

KIPP Forrest City College Preparatory School

637 South Washington Street, Forrest City, AR 72335 • 870-667-6766 • kipdelta.org/kipp-forrest-city-college-preparatory

School Leader(s): Patricia Gray

Year Founded: 2015

Grades Served: 5 - 7

Student Enrollment: 91

Gender: 54% Male, 46% Female

Number of Teachers: 7

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

90%

African American

1%

Asian

15%

Receive Special
Education Services

1%

Hispanic or Latino

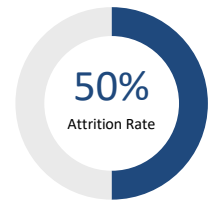
0%

Other

8%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



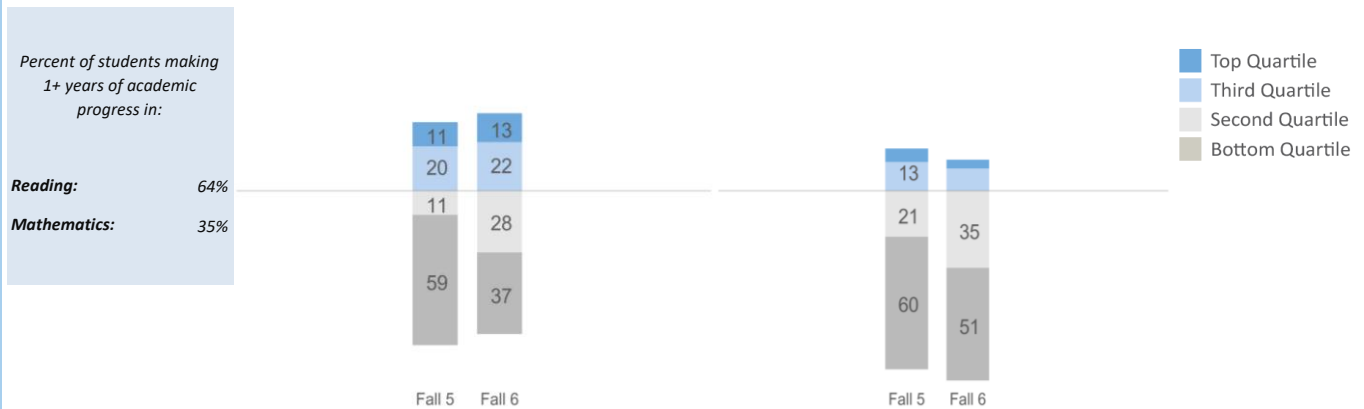
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math



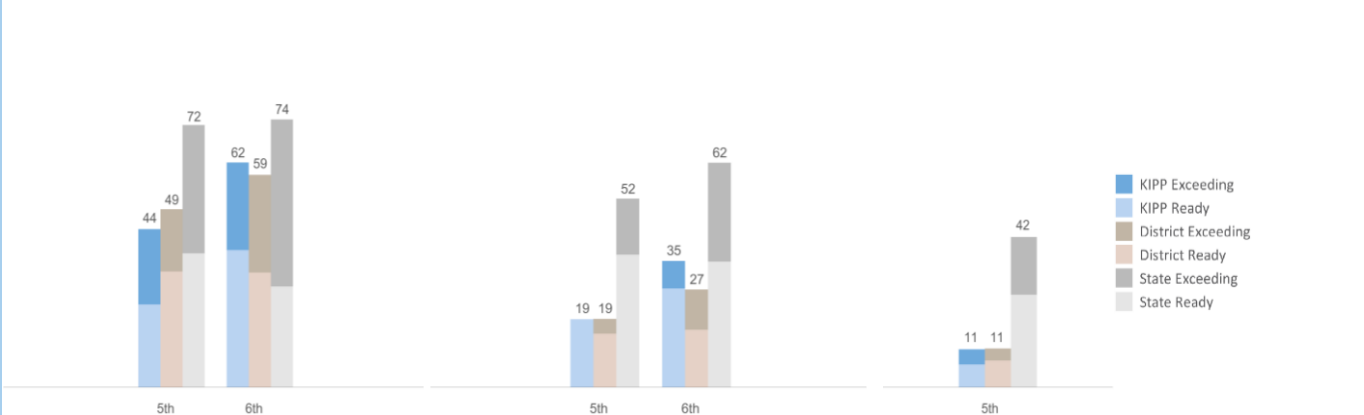
HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

ACT Aspire (ACT) 2016-17

English/Language Arts

Math

Science



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Forrest City College Preparatory School
Address	637 South Washington Street, Forrest City, AR 72335
Phone Number	870-667-6766
Website	www.kippdelta.org/kipp-forrest-city-college-preparatory
School Leader(s)	Patricia Gray
Year Founded	2015
Grades Served	5 - 7
Student Enrollment	91
Gender	54% Male, 46% Female
Number of Teachers	7

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	15%
African American	90%
Hispanic or Latino	1%
Asian	1%
Other	0%
White	8%

Question 2: Are our students staying with us?

Attrition Rate	50%
----------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	64%
Mathematics	35%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	60	21	13	6
FALL	Mathematics	6	51	35	10	4
FALL	Reading	5	59	11	20	11
FALL	Reading	6	37	28	22	13

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

ACT Aspire (ACT) 2016-17

Test	Grade	Proficiency	School	District	State
English Language Arts	5	Exceeds	20.80	17.20	35.45
English Language Arts	5	Met	22.90	32.00	37.01
English Language Arts	6	Exceeds	24.20	27.00	46.16
English Language Arts	6	Met	37.90	31.70	27.83
Mathematics	5	Exceeds	0.00	4.10	15.51
Mathematics	5	Met	18.80	14.80	36.64
Mathematics	6	Exceeds	7.60	11.10	27.35
Mathematics	6	Met	27.30	15.90	34.70
Science	5	Exceeds	4.20	3.30	15.95
Science	5	Met	6.30	7.40	25.57