

KIPP Inspire Academy

1212 N. 22nd Street, St. Louis, MO 63106 • 314-296-3502 • kippstl.org/inspire

School Leader(s): Joseph Olwig

Year Founded: 2009

Grades Served: 5 - 8

Student Enrollment: 373

Gender: 55% Male, 45% Female

Number of Teachers: 24

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

99%

African American

0%

Asian

13%

Receive Special
Education Services

0%

Hispanic or Latino

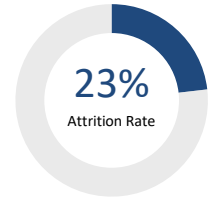
0%

Other

1%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



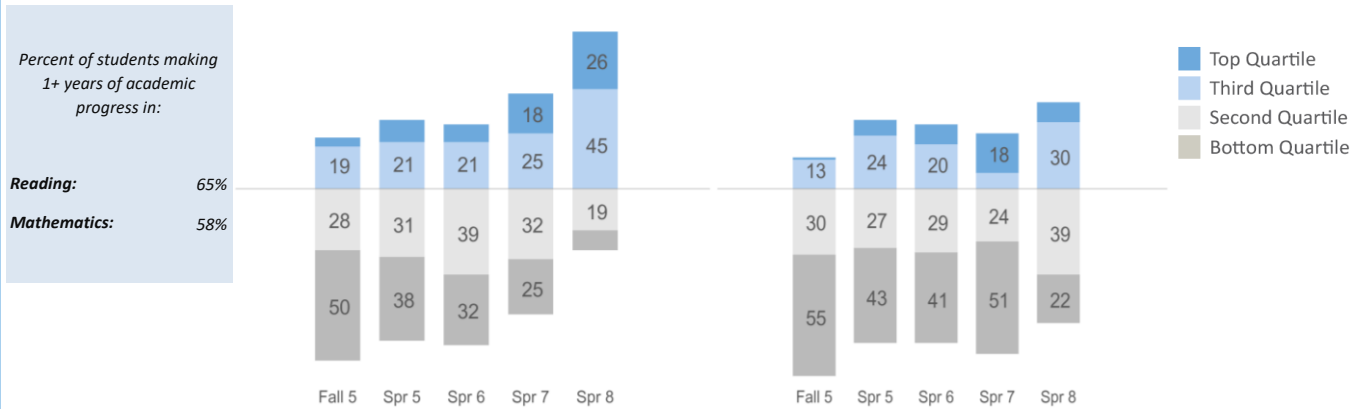
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math



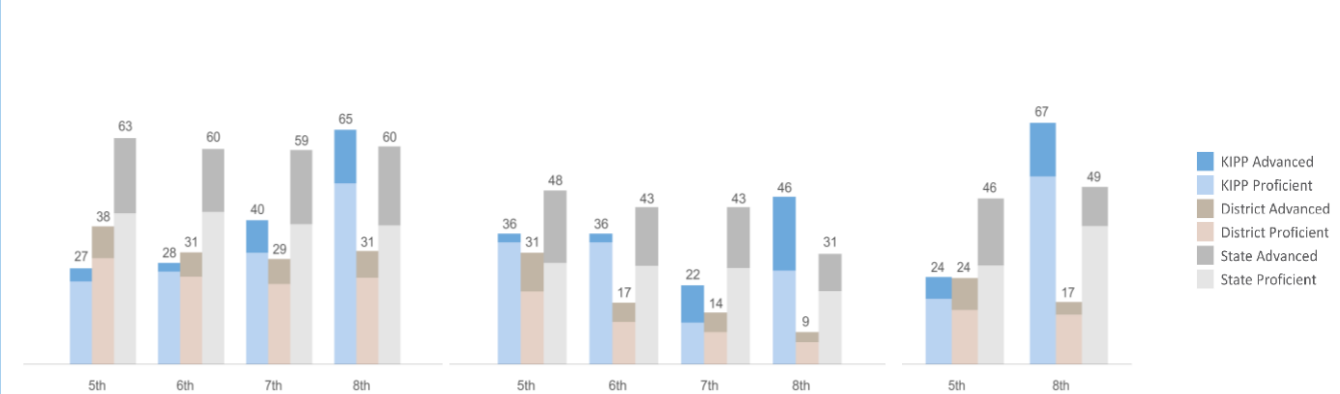
HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Missouri Assessment Program (MAP) 2016-17

Reading

Math

Science



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Inspire Academy
Address	1212 N. 22nd Street, St. Louis, MO 63106
Phone Number	314-296-3502
Website	www.kippstl.org/inspire
School Leader(s)	Joseph Olwig
Year Founded	2009
Grades Served	5 - 8
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Gender	55% Male, 45% Female
Number of Teachers	24

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	13%
African American	99%
Hispanic or Latino	0%
Asian	0%
Other	0%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	23%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	65%
Mathematics	58%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	55	30	13	1
SPRING	Mathematics	5	43	27	24	7
SPRING	Mathematics	6	41	29	20	9
SPRING	Mathematics	7	51	24	7	18
SPRING	Mathematics	8	22	39	30	9
FALL	Reading	5	50	28	19	4
SPRING	Reading	5	38	31	21	10
SPRING	Reading	6	32	39	21	8
SPRING	Reading	7	25	32	25	18
SPRING	Reading	8	9	19	45	26

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Missouri Assessment Program (MAP) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	3.60	8.80	20.80
Reading/English Language Arts	5	Met	22.90	29.30	41.70
Reading/English Language Arts	6	Exceeds	2.40	6.70	17.40
Reading/English Language Arts	6	Met	25.60	24.20	42.10
Reading/English Language Arts	7	Exceeds	9.00	6.90	20.50
Reading/English Language Arts	7	Met	30.80	22.20	38.70
Reading/English Language Arts	8	Exceeds	14.80	7.40	21.80
Reading/English Language Arts	8	Met	50.00	23.90	38.40
Mathematics	5	Exceeds	2.40	10.70	20.00
Mathematics	5	Met	33.70	20.10	28.00
Mathematics	6	Exceeds	2.40	5.30	16.20
Mathematics	6	Met	33.70	11.70	27.20
Mathematics	7	Exceeds	10.30	5.40	16.80
Mathematics	7	Met	11.50	8.90	26.60
Mathematics	8	Exceeds	20.40	2.80	10.30
Mathematics	8	Met	25.90	6.10	20.20
Science	5	Exceeds	6.00	8.80	18.50
Science	5	Met	18.10	15.00	27.30
Science	8	Exceeds	14.80	3.50	10.80
Science	8	Met	51.90	13.70	38.20