

# KIPP Iluminar Academy

4800 E. Cesar Chavez Ave., Los Angeles, CA 90022 • 323-800-5218 • kippla.org/iluminar

**School Leader(s):** Mara Bond

**Year Founded:** 2013

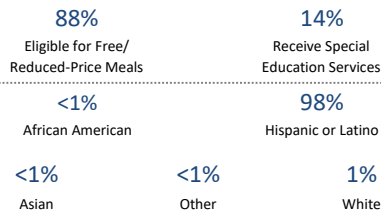
**Grades Served:** TK - 4

**Student Enrollment:** 560

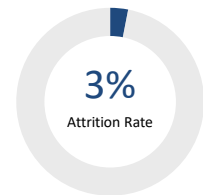
**Gender:** 55% Male, 45% Female

**Number of Teachers:** 33

## QUESTION 1 WHO ARE OUR STUDENTS?



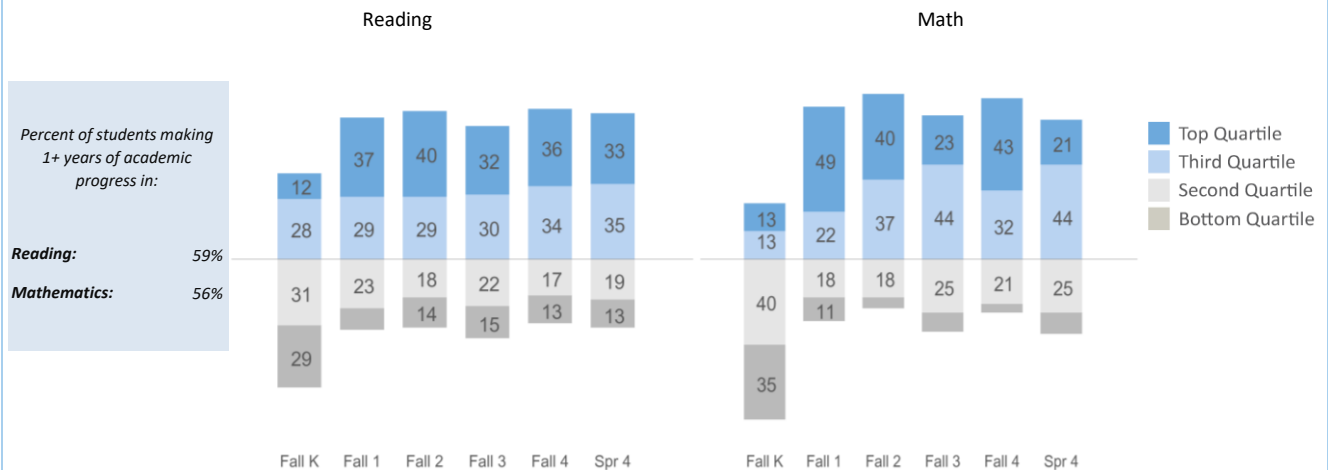
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

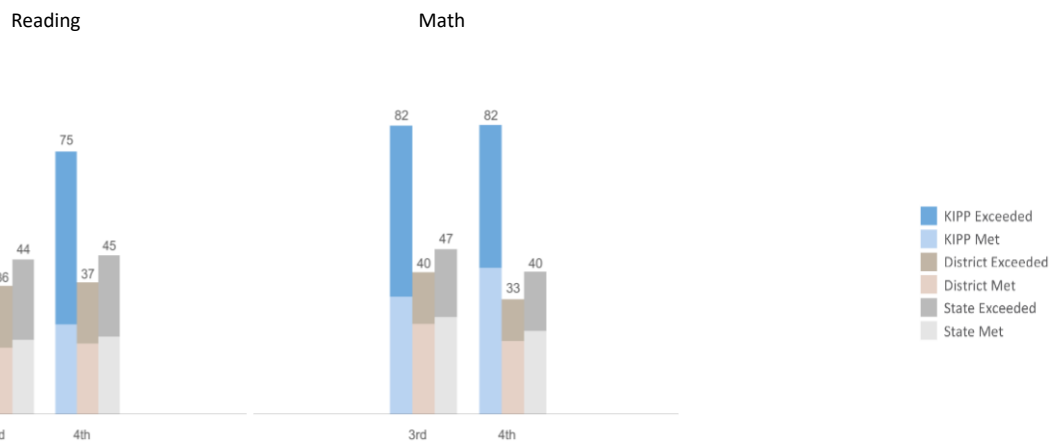
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Iluminar Academy</b>
<b>Address</b>	4800 E. Cesar Chavez Ave., Los Angeles, CA 90022
<b>Phone Number</b>	323-800-5218
<b>Website</b>	www.kippla.org/iluminar
<b>School Leader(s)</b>	Mara Bond
<b>Year Founded</b>	2013
<b>Grades Served</b>	TK - 4
<b>Student Enrollment</b>	560
<b>Gender</b>	55% Male, 45% Female
<b>Number of Teachers</b>	33

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	88%
<b>Receive Special Education Services</b>	14%
<b>African American</b>	<1%
<b>Hispanic or Latino</b>	98%
<b>Asian</b>	<1%
<b>Other</b>	<1%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	3%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	59%
<b>Mathematics</b>	56%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	35	40	13	13
FALL	Mathematics	1	11	18	22	49
FALL	Mathematics	2	5	18	37	40
FALL	Mathematics	3	9	25	44	23
FALL	Mathematics	4	4	21	32	43
SPRING	Mathematics	4	10	25	44	21
FALL	Reading	0	29	31	28	12
FALL	Reading	1	10	23	29	37
FALL	Reading	2	14	18	29	40
FALL	Reading	3	15	22	30	32
FALL	Reading	4	13	17	34	36
SPRING	Reading	4	13	19	35	33

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium (SBAC) 2016-17**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	35.24	17.55	22.80
Reading/English Language Arts	3	Met	32.38	18.87	21.10
Reading/English Language Arts	4	Exceeds	49.06	17.35	23.07
Reading/English Language Arts	4	Met	25.47	20.05	21.99
Mathematics	3	Exceeds	48.57	14.67	19.27
Mathematics	3	Met	33.33	25.60	27.56
Mathematics	4	Exceeds	40.57	11.83	16.83
Mathematics	4	Met	41.51	20.76	23.62