

KIPP Ignite Academy

9110 S. Central Avenue, Los Angeles, CA 90002 • 323-486-6402 • kippla.org/ignite

School Leader(s): Cassandra Cope

Year Founded: 2015

Grades Served: TK - 2

Student Enrollment: 344

Gender: 48% Male, 52% Female

Number of Teachers: 19

QUESTION 1 WHO ARE OUR STUDENTS?

94%
Eligible for Free/
Reduced-Price Meals

14%
Receive Special
Education Services

39%
African American

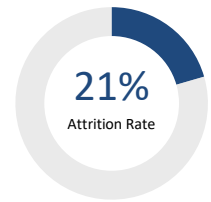
60%
Hispanic or Latino

<1%
Asian

<1%
Other

<1%
White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



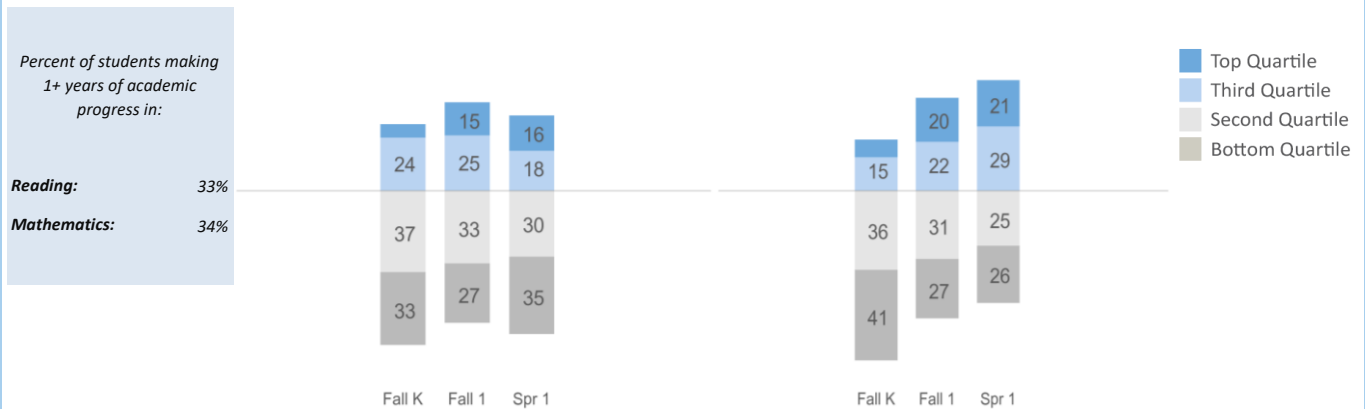
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

| | |
|---------------------------|---|
| School Name | KIPP Ignite Academy |
| Address | 9110 S. Central Avenue, Los Angeles, CA 90002 |
| Phone Number | 323-486-6402 |
| Website | www.kippla.org/ignite |
| School Leader(s) | Cassandra Cope |
| Year Founded | 2015 |
| Grades Served | TK - 2 |
| Student Enrollment | 344 |
| Gender | 48% Male, 52% Female |
| Number of Teachers | 19 |

Question 1: Who are our students?

| | |
|--|-----|
| Eligible for Free/Reduced Price Meals | 94% |
| Receive Special Education Services | 14% |
| African American | 39% |
| Hispanic or Latino | 60% |
| Asian | <1% |
| Other | <1% |
| White | <1% |

Question 2: Are our students staying with us?

| | |
|-----------------------|-----|
| Attrition Rate | 21% |
|-----------------------|-----|

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

| | |
|--------------------|-----|
| Reading | 33% |
| Mathematics | 34% |

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

| Season | Test Name | Grade | Bottom % | 3rd % | 2nd % | Top % |
|--------|-------------|-------|----------|-------|-------|-------|
| FALL | Mathematics | 0 | 41 | 36 | 15 | 8 |
| FALL | Mathematics | 1 | 27 | 31 | 22 | 20 |
| SPRING | Mathematics | 1 | 26 | 25 | 29 | 21 |
| FALL | Reading | 0 | 33 | 37 | 24 | 6 |
| FALL | Reading | 1 | 27 | 33 | 25 | 15 |
| SPRING | Reading | 1 | 35 | 30 | 18 | 16 |

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium (SBAC) 2016-17

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.