

KIPP DC WILL Academy

421 P Street NW, Shaw Campus, Washington, DC 20001 • 202-328-9455 • kipdc.org/willacademy

School Leader(s): Jerry Jellig

Year Founded: 2006

Grades Served: 5 - 8

Student Enrollment: 320

Gender: 51% Male, 49% Female

Number of Teachers: 27

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

96%

African American

<1%

Asian

18%

Receive Special
Education Services

3%

Hispanic or Latino

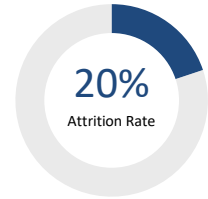
0%

Other

0%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



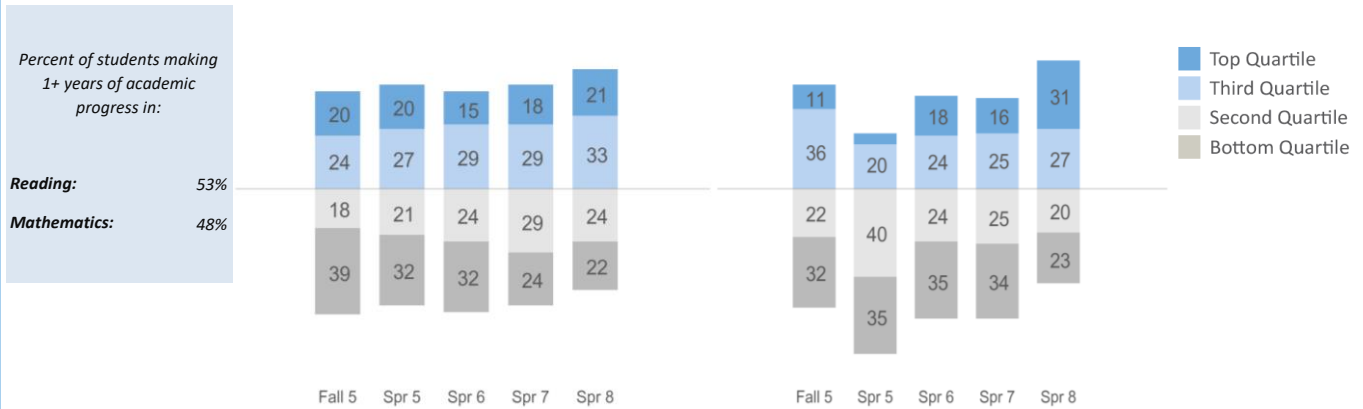
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

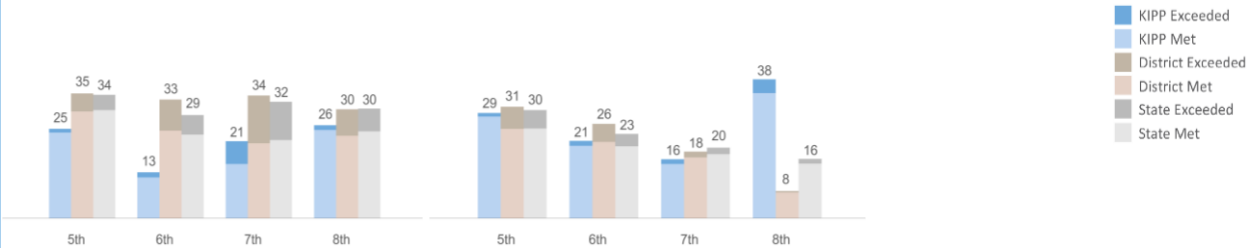


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC WILL Academy
Address	421 P Street NW, Shaw Campus, Washington, DC 20001
Phone Number	202-328-9455
Website	www.kippdc.org/willacademy
School Leader(s)	Jerry Jellig
Year Founded	2006
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	18%
African American	96%
Hispanic or Latino	3%
Asian	<1%
Other	0%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	20%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	53%
Mathematics	48%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	32	22	36	11
SPRING	Mathematics	5	35	40	20	5
SPRING	Mathematics	6	35	24	24	18
SPRING	Mathematics	7	34	25	25	16
SPRING	Mathematics	8	23	20	27	31
FALL	Reading	5	39	18	24	20
SPRING	Reading	5	32	21	27	20
SPRING	Reading	6	32	24	29	15
SPRING	Reading	7	24	29	29	18
SPRING	Reading	8	22	24	33	21

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	1.00	5.00	4.20
Reading/English Language Arts	5	Met	23.70	29.50	29.90
Reading/English Language Arts	6	Exceeds	1.40	8.60	5.40
Reading/English Language Arts	6	Met	11.30	24.20	23.10
Reading/English Language Arts	7	Exceeds	6.30	13.20	10.60
Reading/English Language Arts	7	Met	15.00	20.70	21.60
Reading/English Language Arts	8	Exceeds	1.30	7.30	6.30
Reading/English Language Arts	8	Met	24.40	22.80	24.00
Mathematics	5	Exceeds	1.00	6.10	5.10
Mathematics	5	Met	28.10	24.70	24.80
Mathematics	6	Exceeds	1.40	5.00	3.40
Mathematics	6	Met	20.00	21.10	19.90
Mathematics	7	Exceeds	1.30	1.60	1.80
Mathematics	7	Met	15.00	16.80	17.70
Mathematics	8	Exceeds	3.80	0.40	1.30
Mathematics	8	Met	34.60	7.10	15.10