

KIPP AMP Middle School

1224 Park Place, Maggie L. Walker Campus - 4th Floor, Brooklyn - New York, NY 11213 • 718-943-3710 • kipnyc.org/schools/kipp-amp-middle-school

School Leader(s): Antoine Lewis

Year Founded: 2005

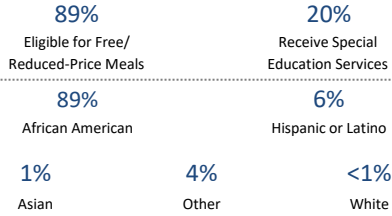
Grades Served: 5 - 8

Student Enrollment: 304

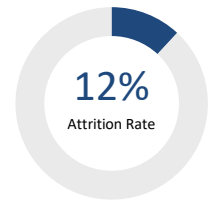
Gender: 51% Male, 49% Female

Number of Teachers: 29

QUESTION 1 WHO ARE OUR STUDENTS?



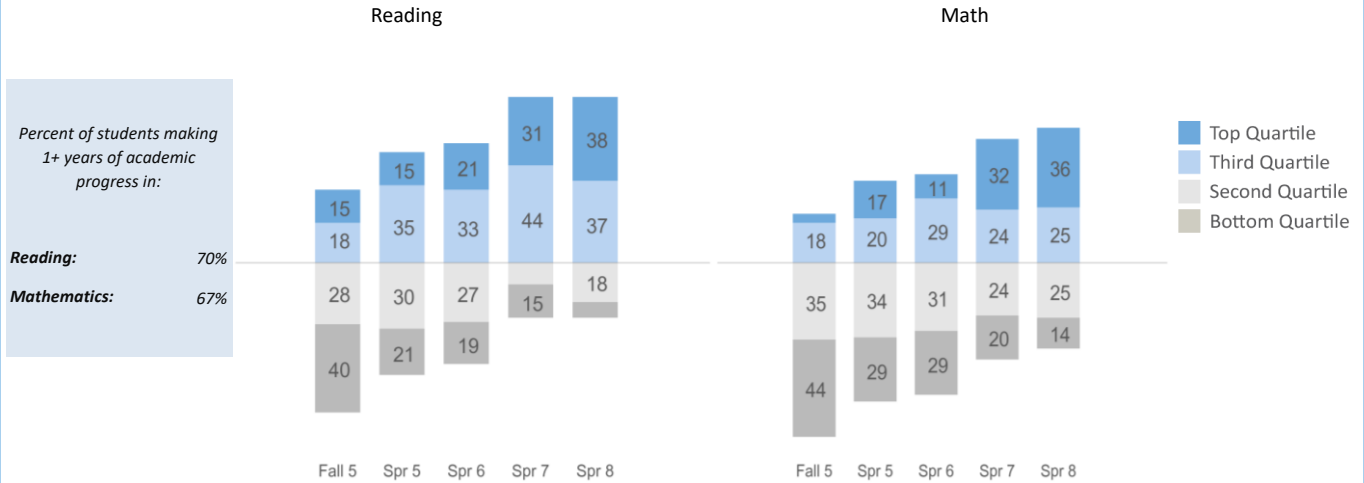
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

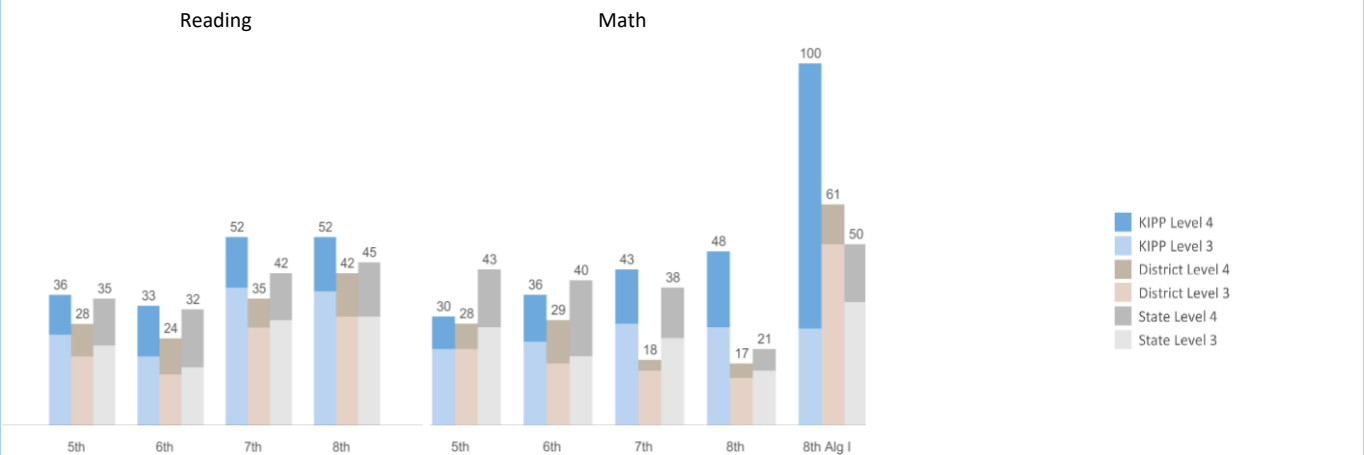
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

New York State Testing Program (NYSTP) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP AMP Middle School
Address	1224 Park Place, Maggie L. Walker Campus - 4th Floor, Brooklyn - New York, NY 11213
Phone Number	718-943-3710
Website	www.kippnyc.org/schools/kipp-amp-middle-school
School Leader(s)	Antoine Lewis
Year Founded	2005
Grades Served	5 - 8
Student Enrollment	304
Gender	51% Male, 49% Female
Number of Teachers	29

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	89%
Receive Special Education Services	20%
African American	89%
Hispanic or Latino	6%
Asian	1%
Other	4%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	12%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	70%
Mathematics	67%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	44	35	18	4
SPRING	Mathematics	5	29	34	20	17
SPRING	Mathematics	6	29	31	29	11
SPRING	Mathematics	7	20	24	24	32
SPRING	Mathematics	8	14	25	25	36
FALL	Reading	5	40	28	18	15
SPRING	Reading	5	21	30	35	15
SPRING	Reading	6	19	27	33	21
SPRING	Reading	7	15	10	44	31
SPRING	Reading	8	7	18	37	38

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
New York State Testing Program (NYSTP) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Met	25.00	19.00	22.00
Reading/English Language Arts	5	Exceeds	11.00	9.00	13.00
Reading/English Language Arts	6	Met	19.00	14.00	16.00
Reading/English Language Arts	6	Exceeds	14.00	10.00	16.00
Reading/English Language Arts	7	Met	38.00	27.00	29.00
Reading/English Language Arts	7	Exceeds	14.00	8.00	13.00
Reading/English Language Arts	8	Met	37.00	30.00	30.00
Reading/English Language Arts	8	Exceeds	15.00	12.00	15.00
Mathematics	5	Met	21.00	21.00	27.00
Mathematics	5	Exceeds	9.00	7.00	16.00
Mathematics	6	Met	23.00	17.00	19.00
Mathematics	6	Exceeds	13.00	12.00	21.00
Mathematics	7	Met	28.00	15.00	24.00
Mathematics	7	Exceeds	15.00	3.00	14.00
Mathematics	8	Met	27.00	13.00	15.00
Mathematics	8	Exceeds	21.00	4.00	6.00
Algebra I	8	Meets standard	26.67	50.00	34.00
Algebra I	8	Exceeds standard	73.33	11.00	16.00