

KIPP DC Lead Academy

421 P Street NW, Shaw Campus, Washington, DC 20001 • 202-469-3300 • kipdc.org/leadacademy

School Leader(s): Mekia Love

Year Founded: 2012

Grades Served: 1 - 4

Student Enrollment: 402

Gender: 48% Male, 52% Female

Number of Teachers: 28

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

95%

African American

0%

Asian

10%

Receive Special
Education Services

4%

Hispanic or Latino

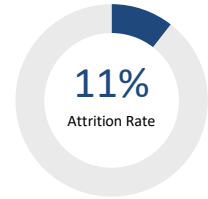
0%

Other

1%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



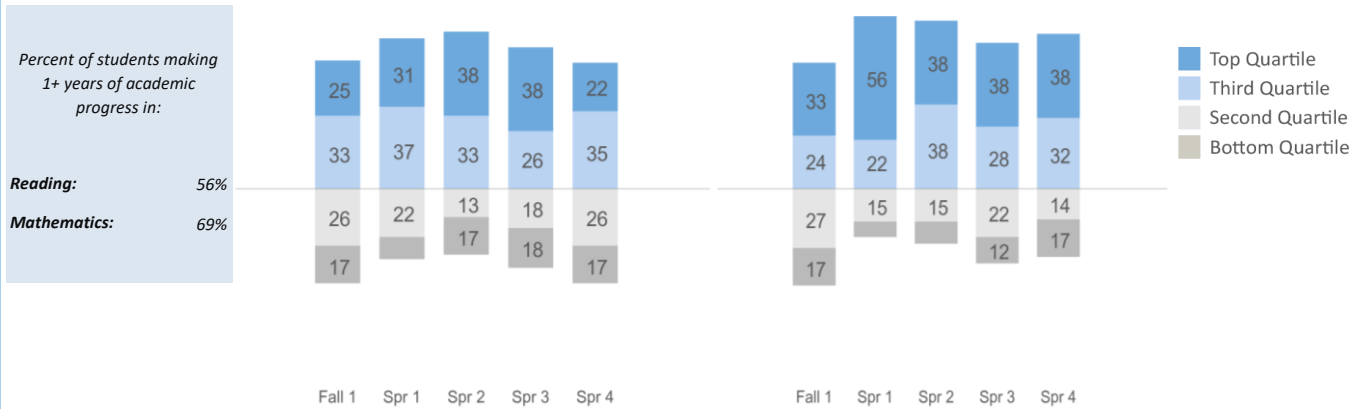
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

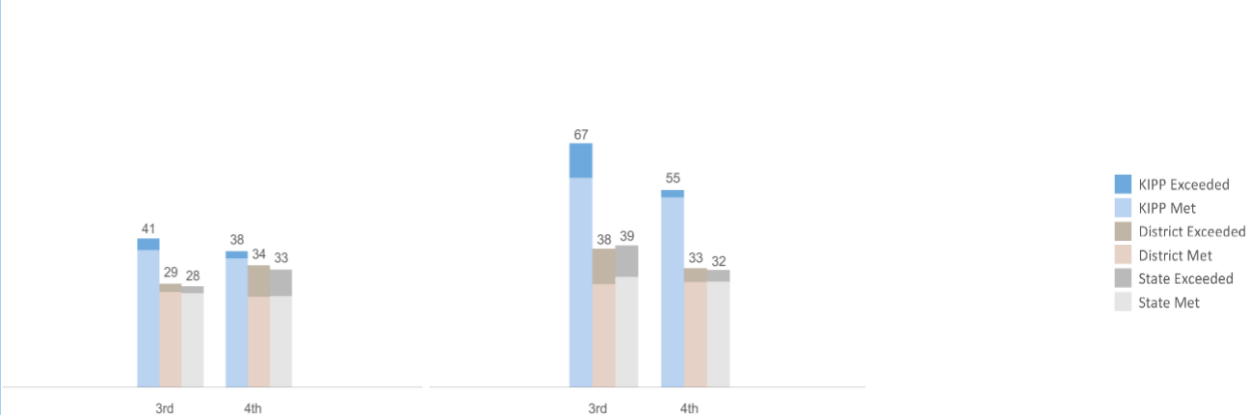


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC Lead Academy
Address	421 P Street NW, Shaw Campus, Washington, DC 20001
Phone Number	202-469-3300
Website	www.kippdc.org/leadacademy
School Leader(s)	Mekia Love
Year Founded	2012
Grades Served	1 - 4
Student Enrollment	402
Gender	48% Male, 52% Female
Number of Teachers	28

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	10%
African American	95%
Hispanic or Latino	4%
Asian	0%
Other	0%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	11%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	56%
Mathematics	69%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	1	17	27	24	33
SPRING	Mathematics	1	7	15	22	56
SPRING	Mathematics	2	10	15	38	38
SPRING	Mathematics	3	12	22	28	38
SPRING	Mathematics	4	17	14	32	38
FALL	Reading	1	17	26	33	25
SPRING	Reading	1	10	22	37	31
SPRING	Reading	2	17	13	33	38
SPRING	Reading	3	18	18	26	38
SPRING	Reading	4	17	26	35	22

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	3.20	2.30	1.90
Reading/English Language Arts	3	Met	37.90	26.30	26.00
Reading/English Language Arts	4	Exceeds	2.00	8.70	7.30
Reading/English Language Arts	4	Met	35.60	25.00	25.20
Mathematics	3	Exceeds	9.50	9.80	8.70
Mathematics	3	Met	57.90	28.50	30.50
Mathematics	4	Exceeds	2.00	3.80	3.20
Mathematics	4	Met	52.50	29.10	29.20