

KIPP DC Grow Academy

421 P Street NW, Shaw Campus, Washington, DC 20001 • 202-986-4769 • kipdc.org/growacademy

School Leader(s): Lauren Ellis

Year Founded: 2010

Grades Served: PreK3 - K

Student Enrollment: 322

Gender: 51% Male, 49% Female

Number of Teachers: 19

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

95%

African American

0%

Asian

12%

Receive Special
Education Services

2%

Hispanic or Latino

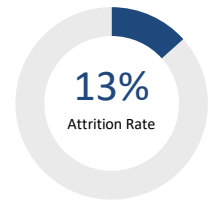
<1%

Other

2%

White

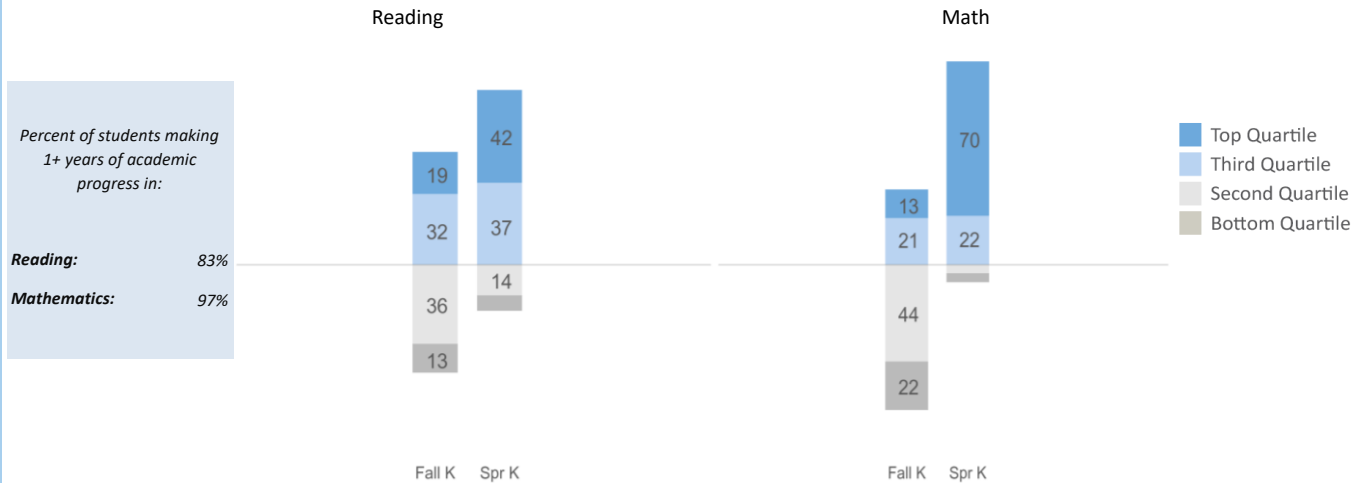
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC Grow Academy
Address	421 P Street NW, Shaw Campus, Washington, DC 20001
Phone Number	202-986-4769
Website	www.kippdc.org/growacademy
School Leader(s)	Lauren Ellis
Year Founded	2010
Grades Served	PreK3 - K
Student Enrollment	322
Gender	51% Male, 49% Female
Number of Teachers	19

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	12%
African American	95%
Hispanic or Latino	2%
Asian	0%
Other	<1%
White	2%

Question 2: Are our students staying with us?

Attrition Rate	13%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	83%
Mathematics	97%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	22	44	21	13
SPRING	Mathematics	0	4	4	22	70
FALL	Reading	0	13	36	32	19
SPRING	Reading	0	7	14	37	42

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.