KIPP Climb Academy

8805 Ferndale, Houston, TX 77017 • 832-230-0578 • kipphouston.org/climb

School Leader(s): Lindsey Cabrera

Year Founded: 2016
Grades Served: K - 1
Student Enrollment: 239

Gender: 52% Male, 48% Female

Number of Teachers: 12





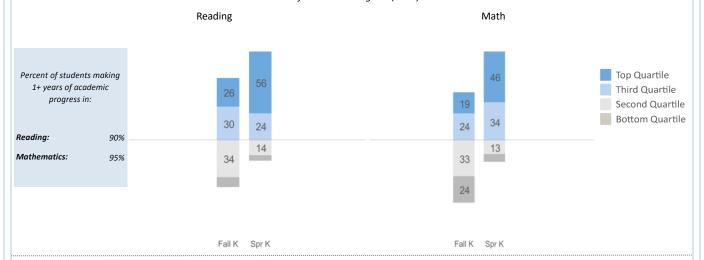
QUESTION 3

ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

QUESTION 1

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

Reading Math Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

All school, district and state scores reflect a combination of tests taken in English and Spanish-language tests.
State test scores for the 5th and 8th grade include data from the first test administration only.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Climb Academy
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Address 8805 Ferndale, Houston, TX 77017

Phone Number 832-230-0578

Website www.kipphouston.org/climb

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals Receive Special Education Services	80% 6%
African American	12%
Hispanic or Latino	85%
Asian	<1%
Other	<1%
White	2%

Question 2: Are our students staying with us?

Attrition Rate 8%

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading 90% Mathematics 95%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles								
Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %		
FALL	Mathematics	0	24	33	24	19		
SPRING	Mathematics	0	7	13	34	46		
FALL	Reading	0	9	34	30	26		
SPRING	Reading	0	5	14	24	56		

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

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