

KIPP Ascend Middle School

1616 South Avers Avenue, Door 8, Chicago, IL 60623 • 773-521-4399 • kippchicago.org/schools/kip-ascend-middle

School Leader(s): Lauren Henley

Year Founded: 2003

Grades Served: 5 - 8

Student Enrollment: 347

Gender: 50% Male, 50% Female

Number of Teachers: 20

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible

Eligible for Free/
Reduced-Price Meals

92%

African American

0%

Asian

16%

Receive Special
Education Services

5%

Hispanic or Latino

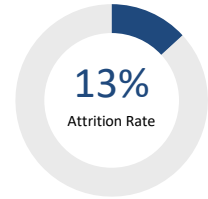
0%

White

3%

Other

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



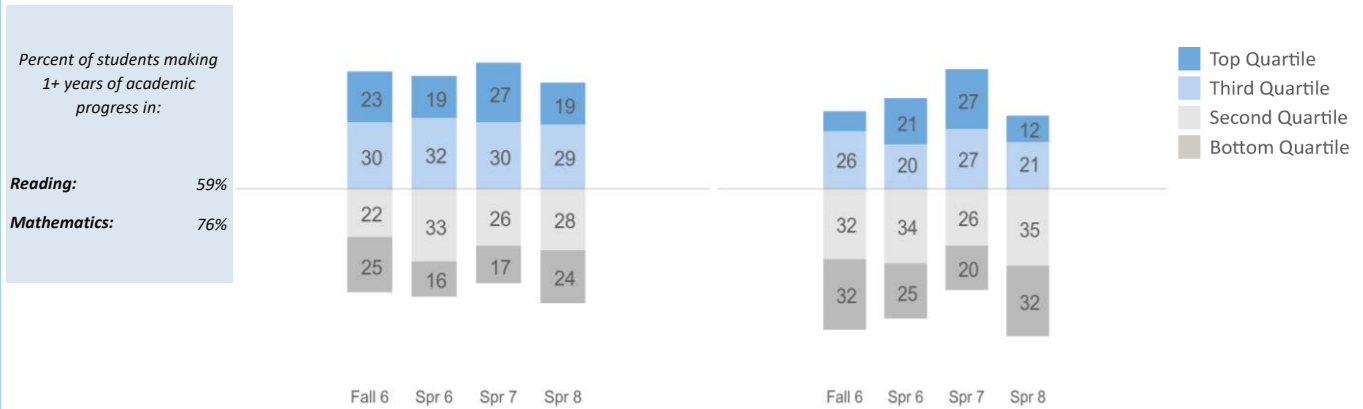
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

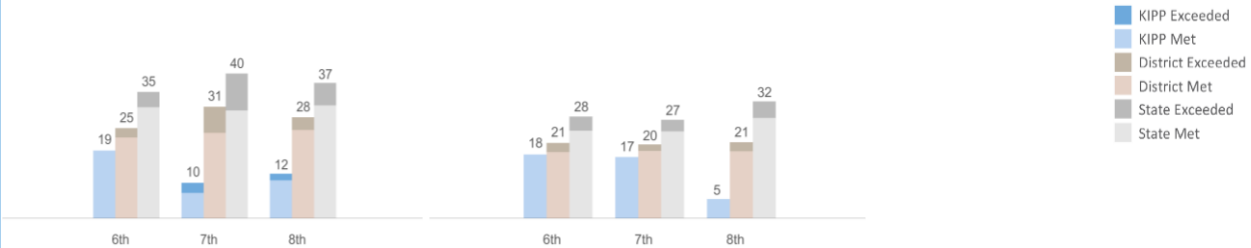


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Ascend Middle School
Address	1616 South Avers Avenue, Door 8, Chicago, IL 60623
Phone Number	773-521-4399
Website	www.kippchicago.org/schools/kipp-ascend-middle
School Leader(s)	Lauren Henley
Year Founded	2003
Grades Served	5 - 8
Student Enrollment	347
Gender	50% Male, 50% Female
Number of Teachers	20

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	16%
African American	92%
Hispanic or Latino	5%
Asian	0%
Other	3%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	13%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	59%
Mathematics	76%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	6	32	32	26	9
SPRING	Mathematics	6	25	34	20	21
SPRING	Mathematics	7	20	26	27	27
SPRING	Mathematics	8	32	35	21	12
FALL	Reading	6	25	22	30	23
SPRING	Reading	6	16	33	32	19
SPRING	Reading	7	17	26	30	27
SPRING	Reading	8	24	28	29	19

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	6	Exceeds	0.00	2.60	4.20
Reading/English Language Arts	6	Met	18.70	22.30	30.70
Reading/English Language Arts	7	Exceeds	2.80	7.20	10.20
Reading/English Language Arts	7	Met	7.00	23.60	29.80
Reading/English Language Arts	8	Exceeds	1.80	3.50	6.20
Reading/English Language Arts	8	Met	10.50	24.40	31.20
Mathematics	6	Exceeds	0.00	2.50	3.90
Mathematics	6	Met	17.60	18.30	24.20
Mathematics	7	Exceeds	0.00	1.80	3.20
Mathematics	7	Met	16.90	18.60	24.00
Mathematics	8	Exceeds	0.00	2.50	4.60
Mathematics	8	Met	5.30	18.50	27.70