

KIPP DC Arts & Technology Academy

5300 Blaine Street NE, Blaine Campus, Washington, DC 20019 • 202-398-6811 • kipfdc.org/artsandtechnology

School Leader(s): Allison Artis

Year Founded: 2014

Grades Served: PreK3 - K

Student Enrollment: 348

Gender: 53% Male, 47% Female

Number of Teachers: 21

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

99%

African American

0%

Asian

5%

Receive Special
Education Services

1%

Hispanic or Latino

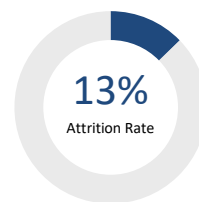
0%

Other

0%

White

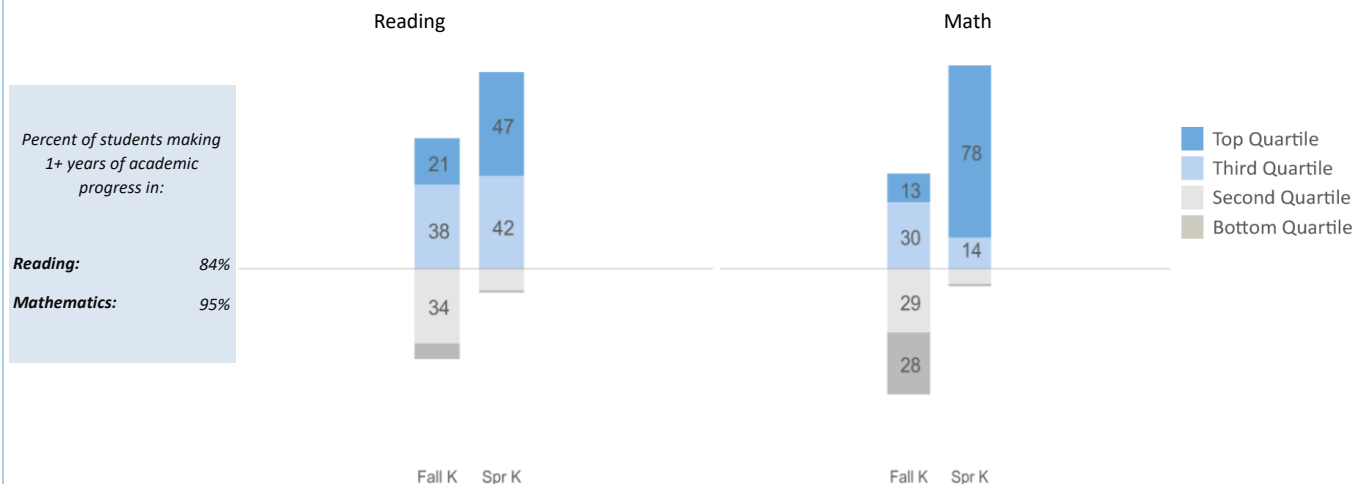
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	5%
African American	99%
Hispanic or Latino	1%
Asian	0%
Other	0%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	13%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	84%
Mathematics	95%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	28	29	30	13
SPRING	Mathematics	0	1	7	14	78
FALL	Reading	0	7	34	38	21
SPRING	Reading	0	1	10	42	47

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

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