

# KIPP Comienza Community Prep (TK - 4)

6410 Rita Avenue, Huntington Park, Los Angeles, CA 90255 • 323-589-1450 • kippla.org/comienza

**School Leader(s): Hadley Huberman**

**Year Founded: 2010**

**Grades Served: TK - 4**

**Student Enrollment: 572**

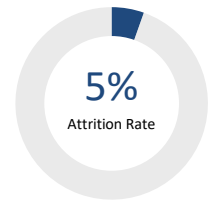
**Gender: 53% Male, 47% Female**

**Number of Teachers: 30**

## QUESTION 1 WHO ARE OUR STUDENTS?

95%	9%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
0%	99%	
African American	Hispanic or Latino	
<1%	1%	<1%
Asian	Other	White

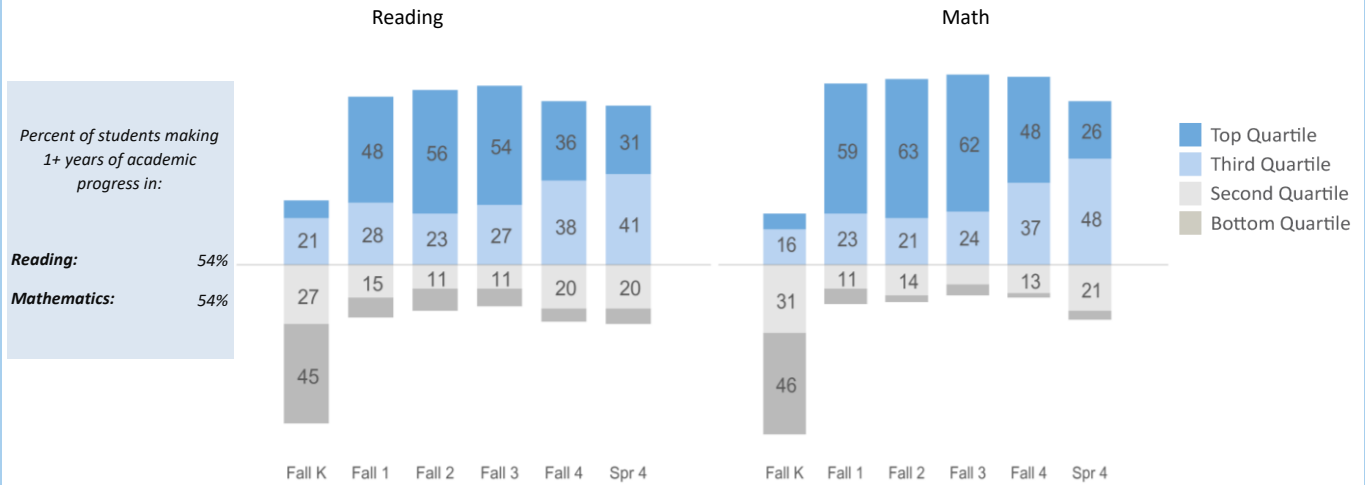
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

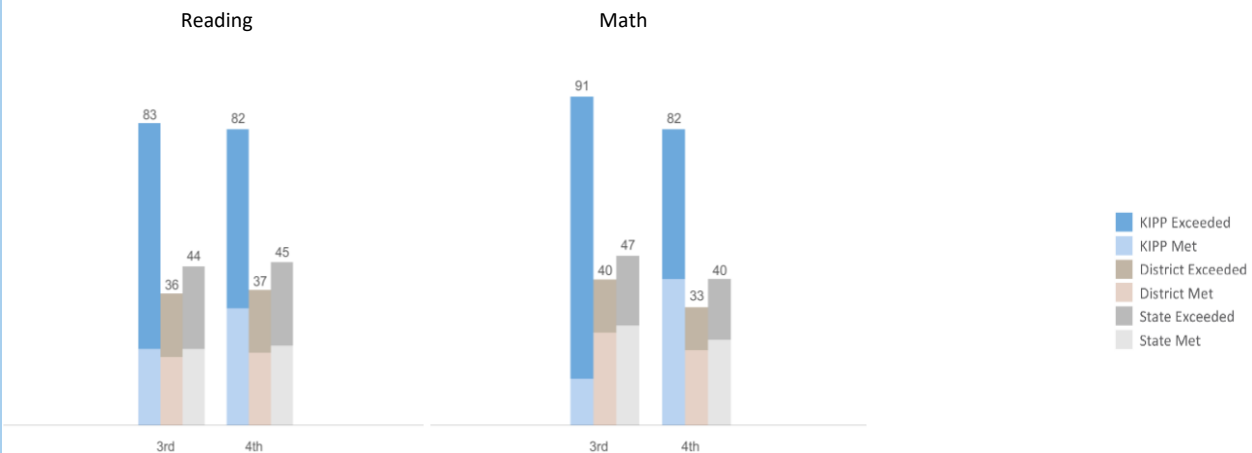
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

<b>School Name</b>	<b>KIPP Comienza Community Prep (TK - 4)</b>
<b>Address</b>	6410 Rita Avenue, Huntington Park, Los Angeles, CA 90255
<b>Phone Number</b>	323-589-1450
<b>Website</b>	www.kippla.org/comienza
<b>School Leader(s)</b>	Hadley Huberman
<b>Year Founded</b>	2010
<b>Grades Served</b>	TK - 4
<b>Student Enrollment</b>	572
<b>Gender</b>	53% Male, 47% Female
<b>Number of Teachers</b>	30

**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	95%
<b>Receive Special Education Services</b>	9%
<b>African American</b>	0%
<b>Hispanic or Latino</b>	99%
<b>Asian</b>	<1%
<b>Other</b>	1%
<b>White</b>	<1%

**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	5%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	54%
<b>Mathematics</b>	54%

**Data Footnotes**



**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	46	31	16	7
FALL	Mathematics	1	7	11	23	59
FALL	Mathematics	2	3	14	21	63
FALL	Mathematics	3	5	9	24	62
FALL	Mathematics	4	2	13	37	48
SPRING	Mathematics	4	4	21	48	26
FALL	Reading	0	45	27	21	8
FALL	Reading	1	9	15	28	48
FALL	Reading	2	10	11	23	56
FALL	Reading	3	8	11	27	54
FALL	Reading	4	6	20	38	36
SPRING	Reading	4	7	20	41	31

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium (SBAC) 2016-17**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	62.39	17.55	22.80
Reading/English Language Arts	3	Met	21.10	18.87	21.10
Reading/English Language Arts	4	Exceeds	49.49	17.35	23.07
Reading/English Language Arts	4	Met	32.32	20.05	21.99
Mathematics	3	Exceeds	77.98	14.67	19.27
Mathematics	3	Met	12.84	25.60	27.56
Mathematics	4	Exceeds	41.41	11.83	16.83
Mathematics	4	Met	40.40	20.76	23.62

