

# KIPP Heritage Academy

423 Los Arboles St., San Jose, CA 95111 • 408-283-6260 • [kippbayarea.org/schools/heritage](http://kippbayarea.org/schools/heritage)

**School Leader(s): Amy Tran**

**Year Founded: 2014**

**Grades Served: 5 - 8**

**Student Enrollment: 449**

**Gender: 50% Male, 50% Female**

**Number of Teachers: 20**

## QUESTION 1 WHO ARE OUR STUDENTS?

69%  
Eligible for Free/  
Reduced-Price Meals

6%  
Receive Special  
Education Services

1%  
African American

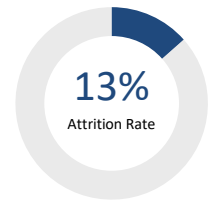
49%  
Hispanic or Latino

48%  
Asian

<1%  
Other

<1%  
White

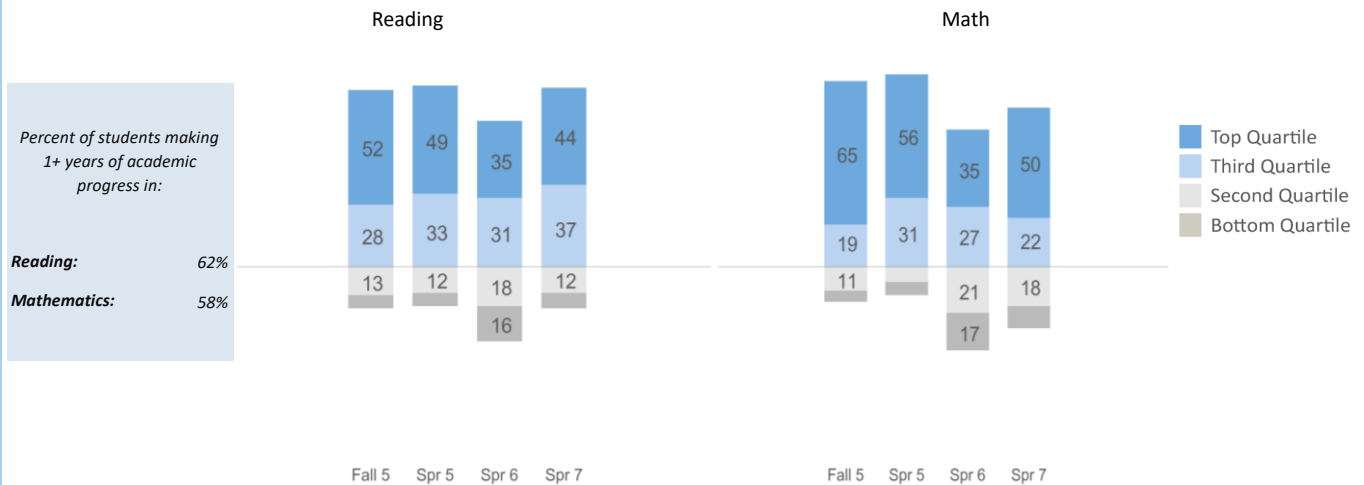
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

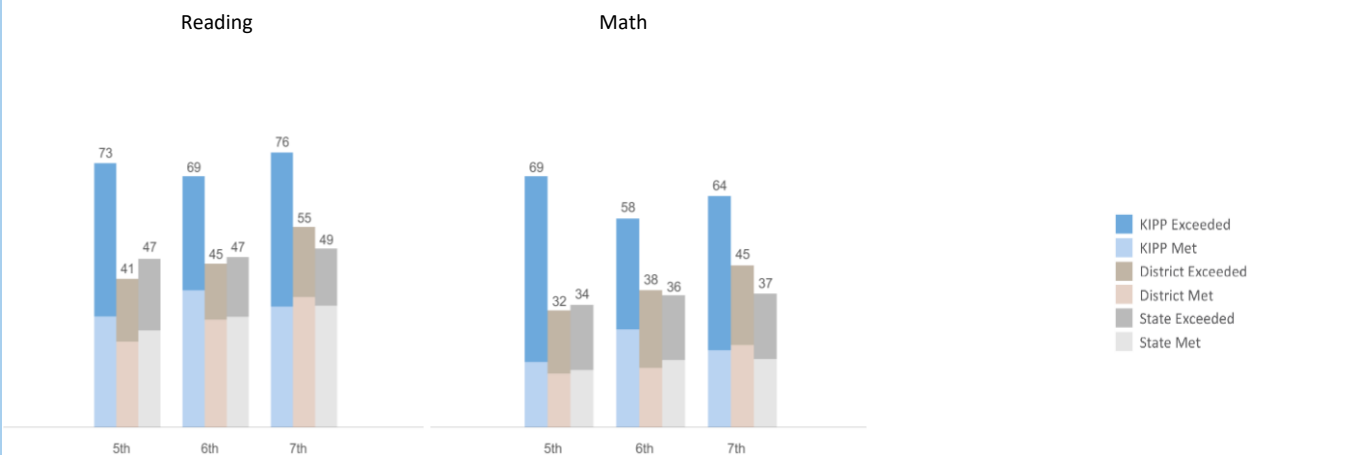
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Heritage Academy</b>
<b>Address</b>	423 Los Arboles St., San Jose, CA 95111
<b>Phone Number</b>	408-283-6260
<b>Website</b>	www.kippbayarea.org/schools/heritage
<b>School Leader(s)</b>	Amy Tran
<b>Year Founded</b>	2014
<b>Grades Served</b>	5 - 8
<b>Student Enrollment</b>	449
<b>Gender</b>	50% Male, 50% Female
<b>Number of Teachers</b>	20

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	69%
<b>Receive Special Education Services</b>	6%
<b>African American</b>	1%
<b>Hispanic or Latino</b>	49%
<b>Asian</b>	48%
<b>Other</b>	<1%
<b>White</b>	<1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	13%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	62%
<b>Mathematics</b>	58%

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**Data Footnotes**

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	5	11	19	65
SPRING	Mathematics	5	6	7	31	56
SPRING	Mathematics	6	17	21	27	35
SPRING	Mathematics	7	10	18	22	50
FALL	Reading	5	6	13	28	52
SPRING	Reading	5	6	12	33	49
SPRING	Reading	6	16	18	31	35
SPRING	Reading	7	7	12	37	44

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Smarter Balanced Assessment Consortium (SBAC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	42.34	17.35	19.79
Reading/English Language Arts	5	Met	30.63	23.67	26.75
Reading/English Language Arts	6	Exceeds	31.53	15.47	16.50
Reading/English Language Arts	6	Met	37.84	29.74	30.53
Reading/English Language Arts	7	Exceeds	42.59	19.37	15.80
Reading/English Language Arts	7	Met	33.33	35.98	33.60
Mathematics	5	Exceeds	51.35	17.45	18.00
Mathematics	5	Met	18.02	14.85	15.83
Mathematics	6	Exceeds	30.63	21.47	17.91
Mathematics	6	Met	27.03	16.40	18.57
Mathematics	7	Exceeds	42.59	22.01	18.04
Mathematics	7	Met	21.30	22.72	18.87