

KIPP Destiny Elementary

3663 W. Camp Wisdom Rd., Dallas, TX 75237 • 972-323-4220 • kipdfw.org/school-and-programs/kipp-destiny-elementary

School Leader(s): Tori Lee

Year Founded: 2013

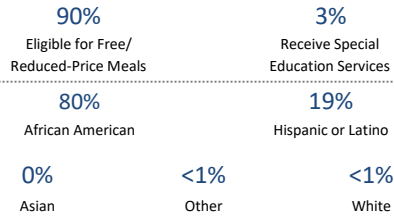
Grades Served: K - 4

Student Enrollment: 590

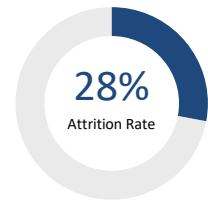
Gender: 51% Male, 49% Female

Number of Teachers: 33

QUESTION 1 WHO ARE OUR STUDENTS?



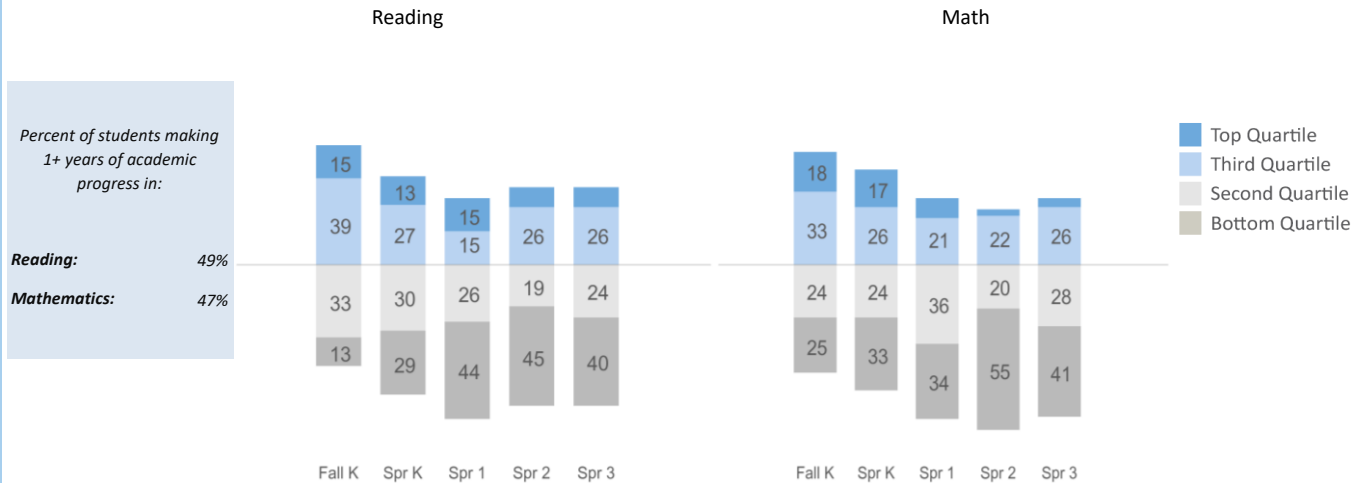
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

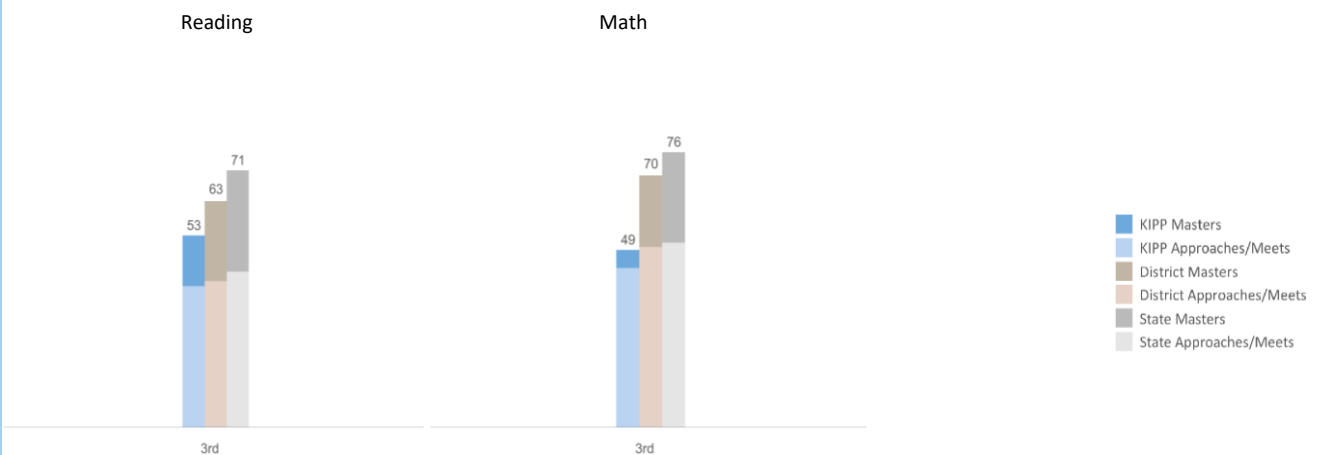
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Destiny Elementary
Address	3663 W. Camp Wisdom Rd., Dallas, TX 75237
Phone Number	972-323-4220
Website	www.kippdfw.org/school-and-programs/kipp-destiny-elementary
School Leader(s)	Tori Lee
Year Founded	2013
Grades Served	K - 4
Student Enrollment	590
Gender	51% Male, 49% Female
Number of Teachers	33

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	90%
Receive Special Education Services	3%
African American	80%
Hispanic or Latino	19%
Asian	0%
Other	<1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	28%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	49%
Mathematics	47%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	25	24	33	18
SPRING	Mathematics	0	33	24	26	17
SPRING	Mathematics	1	34	36	21	9
SPRING	Mathematics	2	55	20	22	3
SPRING	Mathematics	3	41	28	26	4
FALL	Reading	0	13	33	39	15
SPRING	Reading	0	29	30	27	13
SPRING	Reading	1	44	26	15	15
SPRING	Reading	2	45	19	26	9
SPRING	Reading	3	40	24	26	9

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
State of Texas Assessments of Academic Readiness (STAAR) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	14.00	22.10	28.00
Reading/English Language Arts	3	Met	39.00	40.40	43.00
Mathematics	3	Exceeds	5.00	19.80	25.00
Mathematics	3	Met	44.00	49.80	51.00