KIPP Central City Primary

2625 Thalia Street, (Guste), New Orleans, LA 70113 • 504-373-6290 • kippneworleans.org/school/kipp-central-city-primary

School Leader(s): Theresa Schmitt

Year Founded: 2008 Grades Served: K - 5 Student Enrollment: 625 Gender: 46% Male, 54% Female

Number of Teachers: 41



1%

Other

<1%

White





QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

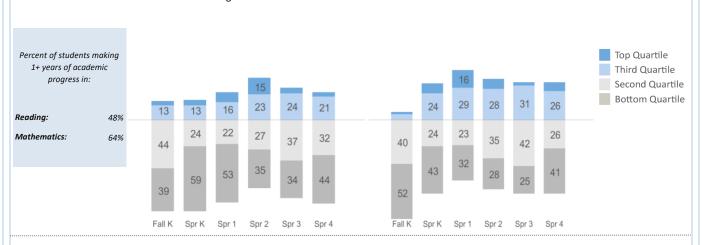
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

<1%

QUESTION 1

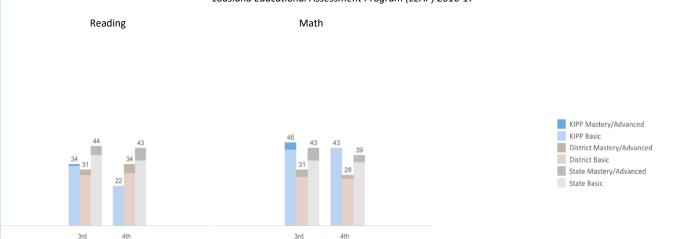
Measures of Academic Progress (MAP) 2016-17

Reading Math



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Lousiana Educational Assessment Program (LEAP) 2016-17



Last year the district chose to transition from "Recovery School District – New Orleans" to "OPSB – Orleans All" which is a combination district of the Orleans Parish, Recovery School District, and New Orleans Schools.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Address 2625 Thalia Street, (Guste), New Orleans, LA 70113

Phone Number 504-373-6290

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Grades Served K - 5
Student Enrollment 625

Gender 46% Male, 54% Female

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals Receive Special Education Services	CEP Eligible 11%
African American	95%
Hispanic or Latino	3%
Asian	<1%
Other	1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate 12%

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading 48% Mathematics 64%

Data Footnotes

Last year the district chose to transition from "Recovery School District – New Orleans" to "OPSB – Orleans All" which is a combination district of the Orleans Parish, Recovery School District, and New Orleans Schools.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles									
Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %			
FALL	Mathematics	0	52	40	5	2			
SPRING	Mathematics	0	43	24	24	9			
SPRING	Mathematics	1	32	23	29	16			
SPRING	Mathematics	2	28	35	28	9			
SPRING	Mathematics	3	25	42	31	3			
SPRING	Mathematics	4	41	26	26	8			
FALL	Reading	0	39	44	13	4			
SPRING	Reading	0	59	24	13	5			
SPRING	Reading	1	53	22	16	9			
SPRING	Reading	2	35	27	23	15			
SPRING	Reading	3	34	37	24	5			
SPRING	Reading	4	44	32	21	4			

Question 3 (continued): How are we performing relative to our local community?

		e to our room community r							
Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score									
Lousiana Educational Assessment Program (LEAP) 2016-17									
Test	Grade	Proficiency	School	District	State				
English Language Arts	3	Met	33.00	28.00	39.00				
English Language Arts	3	Exceeds	1.00	3.00	5.00				
English Language Arts	4	Met	22.00	29.00	36.00				
English Language Arts	4	Exceeds	0.00	5.00	7.00				
Mathematics	3	Met	42.00	27.00	36.00				
Mathematics	3	Exceeds	4.00	4.00	7.00				
Mathematics	4	Met	43.00	26.00	35.00				
Mathematics	4	Exceeds	0.00	2.00	4.00				