

KIPP DC KEY Academy

4801 Benning Road SE, Benning Campus, Washington, DC 20019 • 202-582-5477 • kipdc.org/keyacademy

School Leader(s): John Barnhardt

Year Founded: 2001

Grades Served: 5 - 8

Student Enrollment: 336

Gender: 51% Male, 49% Female

Number of Teachers: 24

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

97%

African American

0%

Asian

19%

Receive Special
Education Services

3%

Hispanic or Latino

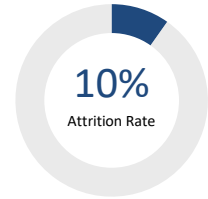
0%

Other

0%

White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



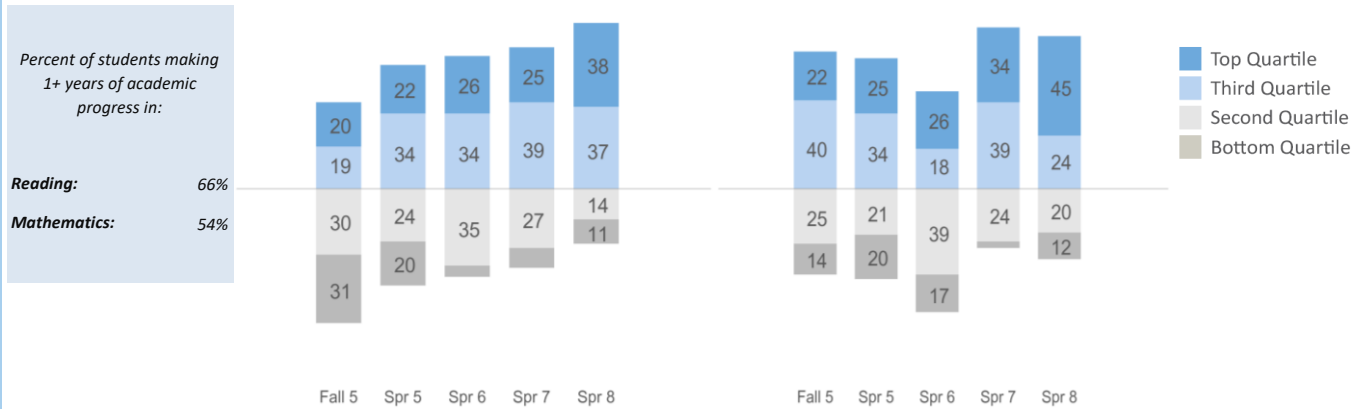
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

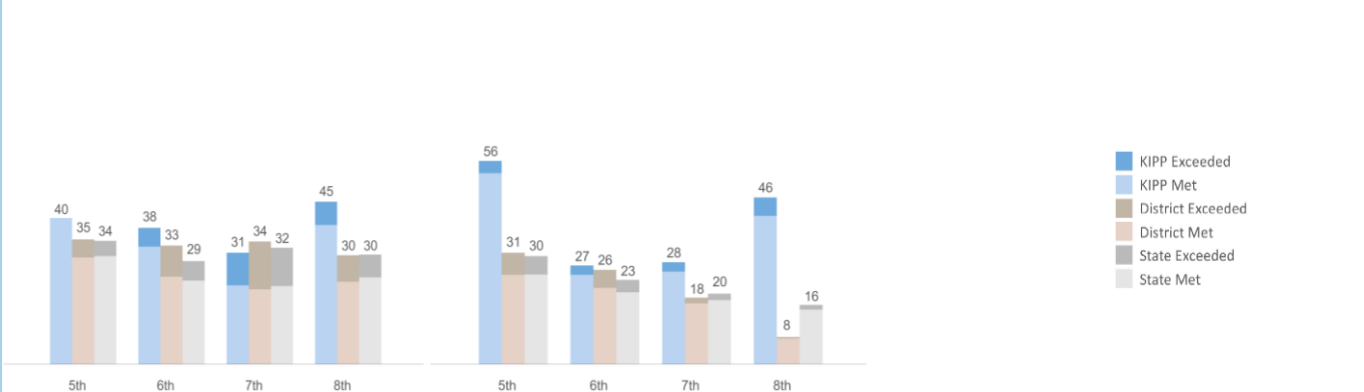


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC KEY Academy
Address	4801 Benning Road SE, Benning Campus, Washington, DC 20019
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School Leader(s)	John Barnhardt
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	19%
African American	97%
Hispanic or Latino	3%
Asian	0%
Other	0%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	10%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	66%
Mathematics	54%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	14	25	40	22
SPRING	Mathematics	5	20	21	34	25
SPRING	Mathematics	6	17	39	18	26
SPRING	Mathematics	7	3	24	39	34
SPRING	Mathematics	8	12	20	24	45
FALL	Reading	5	31	30	19	20
SPRING	Reading	5	20	24	34	22
SPRING	Reading	6	5	35	34	26
SPRING	Reading	7	9	27	39	25
SPRING	Reading	8	11	14	37	38

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	0.00	5.00	4.20
Reading/English Language Arts	5	Met	40.40	29.50	29.90
Reading/English Language Arts	6	Exceeds	5.20	8.60	5.40
Reading/English Language Arts	6	Met	32.50	24.20	23.10
Reading/English Language Arts	7	Exceeds	9.00	13.20	10.60
Reading/English Language Arts	7	Met	21.80	20.70	21.60
Reading/English Language Arts	8	Exceeds	6.40	7.30	6.30
Reading/English Language Arts	8	Met	38.50	22.80	24.00
Mathematics	5	Exceeds	3.40	6.10	5.10
Mathematics	5	Met	52.80	24.70	24.80
Mathematics	6	Exceeds	2.60	5.00	3.40
Mathematics	6	Met	24.70	21.10	19.90
Mathematics	7	Exceeds	2.60	1.60	1.80
Mathematics	7	Met	25.60	16.80	17.70
Mathematics	8	Exceeds	5.10	0.40	1.30
Mathematics	8	Met	41.00	7.10	15.10