	31	23	18
SPRING	Mathematics	3	25	23	33	20
SPRING	Mathematics	4	34	24	25	17
FALL	Reading	0	11	30	31	28
SPRING	Reading	0	20	21	28	30
SPRING	Reading	1	39	21	23	18
SPRING	Reading	2	35	25	20	21
SPRING	Reading	3	37	21	25	17
SPRING	Reading	4	17	21	35	26

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	17.00	25.80	28.00
Reading/English Language Arts	3	Met	43.00	38.50	43.00
Reading/English Language Arts	4	Exceeds	17.00	19.60	23.00
Reading/English Language Arts	4	Met	50.00	41.40	46.00
Mathematics	3	Exceeds	14.00	24.10	25.00
Mathematics	3	Met	52.00	47.40	51.00
Mathematics	4	Exceeds	13.00	24.80	27.00
Mathematics	4	Met	43.00	44.20	48.00