

KIPP Memphis Preparatory Elementary

2230 Corry Road, Memphis, TN 38106 • 901-577-3330 • kippmemphis.org

School Leader(s): Grace Bailey

Year Founded: 2015

Grades Served: K - 3

Student Enrollment: 314

Gender: 50% Male, 50% Female

Number of Teachers: 20

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

92%

African American

0%

Asian

3%

Receive Special
Education Services

6%

Hispanic or Latino

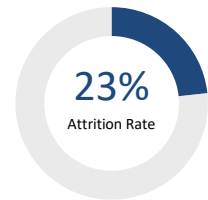
0%

Other

2%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



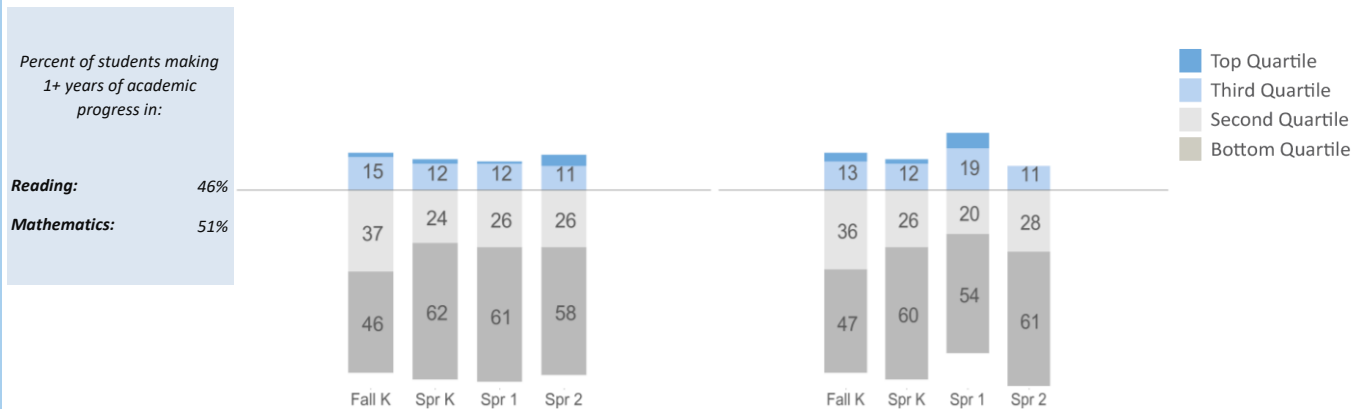
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Tennessee Comprehensive Assessment Program (TCAP) 2016-17

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Memphis Preparatory Elementary
Address	2230 Corry Road, Memphis, TN 38106
Phone Number	901-577-3330
Website	www.kippmemphis.org
School Leader(s)	Grace Bailey
Year Founded	2015
Grades Served	K - 3
Student Enrollment	314
Gender	50% Male, 50% Female
Number of Teachers	20

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	3%
African American	92%
Hispanic or Latino	6%
Asian	0%
Other	0%
White	2%

Question 2: Are our students staying with us?

Attrition Rate	23%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	46%
Mathematics	51%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	47	36	13	4
SPRING	Mathematics	0	60	26	12	2
SPRING	Mathematics	1	54	20	19	7
SPRING	Mathematics	2	61	28	11	0
FALL	Reading	0	46	37	15	2
SPRING	Reading	0	62	24	12	2
SPRING	Reading	1	61	26	12	1
SPRING	Reading	2	58	26	11	5

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Tennessee Comprehensive Assessment Program (TCAP) 2016-17

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.