

KIPP Legacy Preparatory School

9606 Mesa Drive, Houston, TX 77078 • 832-230-0567 • kipphouston.org/legacy

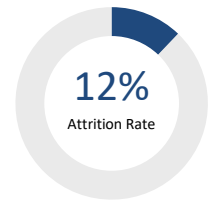
School Leader(s): Monique Payton

Year Founded: 2010
Grades Served: PreK3 - 4
Student Enrollment: 961
Gender: 45% Male, 55% Female
Number of Teachers: 48

QUESTION 1 WHO ARE OUR STUDENTS?

97%	6%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
43%	54%	
African American	Hispanic or Latino	
0%	2%	<1%
Asian	Other	White

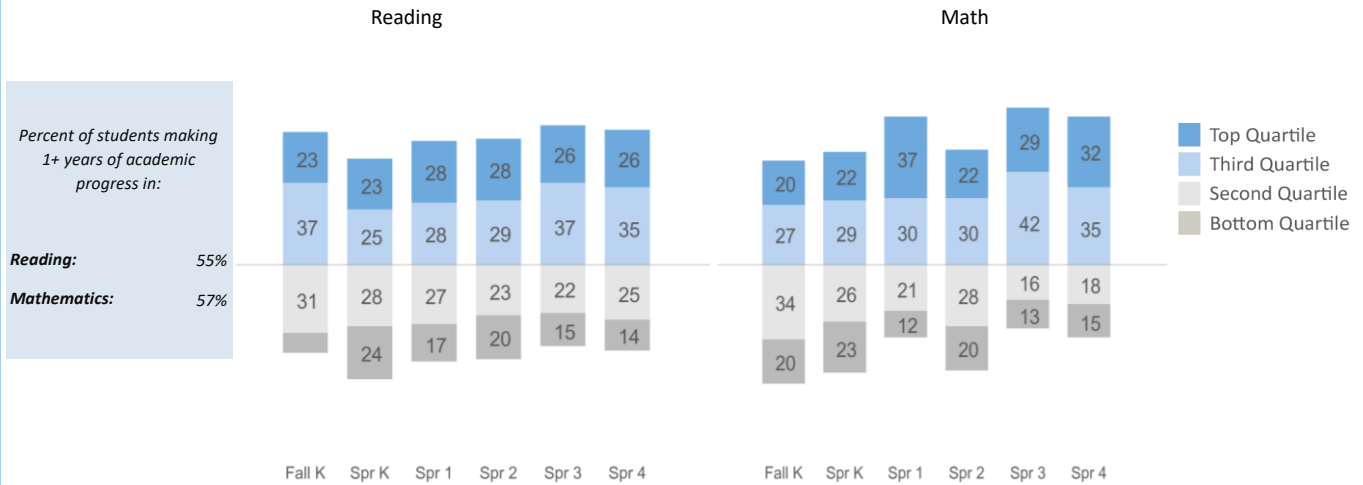
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

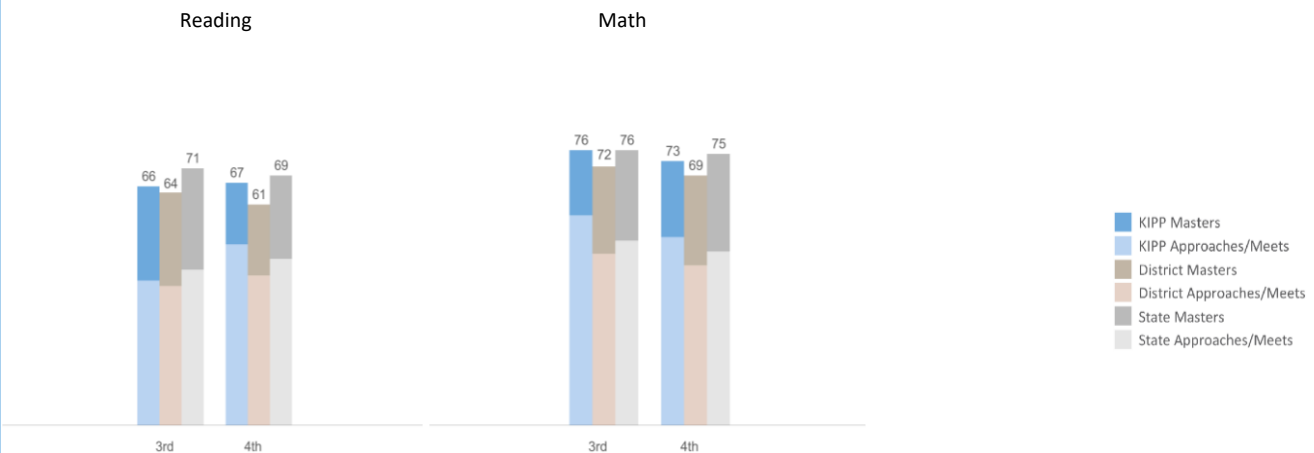
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Legacy Preparatory School
Address	9606 Mesa Drive, Houston, TX 77078
Phone Number	832-230-0567
Website	www.kipp-houston.org/legacy
School Leader(s)	Monique Payton
Year Founded	2010
Grades Served	PreK3 - 4
Student Enrollment	961
Gender	45% Male, 55% Female
Number of Teachers	48

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	97%
Receive Special Education Services	6%
African American	43%
Hispanic or Latino	54%
Asian	0%
Other	2%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	12%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	55%
Mathematics	57%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	20	34	27	20
SPRING	Mathematics	0	23	26	29	22
SPRING	Mathematics	1	12	21	30	37
SPRING	Mathematics	2	20	28	30	22
SPRING	Mathematics	3	13	16	42	29
SPRING	Mathematics	4	15	18	35	32
FALL	Reading	0	9	31	37	23
SPRING	Reading	0	24	28	25	23
SPRING	Reading	1	17	27	28	28
SPRING	Reading	2	20	23	29	28
SPRING	Reading	3	15	22	37	26
SPRING	Reading	4	14	25	35	26

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	26.00	25.80	28.00
Reading/English Language Arts	3	Met	40.00	38.50	43.00
Reading/English Language Arts	4	Exceeds	17.00	19.60	23.00
Reading/English Language Arts	4	Met	50.00	41.40	46.00
Mathematics	3	Exceeds	18.00	24.10	25.00
Mathematics	3	Met	58.00	47.40	51.00
Mathematics	4	Exceeds	21.00	24.80	27.00
Mathematics	4	Met	52.00	44.20	48.00