

KIPP Memphis Collegiate Elementary

230 Henry Avenue, Memphis, TN 38107 • 901-791-9391 • kippmemphis.org

School Leader(s): Jeffrey Jennifer

Year Founded: 2012

Grades Served: K - 4

Student Enrollment: 499

Gender: 49% Male, 51% Female

Number of Teachers: 38

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

97%

African American

<1%

Asian

8%

Receive Special
Education Services

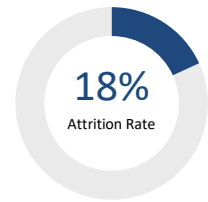
<1%

Hispanic or Latino

2%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



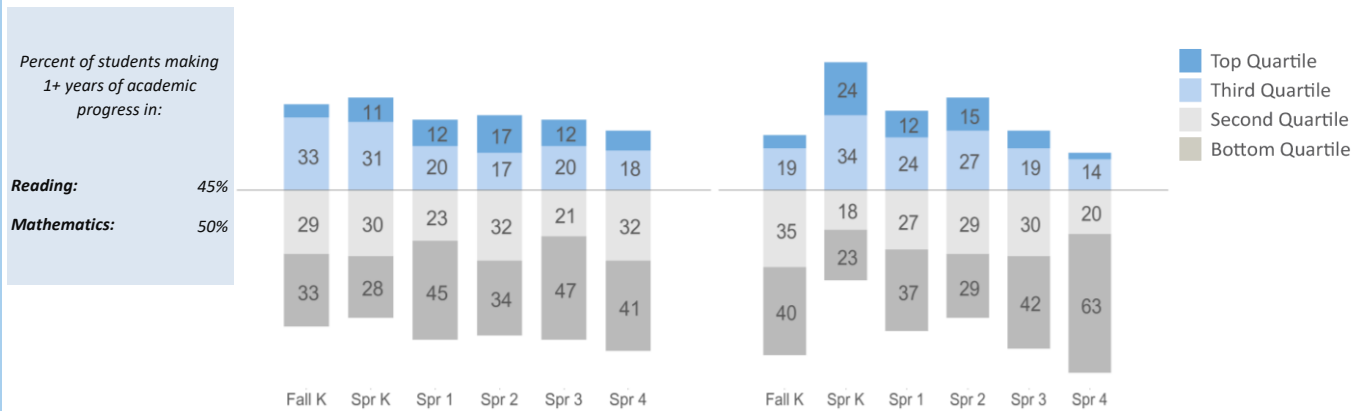
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

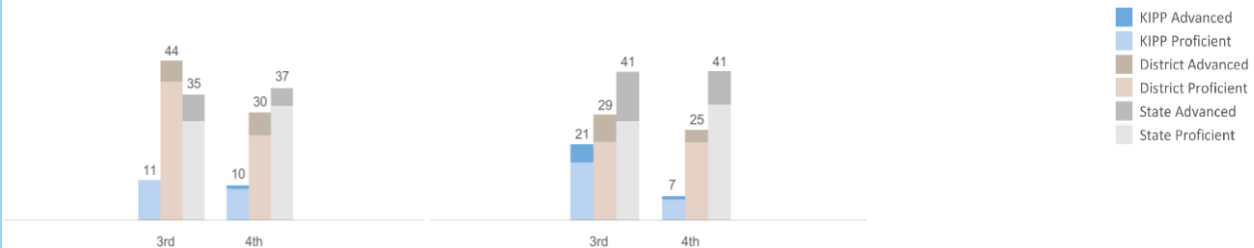


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Tennessee Comprehensive Assessment Program (TCAP) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

| | |
|---------------------------|---|
| School Name | KIPP Memphis Collegiate Elementary |
| Address | 230 Henry Avenue, Memphis, TN 38107 |
| Phone Number | 901-791-9391 |
| Website | www.kippmemphis.org |
| School Leader(s) | Jeffrey Jennifer |
| Year Founded | 2012 |
| Grades Served | K - 4 |
| Student Enrollment | 499 |
| Gender | 49% Male, 51% Female |
| Number of Teachers | 38 |

Question 1: Who are our students?

| | |
|--|--------------|
| Eligible for Free/Reduced Price Meals | CEP Eligible |
| Receive Special Education Services | 8% |
| African American | 97% |
| Hispanic or Latino | <1% |
| Asian | <1% |
| Other | <1% |
| White | 2% |

Question 2: Are our students staying with us?

| | |
|-----------------------|-----|
| Attrition Rate | 18% |
|-----------------------|-----|

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

| | |
|--------------------|-----|
| Reading | 45% |
| Mathematics | 50% |

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

| Season | Test Name | Grade | Bottom % | 3rd % | 2nd % | Top % |
|--------|-------------|-------|----------|-------|-------|-------|
| FALL | Mathematics | 0 | 40 | 35 | 19 | 6 |
| SPRING | Mathematics | 0 | 23 | 18 | 34 | 24 |
| SPRING | Mathematics | 1 | 37 | 27 | 24 | 12 |
| SPRING | Mathematics | 2 | 29 | 29 | 27 | 15 |
| SPRING | Mathematics | 3 | 42 | 30 | 19 | 8 |
| SPRING | Mathematics | 4 | 63 | 20 | 14 | 3 |
| FALL | Reading | 0 | 33 | 29 | 33 | 6 |
| SPRING | Reading | 0 | 28 | 30 | 31 | 11 |
| SPRING | Reading | 1 | 45 | 23 | 20 | 12 |
| SPRING | Reading | 2 | 34 | 32 | 17 | 17 |
| SPRING | Reading | 3 | 47 | 21 | 20 | 12 |
| SPRING | Reading | 4 | 41 | 32 | 18 | 9 |

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Tennessee Comprehensive Assessment Program (TCAP) 2016-17

| Test | Grade | Proficiency | School | District | State |
|-----------------------|-------|-------------|--------|----------|-------|
| English Language Arts | 3 | Exceeds | 0.00 | 5.80 | 7.30 |
| English Language Arts | 3 | Met | 11.11 | 38.30 | 27.40 |
| English Language Arts | 4 | Exceeds | 0.96 | 6.30 | 4.90 |
| English Language Arts | 4 | Met | 8.65 | 23.50 | 31.60 |
| Mathematics | 3 | Exceeds | 5.04 | 7.50 | 13.64 |
| Mathematics | 3 | Met | 15.97 | 21.67 | 27.40 |
| Mathematics | 4 | Exceeds | 0.95 | 3.50 | 9.20 |
| Mathematics | 4 | Met | 5.71 | 21.50 | 32.00 |