

KIPP DC Valor Academy

5300 Blaine Street NE, Blaine Campus, Washington, DC 20019 • 202-398-6811 • kipfdc.org/valoracademy

School Leader(s): Gillian Conner

Year Founded: 2015

Grades Served: 5 - 8

Student Enrollment: 306

Gender: 46% Male, 54% Female

Number of Teachers: 23

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

98%

African American

0%

Asian

17%

Receive Special
Education Services

2%

Hispanic or Latino

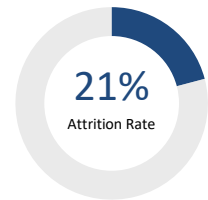
0%

Other

<1%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



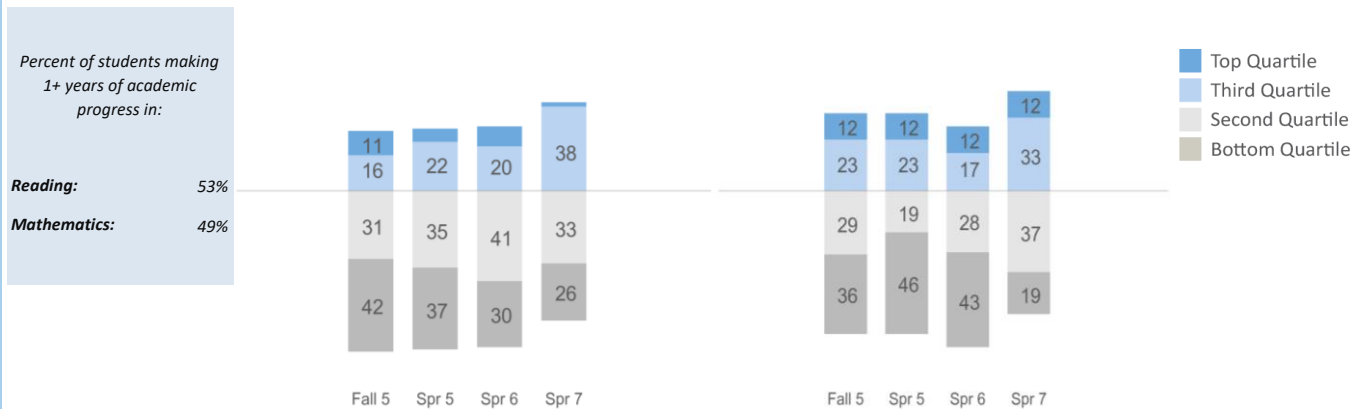
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

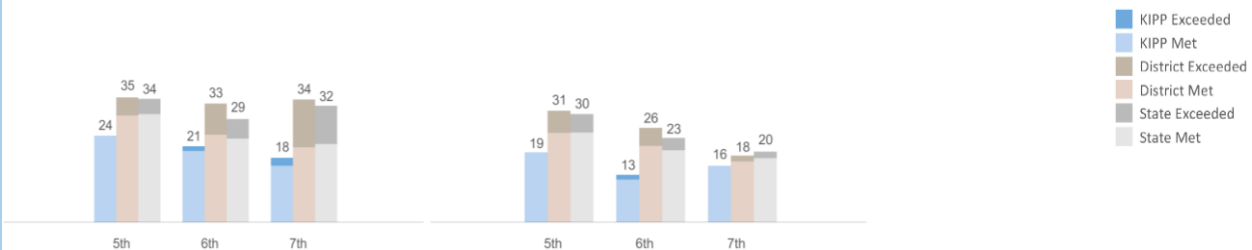


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC Valor Academy
Address	5300 Blaine Street NE, Blaine Campus, Washington, DC 20019
Phone Number	202-398-6811
Website	www.kippdc.org/valoracademy
School Leader(s)	Gillian Conner
Year Founded	2015
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Gender	46% Male, 54% Female
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	17%
African American	98%
Hispanic or Latino	2%
Asian	0%
Other	0%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	21%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	53%
Mathematics	49%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	36	29	23	12
SPRING	Mathematics	5	46	19	23	12
SPRING	Mathematics	6	43	28	17	12
SPRING	Mathematics	7	19	37	33	12
FALL	Reading	5	42	31	16	11
SPRING	Reading	5	37	35	22	6
SPRING	Reading	6	30	41	20	9
SPRING	Reading	7	26	33	38	2

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	0.00	5.00	4.20
Reading/English Language Arts	5	Met	23.90	29.50	29.90
Reading/English Language Arts	6	Exceeds	1.30	8.60	5.40
Reading/English Language Arts	6	Met	19.70	24.20	23.10
Reading/English Language Arts	7	Exceeds	2.20	13.20	10.60
Reading/English Language Arts	7	Met	15.60	20.70	21.60
Mathematics	5	Exceeds	0.00	6.10	5.10
Mathematics	5	Met	19.30	24.70	24.80
Mathematics	6	Exceeds	1.30	5.00	3.40
Mathematics	6	Met	11.80	21.10	19.90
Mathematics	7	Exceeds	0.00	1.60	1.80
Mathematics	7	Met	15.60	16.80	17.70