

KIPP DC Quest Academy

5300 Blaine Street NE, Blaine Campus, Washington, DC 20019 • 202-398-6811 • kipdc.org/questacademy

School Leader(s): John Petersen

Year Founded: 2014

Grades Served: 1 - 4

Student Enrollment: 389

Gender: 53% Male, 47% Female

Number of Teachers: 28

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

99%

African American

0%

Asian

12%

Receive Special
Education Services

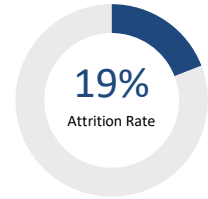
<1%

Hispanic or Latino

0%

White

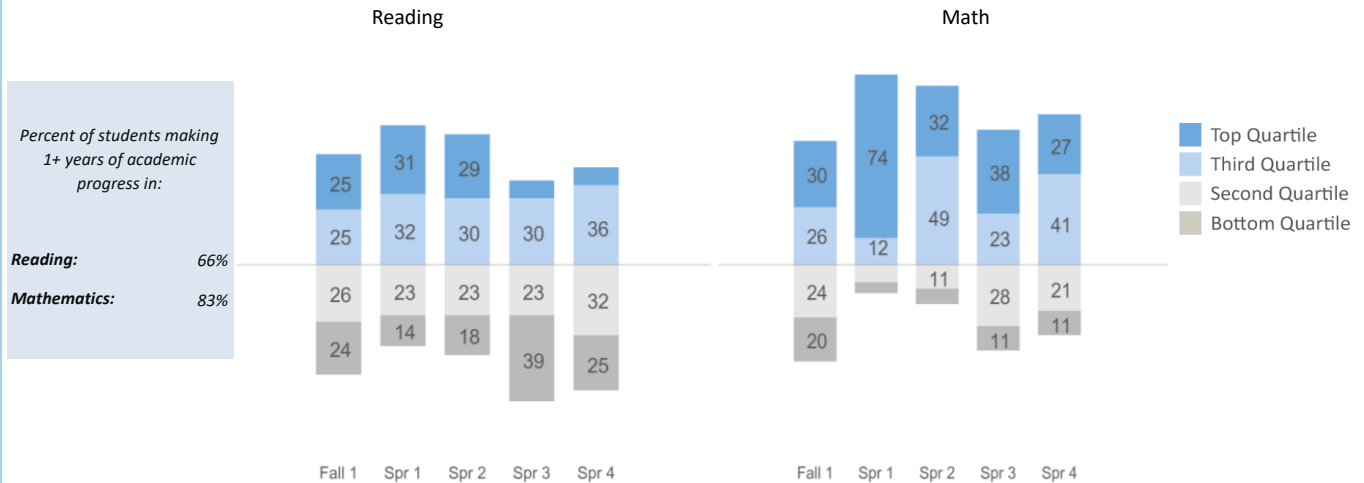
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

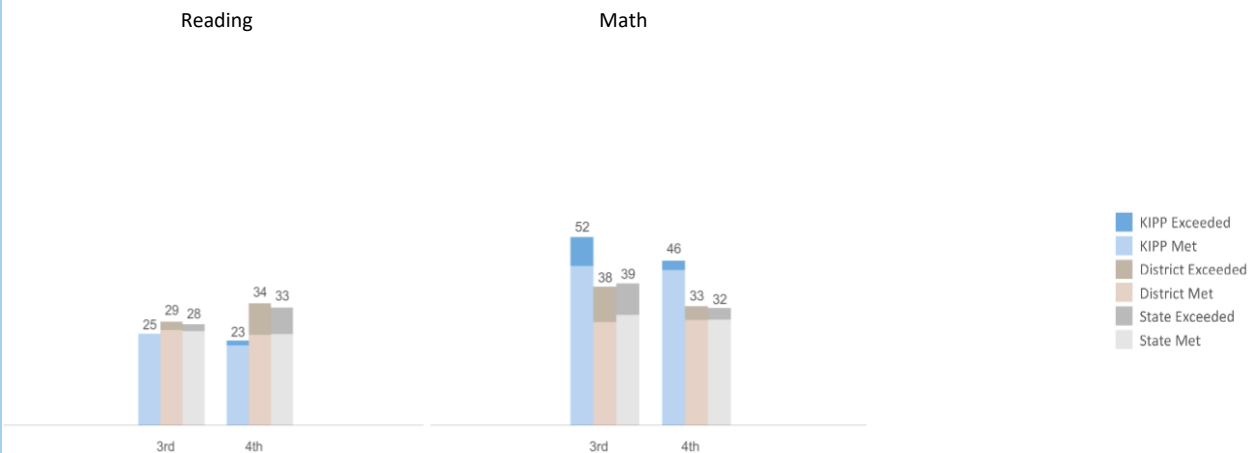
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC Quest Academy
Address	5300 Blaine Street NE, Blaine Campus, Washington, DC 20019
Phone Number	202-398-6811
Website	www.kippdc.org/questacademy
School Leader(s)	John Petersen
Year Founded	2014
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Number of Teachers	28

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	12%
African American	99%
Hispanic or Latino	<1%
Asian	0%
Other	<1%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	19%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	66%
Mathematics	83%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	1	20	24	26	30
SPRING	Mathematics	1	5	8	12	74
SPRING	Mathematics	2	7	11	49	32
SPRING	Mathematics	3	11	28	23	38
SPRING	Mathematics	4	11	21	41	27
FALL	Reading	1	24	26	25	25
SPRING	Reading	1	14	23	32	31
SPRING	Reading	2	18	23	30	29
SPRING	Reading	3	39	23	30	8
SPRING	Reading	4	25	32	36	8

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	0.00	2.30	1.90
Reading/English Language Arts	3	Met	25.30	26.30	26.00
Reading/English Language Arts	4	Exceeds	1.30	8.70	7.30
Reading/English Language Arts	4	Met	22.10	25.00	25.20
Mathematics	3	Exceeds	8.00	9.80	8.70
Mathematics	3	Met	44.00	28.50	30.50
Mathematics	4	Exceeds	2.60	3.80	3.20
Mathematics	4	Met	42.90	29.10	29.20