

KIPP Memphis Collegiate Middle

230 Henry Avenue, Memphis, TN 38107 • 901-791-9390 • kippmemphis.org

School Leader(s): Timothy Pruitt

Year Founded: 2002

Grades Served: 5 - 8

Student Enrollment: 345

Gender: 52% Male, 48% Female

Number of Teachers: 19

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

96%

African American

1%

Asian

12%

Receive Special
Education Services

<1%

Hispanic or Latino

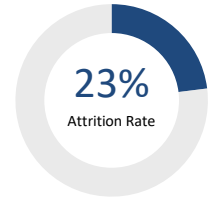
<1%

Other

3%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



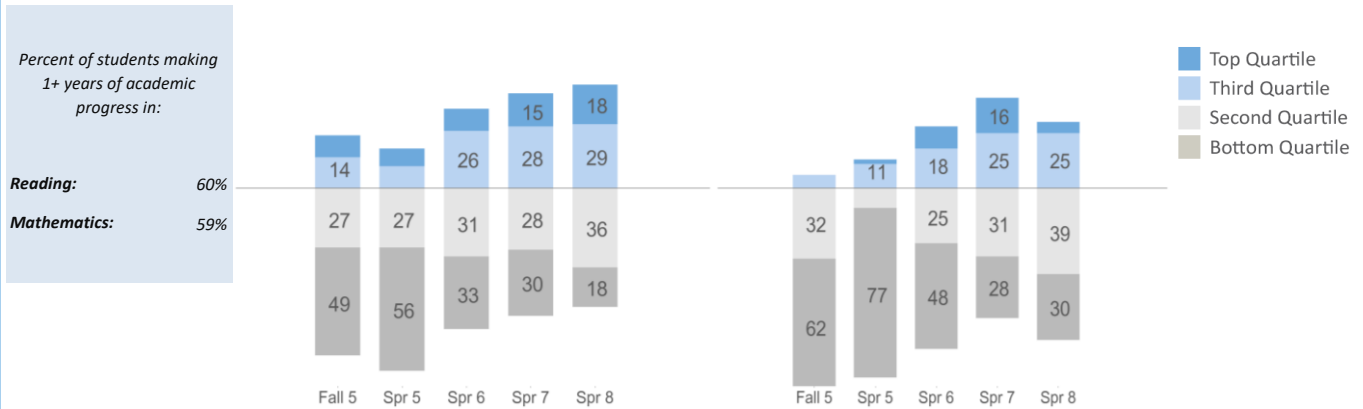
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math



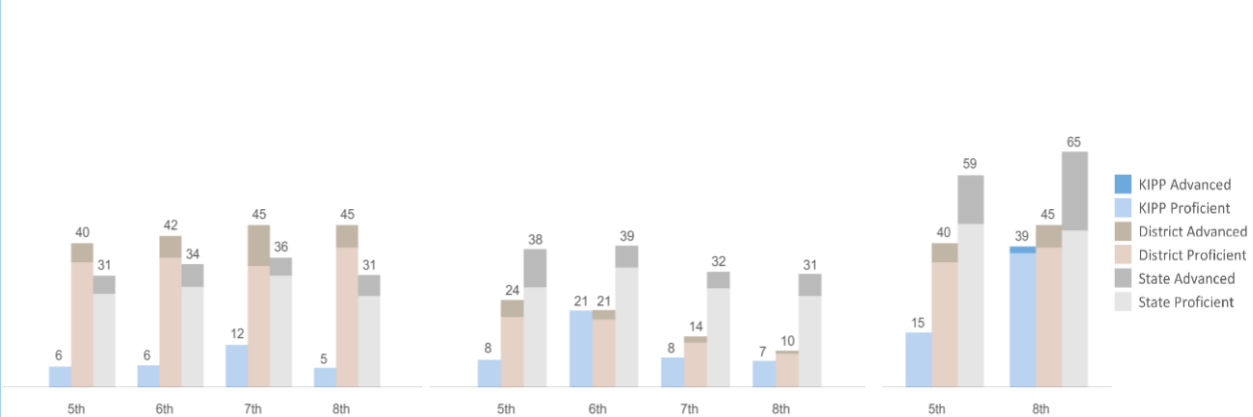
HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Tennessee Comprehensive Assessment Program (TCAP) 2016-17

Reading

Math

Science



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Memphis Collegiate Middle
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Address	230 Henry Avenue, Memphis, TN 38107
Phone Number	901-791-9390
Website	www.kippmemphis.org
School Leader(s)	Timothy Pruitt
Year Founded	2002
Grades Served	5 - 8
Student Enrollment	345
Gender	52% Male, 48% Female
Number of Teachers	19

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	12%
African American	96%
Hispanic or Latino	<1%
Asian	1%
Other	<1%
White	3%

Question 2: Are our students staying with us?

Attrition Rate	23%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	60%
Mathematics	59%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	62	32	6	0
SPRING	Mathematics	5	77	9	11	2
SPRING	Mathematics	6	48	25	18	10
SPRING	Mathematics	7	28	31	25	16
SPRING	Mathematics	8	30	39	25	5
FALL	Reading	5	49	27	14	10
SPRING	Reading	5	56	27	10	8
SPRING	Reading	6	33	31	26	10
SPRING	Reading	7	30	28	28	15
SPRING	Reading	8	18	36	29	18

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Tennessee Comprehensive Assessment Program (TCAP) 2016-17

Test	Grade	Proficiency	School	District	State
English Language Arts	5	Exceeds	0.00	5.30	5.00
English Language Arts	5	Met	5.66	34.50	25.80
English Language Arts	6	Exceeds	0.00	6.00	6.30
English Language Arts	6	Met	6.02	35.80	27.70
English Language Arts	7	Exceeds	0.00	11.30	5.00
English Language Arts	7	Met	11.67	33.50	30.80
English Language Arts	8	Exceeds	0.00	6.20	5.80
English Language Arts	8	Met	5.36	38.60	25.20
Mathematics	5	Exceeds	0.00	4.70	10.60
Mathematics	5	Met	7.55	19.40	27.56
Mathematics	6	Exceeds	0.00	2.60	6.06
Mathematics	6	Met	21.18	18.70	33.06
Mathematics	7	Exceeds	0.00	1.70	4.60
Mathematics	7	Met	8.20	12.30	27.30
Mathematics	8	Exceeds	0.00	0.85	6.10
Mathematics	8	Met	7.27	9.22	25.22
Science	5	Exceeds	0.00	5.30	13.40
Science	5	Met	15.09	34.50	45.14
Science	8	Exceeds	1.85	6.20	21.78
Science	8	Met	37.04	38.60	43.31